

LETTERS OF RECOMMENDATION

➤ 7 TEMPLATES

➤ EDITABLE

➤ PRONOUN SPECIFIC

➤ TIME SAVER SET

Letter of Recommendation for TEACHER'S NAME

DATE

To Whom It May Concern,

For the past HOW MANY YEARS, I have had the privilege of working with TEACHER'S NAME as a THEIR GRADE LEVEL AND JOB TITLE at SCHOOL'S NAME while I served as the YOUR JOB TITLE AND GRADE LEVEL. While TEACHER'S NAME and I worked together, she demonstrated great knowledge of LIST YOUR STATE'S academic standards, planned, created, and implemented appropriate work and materials for students, and managed a well-thought out schedule to allow all learners to thrive and succeed.

TEACHER'S NAME actively seeks input from the grade level team and the special education staff to determine the best educational paths for her students. TEACHER'S NAME keeps me apprised of their progress and needs. She is a patient and respectful person who is organized and thorough in her planning, paperwork, scheduling, and academic delivery. She maintains open communication with parents, teachers, specialists, and therapists. She is truly a teacher to her colleagues.

My colleague, TEACHER'S NAME, is an excellent role model for any teacher. Her collaborative spirit, ability to work with others, and commitment to providing developmentally appropriate curriculum, and kind personality have been a valuable part of the success of the educational programs at SCHOOL'S NAME. Please feel free to contact me with any questions.

Regards,

YOUR NAME
YOUR SCHOOL
YOUR TITLE
YOUR PHONE NUMBER YOUR
EMAIL



Caroline Koehler

LETTERS OF RECOMMENDATION



Caroline Koehler

Letter of Recommendation for TEACHER'S NAME

DATE

To Whom It May Concern,

I have been fortunate to have had the opportunity to work with TEACHER'S NAME in her capacity of a TEACHER'S POSITION at SCHOOL'S NAME. Her enthusiasm and willingness to go beyond the typical expectations is evident in her daily work. She works to make sure all of her students are successful and she strives to make personal connections with the families of her students.

TEACHER'S NAME is well-organized and prepared for her classes. She has a deep understanding of the curriculum and teaches within the educational curriculum. She is very willing to adapt to the needs of all of her students.

TEACHER'S NAME brings creativity and a willingness to learn to the teaching profession. She has been willing to take on additional responsibilities as needed. TEACHER'S NAME goes above and beyond the expectations of the school district to be an excellent teacher.

TEACHER'S NAME works closely with the district and procedures as well as statutory requirements. She has an understanding of how the educational system works and she is able to provide communication between agencies to move the district forward in a positive direction.

Letter of Recommendation for TEACHER'S NAME

DATE

To Whom It May Concern,

For the past HOW MANY YEARS I have been privileged to be working with TEACHER'S NAME at SCHOOL'S NAME. She is a dedicated and hardworking teacher who has played a significant role in the success of the school. I am writing this letter to recommend her for SCHOOL DISTRICT NAME. TEACHER'S NAME has a strong background in the field of education and has demonstrated a commitment to excellence in her work. She has a deep understanding of the curriculum and teaches within the educational curriculum. She is very willing to adapt to the needs of all of her students. TEACHER'S NAME brings creativity and a willingness to learn to the teaching profession. She has been willing to take on additional responsibilities as needed. TEACHER'S NAME goes above and beyond the expectations of the school district to be an excellent teacher.

TEACHER'S NAME actively seeks input from the grade level team and the special education staff to determine the best educational paths for her students. She works to create the best possible plan for students with special needs who have multiple service

GENERATED BY COLLEAGUE

LETTERS OF RECOMMENDATION



Letter of Recommendation for TEACHER'S NAME

DATE

To Whom It May Concern,

TEACHER'S NAME completed a LIST NUMBER OF WEEKS student teaching assignment at SCHOOL'S NAME in SCHOOL LOCATION. The student teaching assignment was in LIST GRADE LEVEL/SUBJECT.

TEACHER'S NAME brought a high level of expertise to student teaching. From the beginning of the assignment, his behavior management abilities were considered highly skilled. His ability to promote a positive classroom atmosphere through positive reinforcement was strong. TEACHER'S NAME was well prepared at all times. He created and carried out daily lesson plans and reflected daily on their effectiveness. He prioritized the educational growth of all children while taking into consideration the realization that children develop at different rates and each have special needs. Throughout his student teaching assignment, he worked well with the families of his students and furthered the home to school connection through weekly newsletters and supplemental school work as appropriate.

TEACHER'S NAME quickly demonstrated his ability to start the relationship with the students, emotional, and developmental needs of the students. He was able to read the students and keeping them focused and motivated. TEACHER'S NAME was able to easily organize the documentation, paperwork, and assessments generated by his students in a timely manner.

TEACHER'S NAME is a professional, courteous, and enthusiastic person who is extremely hard working. He often went above and beyond the call of duty. TEACHER'S NAME was a great asset to the school. He attended and actively participated in all staff meetings, conferences, and other school activities. TEACHER'S NAME was a valuable asset to the school and was accepted as a valued colleague by the teaching staff. TEACHER'S NAME accepted responsibility in a way that few student teachers do. He often went above and beyond the call of duty.

Without reservation, I can recommend TEACHER'S NAME for any position in the profession. He will make an excellent teacher and be an asset to any school.

Regards,



Caroline Koehler

LETTERS OF RECOMMENDATION

Letter of Recommendation for TEACHER'S NAME

DATE

To Whom It May Concern,

TEACHER'S NAME was a student teacher in my GRADE LEVEL classroom at SCHOOL'S NAME in SCHOOL LOCATION for LIST NUMBER OF WEEKS. SCHOOL'S NAME serves APPROXIMATE NUMBER OF STUDENTS IN SCHOOL in a RURAL/SUBURBAN/URBAN setting that come from a variety of socioeconomic environments. TEACHER'S NAME student teaching assignment was in a SELF-CONTAINED/INCLUSION GRADE LEVEL classroom with NUMBER OF students. He had the opportunity to prepare and teach lessons in Language Arts, Math, Science, Social Studies, and Health. TEACHER'S NAME was inclusive of all students including those with special education needs.

TEACHER'S NAME demonstrated an enthusiasm for teaching. He maintained a stimulating and exciting learning atmosphere for the students. He worked well with small groups as well as instructing whole class activities. He used various teaching techniques to introduce, reinforce, and evaluate lessons. TEACHER'S NAME was well organized and thoroughly prepared each lesson. He was comfortable teaching, was able to differentiate instruction, and provided positive reinforcement with all students.

TEACHER'S NAME was straightforward in regards to student expectations. Educational activities were supported by TEACHER'S NAME consistent discipline techniques. His creative and energetic style combined with curriculum demands produced a very positive learning environment. The students responded well to his instruction, and he was able to bring a sense of humor to the classroom. TEACHER'S NAME was able to work with all students, including those with special needs. He was able to bring a sense of humor to the classroom. TEACHER'S NAME was able to work with all students, including those with special needs. He was able to bring a sense of humor to the classroom.

TEACHER'S NAME approached suggestions and new ideas with an open mind, and was eager to utilize them. TEACHER'S NAME met with other teachers on a regular basis for planning. He also attended

Letter of Recommendation for TEACHER'S NAME

DATE

To Whom It May Concern,

TEACHER'S NAME student taught for NUMBER OF weeks in my YOUR CLASSROOM AND GRADE. My classroom is in the SCHOOL DISTRICT and consists of NUMBER OF students. I have been a teacher for NUMBER OF YEARS. My school serves APPROXIMATE NUMBER OF STUDENTS IN SCHOOL in a RURAL/SUBURBAN/URBAN setting that come from a variety of socioeconomic environments.

TEACHER'S NAME was engaged in all aspects of the classroom. He increased his ability to conduct whole groups, small groups, and one-on-one lessons for students. TEACHER'S NAME was able to work with all students, including those with special needs. He was able to bring a sense of humor to the classroom. TEACHER'S NAME was able to work with all students, including those with special needs. He was able to bring a sense of humor to the classroom.

TEACHER'S NAME worked in accordance with the district policies and procedures as well as statutory requirements. He has an understanding of how the educational system works and is able to provide quality education to all students. He was able to bring a sense of humor to the classroom. TEACHER'S NAME was able to work with all students, including those with special needs. He was able to bring a sense of humor to the classroom.

As a professional educator, TEACHER'S NAME worked to communicate with parents and staff. As situations occurred, he engaged in writing objective notes and emails home to parents to accurately describe daily behavior and school progress. He became familiar

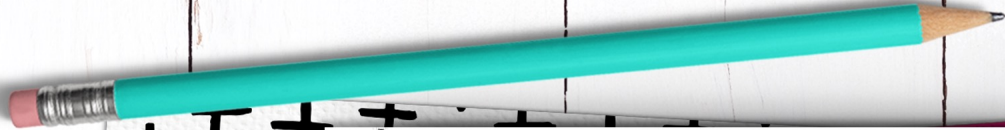
**STUDENT
TEACHING
GOOD MARKS**



Caroline Koehler

**STUDENT
TEACHING
AVERAGE MARKS**

LETTERS OF RECOMMENDATION



Letter of Recommendation for ASSISTANT'S NAME

DATE _____

To Whom It May Concern,

Over the span of NUMBER OF years, I was the YOUR JOB TITLE for LIST SCHOOL DISTRICT. During this time, I had the pleasure of working with ASSISTANT'S NAME as an instructional assistant in my classroom. As I worked to create an environment that would foster proactive behavior, ASSISTANT'S NAME worked quickly to enforce the implementation of all elements of the program including behavior management, academics, and parent communication.

ASSISTANT'S NAME adamantly displays the leadership qualities required to take direction from leaders, but is confident in managing students and staff and facilitate scheduling and curriculum planning. ASSISTANT'S NAME actively seeks input from others and keeps all team members apprised of critical information. She works closely with all team members and strives to maintain a positive and professional working relationship with all members of the team when their expertise is needed. ASSISTANT'S NAME is able to easily and professionally interact with parents and is able to easily and professionally

ASSISTANT'S NAME exhibited superb patience and respect through her instruction of students. I have been continually impressed with her dedication and desire to learn all she could in the field of education. ASSISTANT'S NAME is always willing to learn new skills and expand her education to meet the changing needs of her students and the field of education in general.

It is my opinion that ASSISTANT'S NAME is an asset to any organization that puts children first. Her ability to collaborate with others, engage students in developmentally appropriate curriculum, and kind personality have been a valuable part of the success of my classroom. Please feel free to contact me

TEACHING ASSISTANT