

BEHAVIOR CONTRACTS

➤ 13 TEMPLATES

➤ EDITABLE PAGES

➤ DEFINE EXPECTATION

➤ TARGET BEHAVIOR

TRUTH CONTRACT	
People are expected to tell the truth and are held accountable for their words. _____ will create positive relationships with peers and adults by being truthful.	
STUDENT EXPECTATIONS	
I, _____, will effectively communicate with others by telling the truth. To meet this goal, I will	
❖ use honest words and mean what I say. ❖ tell others when I am using my imagination and being creative. ❖ talk to adults when I am worried about getting in trouble, have made a mistake, or need guidance.	
PARENT/GUARDIAN EXPECTATIONS	
I, _____, agree to support _____ honest interactions with others. To meet this goal, I will	
❖ emphasize the importance of being truthful while modeling and praising honesty. ❖ discuss the consequences of lying and hold _____ accountable for their behavior. ❖ create and maintain a safe, comfortable environment with clearly defined rules and expectations.	
TEACHER EXPECTATIONS	
I, _____, agree to support _____ honest interactions with others. To meet this goal, I will	
❖ provide a safe, comfortable learning environment with clearly defined rules and expectations. ❖ build and maintain a positive and supportive teacher-student relationship. ❖ promote _____ well-being by positively encouraging academic, social, and emotional growth.	
REWARDS	CONSEQUENCES
In addition to positively contributing to a comfortable environment for all individuals, the following rewards will be available for each week _____ has followed the behavior contract.	In addition to creating an uncomfortable and unsafe environment for all individuals, the following consequences will be enforced each week _____ does not follow the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ treat of choice from the classroom	Ⓢ detention Ⓢ loss of phone privileges at lunch time Ⓢ loss of extracurricular activities
REVIEW DATE	
This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.	
Student's signature _____ Date: _____	
Guardian's signature _____	
Teacher's signature _____	



Caroline Koehler

RESPECT CONTRACT	
Respectful individuals treat others with kindness and establish positive relationships with those around them. _____ will display respect at school by following social rules.	
STUDENT EXPECTATIONS	
I, _____, will behave respectfully by expressing myself in a positive manner through my words and actions. To meet this goal, I will	
❖ listen with my ears, look with my eyes, and display civil body language. ❖ use manners and positive language to communicate with others. ❖ treat others with respect and avoid monologue to think comments to myself that are not appropriate to say out loud.	
PARENT/GUARDIAN EXPECTATIONS	
I, _____, agree to support _____ respectful actions at school. To meet this goal, I will	
❖ promote the importance of manners and of displaying respect to yourself and others. ❖ model appropriate social behavior in public and at home. ❖ use positive discipline with clearly defined rules and expectations.	
TEACHER EXPECTATIONS	
I, _____, agree to support _____ respectful actions at school. To meet this goal, I will	
❖ promote the importance of manners and of displaying respect to yourself and others. ❖ model appropriate social behavior in public and at home. ❖ use positive discipline with clearly defined rules and expectations.	

13 CONTRACT TEMPLATES

BUS TRANSPORTATION

Students are permitted to ride their assigned buses to and from school. (Student's name) will safely cooperate with the bus driver while showing respect and following all rules.

STUDENT EXPECTATIONS

I, _____, will maintain a safe environment while entering, and exiting school transportation. To meet this goal, I will

- ❖ remained seated on the bus unless entering or exiting as directed
- ❖ keep all parts of my body and all objects inside the bus.
- ❖ be respectful of others by keeping my body to myself and speaking respectfully
- ❖ respect the bus by keeping it clean and refraining from eating or drinking

PARENT EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ promote the importance of safety and displaying respect to yourself and others
- ❖ establish a morning routine that ensures (student's name) will be on time
- ❖ inform the bus when (student's name) will not be riding.

BUS DRIVER EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ provide and discuss the rules and expectations of riding the bus
- ❖ supervise students and inform them of any possible danger.
- ❖ utilize video and audio recording devices to maintain the safety of the bus

REWARDS

In addition to contributing to a safe environment, the following rewards will be available for each week STUDENT has followed the behavior contract.	In addition to contributing to a safe environment, the following rewards will be available for each week STUDENT has followed the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ treat of choice from classroom	Ⓢ detention Ⓢ loss of bus privileges Ⓢ suspension

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.

CITIZENSHIP CONTRACT

All students have the right to be educated in a safe, unthreatening environment. (Student's name) will contribute to a safe environment and exhibit social skills.

STUDENT EXPECTATIONS

I, _____, will display kindness and respect towards others. To meet this goal, I will

- ❖ utilize manners and project acceptance of others regardless of their differences
- ❖ think before communicating and use an inner monologue to think through my actions
- ❖ conduct myself with dignity by keeping my intentions wholesome

PARENT EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ promote the importance of manners and of displaying respect to others
- ❖ model appropriate social behavior in public and at home.
- ❖ use positive discipline with clearly defined rules and expectations

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ immediately notify the principal of any reports of bullying, harassment, or inappropriate behavior
- ❖ develop (student's name) acceptable social behavior alongside the teacher
- ❖ prepare and discuss social stories to promote the skills needed to succeed

REWARDS

In addition to increasing positive relationships with others, the following rewards will be available for each week (student's name) has followed the behavior contract.	In addition to increasing positive relationships with others, the following rewards will be available for each week (student's name) has followed the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ treat of choice from classroom	Ⓢ detention Ⓢ suspension Ⓢ loss of choice

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.

CLASSROOM COMMUNICATIONS CONTRACT

In a classroom setting, students are expected to be respectful and communicate with others. (Student's name) will follow the rules and expectations.

STUDENT EXPECTATIONS

I, _____, will limit my talking to times deemed appropriate by the teacher. To meet this goal, I will

- ❖ display mutual respect for those in my class by raising my hand and waiting to be called on
- ❖ actively listen and think before speaking or responding.
- ❖ speak with a controlled volume and a calm voice tone.
- ❖ use an inner monologue to think comments to myself that are not disrespectful

PARENT EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ promote the importance of manners and of displaying respect to others
- ❖ model appropriate social behavior in public and at home.
- ❖ use positive discipline with clearly defined rules and expectations

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ provide a list of classroom rules and expectations.
- ❖ arrange a time to respond to (student) when (he/she) is following the rules
- ❖ prepare and discuss social stories to promote the skills needed to succeed

REWARDS

In addition to reducing stress and increasing positive relationships with others, the following rewards will be available for each week STUDENT has followed the behavior contract.	In addition to reducing stress and increasing positive relationships with others, the following rewards will be available for each week STUDENT has followed the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ treat of choice from classroom	Ⓢ detention Ⓢ loss of phone privileges Ⓢ loss of choice

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.

HOMEWORK CONTRACT

Homework is assigned to students to allow additional practice and to prepare for the next day. (Student's name) will complete homework and hand it in to the teacher on time.

STUDENT EXPECTATIONS

I, _____, will take home assignments on time. To meet this goal, I will

- ❖ complete a daily assignment book for homework requirements.
- ❖ get help with homework as needed.
- ❖ complete homework to the best of my abilities.
- ❖ turn in completed homework on the due date assigned.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ provide a homework area.
- ❖ provide school materials and supplies such as pencils, pens, paper, and a calculator.
- ❖ help with homework or supply help such as a tutor.

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ provide homework assignments with clear instructions.
- ❖ allot time for (student's name) to organize folders, binders, and materials
- ❖ Monitor (student's name) daily assignment book.

REWARDS

In addition to a possible increase of grades due to completing homework, the following rewards will be available for each week (student's name) has followed the behavior contract.	In addition to a possible increase of grades due to completing homework, the following rewards will be available for each week (student's name) has followed the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ treat of choice from classroom	Ⓢ detention Ⓢ loss of phone privileges Ⓢ loss of choice

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.

HONESTY CONTRACT

People are expected to earn personal possessions and are not allowed to steal. (Student's name) will have respect for others' property and not steal.

STUDENT EXPECTATIONS

I, _____, will exhibit self-control and not steal. To meet this goal, I will

- ❖ only take what has been given to me as a present or a reward.
- ❖ earn money for working and purchase my own items.
- ❖ talk to adults when I am worried about not having enough or having something stolen

PARENT EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ emphasize the importance of being honest while modeling and discussing the consequences of stealing and holding (student) accountable
- ❖ create and maintain a safe, comfortable environment with clear rules

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ provide a safe, comfortable learning environment with clearly defined rules
- ❖ build and maintain a positive and supportive teacher-student relationship
- ❖ promote student well-being by positively encouraging academic achievement

REWARDS

In addition to positively contributing to a comfortable and trusting environment for all individuals, the following rewards will be available for each week (student's name) has followed the behavior contract.	In addition to positively contributing to a comfortable and trusting environment for all individuals, the following rewards will be available for each week (student's name) has followed the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ treat of choice from classroom	Ⓢ return to school Ⓢ charged with detention Ⓢ suspension

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.

PHYSICAL SELF CONTROL CONTRACT

All students have the right to be educated in a safe environment. (Student's name) will display self-control by exhibiting physical restraint at all times.

STUDENT EXPECTATIONS

I, _____, will keep my body under control and to myself at all times. To meet this goal, I will

- ❖ use words or visuals to express myself.
- ❖ ask for and take a calm down break when necessary.
- ❖ take a walk and remove myself from a negative situation.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) physical restraint and healthy lifestyle. To meet this goal, I will

- ❖ model appropriate behavior and responses to daily situations.
- ❖ create and enforce a set of rules for (student) to follow at home.
- ❖ encourage appropriate actions at school while noting the importance of education.

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) physical restraint and healthy educational experience. To meet this goal, I will

- ❖ provide a relaxing, calm down area.
- ❖ provide and teach behavior strategies through visuals to support appropriate actions and choices.
- ❖ use positive language, praise, and reinforcement for safe behavior.

REWARDS

In addition to an increase in positive educational and social experiences, the following rewards will be available for each week STUDENT has followed the behavior contract.	In addition to a decrease in educational and social experiences, the following consequences will be enforced each time STUDENT does not follow the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ treat of choice from classroom	Ⓢ suspension Ⓢ loss of extracurricular activities Ⓢ modified day and schedule

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.

PREPAREDNESS CONTRACT

In order to access their education in a meaningful way, students must be ready for class. (Student's name) will be prepared for class.

STUDENT EXPECTATIONS

I, _____, will be ready for class. To meet this goal, I will

- ❖ be punctual throughout the school day.
- ❖ bring appropriate supplies such as papers, folders, and materials
- ❖ complete and turn in homework in a timely manner
- ❖ monitor my assignment completion, and finish all assignments

PARENT EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ provide school materials and supplies such as folders, papers, and materials
- ❖ help (student) organize school materials each morning
- ❖ instill a positive work ethic by modeling organization

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ provide clear rules and expectations including work habits
- ❖ allot time for (student) to organize papers, folders, and materials
- ❖ monitor (student's) organization and provide organizational support

REWARDS

In addition to a possible increase of grades due to coming to class prepared, the following rewards will be available for each week STUDENT has followed the behavior contract.	In addition to a possible increase of grades due to coming to class prepared, the following rewards will be available for each week STUDENT has followed the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ treat of choice from classroom	Ⓢ detention Ⓢ loss of phone privileges Ⓢ loss of choice

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

PUNCTUALITY CONTRACT

In order to make educational gains, students must arrive at the start of school each day and at the start of class.

STUDENT EXPECTATIONS

I, _____, will attend school on time. To meet this goal, I will

- ❖ arrive on time or before the start of the school day.
- ❖ be punctual throughout the school day.
- ❖ establish a regular pattern of readiness.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ provide a structured morning routine for the start of the school day
- ❖ encourage timeliness to school while noting the importance of being on time
- ❖ schedule appointments, celebrations, and vacations

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ provide a safe, comfortable learning environment.
- ❖ build and maintain a positive and supportive student-teacher relationship
- ❖ promote (student's name) well-being by positively encouraging academic achievement

REWARDS

In addition to an increase in the educational experience, the following rewards will be available for each week (student's name) has followed the behavior contract.	In addition to an increase in the educational experience, the following rewards will be available for each week (student's name) has followed the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ snack or candy from the classroom	Ⓢ detention Ⓢ loss of phone privileges Ⓢ loss of choice

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

TRUTH TELLING CONTRACT

People are expected to tell the truth and are held accountable for their actions. (Student's name) will create positive relationships with peers and tell the truth.

STUDENT EXPECTATIONS

I, _____, will effectively tell the truth. To meet this goal, I will

- ❖ use honest words and mean what I say.
- ❖ tell others when I am using my imagination and be clear about it
- ❖ talk to adults when I am worried about getting in trouble

PARENT EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ emphasize the importance of being truthful while modeling and discussing the consequences of lying and holding (student) accountable
- ❖ create and maintain a safe, comfortable environment

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ provide a safe, comfortable learning environment
- ❖ build and maintain a positive and supportive teacher-student relationship
- ❖ promote (student's name) well-being by positively encouraging academic achievement

REWARDS

In addition to positively contributing to a comfortable environment for all individuals, the following rewards will be available for each week STUDENT has followed the behavior contract.	In addition to positively contributing to a comfortable environment for all individuals, the following rewards will be available for each week STUDENT has followed the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ treat of choice from classroom	Ⓢ detention Ⓢ loss of phone privileges Ⓢ loss of choice

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

RESPECT CONTRACT

Respectful individuals treat others with kindness and respect. (Student's name) will display respect towards others.

STUDENT EXPECTATIONS

I, _____, will behave respectfully. To meet this goal, I will

- ❖ listen with my ears, look with my eyes, and display respect
- ❖ use manners and positive language to communicate
- ❖ use an inner monologue to think comments to myself that are not disrespectful

PARENT EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ promote the importance of manners and of displaying respect to others
- ❖ model appropriate social behavior in public and at home.
- ❖ use positive discipline with clearly defined rules and expectations

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ provide a list of classroom rules and expectations.
- ❖ provide and discuss social stories to promote skills needed to succeed
- ❖ treat (student) with kindness while modeling respect

REWARDS

In addition to reducing stress and increasing positive relationships with others, the following rewards will be available for each week STUDENT has followed the behavior contract.	In addition to reducing stress and increasing positive relationships with others, the following rewards will be available for each week STUDENT has followed the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ treat of choice from the classroom	Ⓢ detention Ⓢ loss of phone privileges Ⓢ loss of choice

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

RESPECT OF PERSONALITY CONTRACT

All students have the right to be educated in a safe environment. (Student's name) will display good citizenship and respect for others.

STUDENT EXPECTATIONS

I, _____, will respect others. To meet this goal, I will

- ❖ focus on my maintaining a comfortable communication
- ❖ maintain a group of friends who support a healthy lifestyle
- ❖ engage in positive uses of my time through extracurricular activities

PARENT EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ choices by showing respect towards personal property
- ❖ model respect of property by treating personal items with care
- ❖ discuss the consequences of vandalism and holding (student) accountable
- ❖ encourage and support my child's participation in extracurricular activities

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ provide a safe, comfortable learning environment
- ❖ build and maintain a positive and supportive teacher-student relationship
- ❖ promote student well-being by positively encouraging academic achievement

REWARDS

In addition to positively contributing to a welcoming environment for all individuals, the following rewards will be available for each week STUDENT has followed the behavior contract.	In addition to positively contributing to a welcoming environment for all individuals, the following rewards will be available for each week STUDENT has followed the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ treat of choice from classroom	Ⓢ detention Ⓢ loss of phone privileges Ⓢ loss of choice

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

ATTENDANCE CONTRACT

In order to make educational gains, students must attend school on time. (Student's name) will come to school each day and follow the rules.

STUDENT EXPECTATIONS

I, _____, will attend school on time. To meet this goal, I will

- ❖ follow my daily schedule.
- ❖ be punctual throughout the school day.
- ❖ participate in school unless my parent has notified the school

PARENT/GUARDIAN EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ provide a structured morning routine for the start of the school day
- ❖ encourage participation in school while noting the importance of being on time
- ❖ schedule appointments, celebrations, and vacations
- ❖ notify the school of any absences via a written or verbal communication

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) from school. To meet this goal, I will

- ❖ provide a safe, comfortable learning environment.
- ❖ build and maintain a positive and supportive teacher-student relationship
- ❖ promote student well-being by positively encouraging academic achievement

REWARDS

In addition to an increase in the educational experience, the following rewards will be available for each week STUDENT has followed the behavior contract.	In addition to an increase in the educational experience, the following rewards will be available for each week STUDENT has followed the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ treat of choice from classroom	Ⓢ detention Ⓢ loss of phone privileges Ⓢ loss of choice

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

WORK COMPLETION CONTRACT

Students are expected to engage in their academic studies. Define goal (Student's name) will be actively engaged in work and complete assigned tasks. maintain productivity on task

STUDENT EXPECTATIONS

I, _____, will complete all work assigned to me in class to the best of my ability. To meet this goal, I will

- ❖ accept help on assignments as necessary.
- ❖ turn in all completed work assigned by my teachers.
- ❖ monitor my grades and completion record.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) work completion at school. To meet this goal, I will

- ❖ help (student) prepare for each day.
- ❖ promote the importance of engaging in and finishing work at school.
- ❖ monitor (student's) grades and assignment completion.

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) work completion at school. To meet this goal, I will

- ❖ provide a work area.
- ❖ provide additional instruction and explanations.
- ❖ collaborate with (student) to monitor grades and missing assignments.

REWARDS

In addition to a possible increase of grades due to completing work, the following rewards will be available for each week STUDENT has followed the behavior contract.	In addition to a decrease of grades due to not completing work, the following consequences will be enforced each week STUDENT does not follow the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ treat of choice from classroom	Ⓢ detention Ⓢ loss of phone privileges at lunch time Ⓢ loss of extracurricular activities

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

QUICK AND EASY TO MODIFY

The image shows two Microsoft Word documents side-by-side, both titled "ATTENDANCE CONTRACT". The left document is a template, and the right document is an example filled out for a student named Mrs. Kuchler.

Left Document (Template):

- ATTENDANCE CONTRACT**
- In order to make educational gains, students must attend school on a regular, daily basis. (Student's name) will come to school each day barring necessary parent and school approved absences.
- STUDENT EXPECTATIONS**
- I, _____, will attend school on a regular, daily basis.
- To meet this goal, I will
 - follow my daily schedule.
 - be punctual throughout the school day.
 - participate in school unless my parent has notified the school of a necessary absence.
- PARENT/GUARDIAN EXPECTATIONS**
- I, _____, agree to promote (student's name) school attendance on a regular, daily basis. To meet this goal, I will
 - provide a structured morning routine for the start of each school day
 - encourage participation in school while noting the importance of education.
 - schedule appointments, celebrations, and vacations after school hours or during school breaks
 - notify the school of any absences via a written or verbal statement
- TEACHER EXPECTATIONS**
- I, _____, agree to support (student's name) daily school attendance. To meet this goal, I will
 - provide a safe, comfortable learning environment
 - build and maintain a positive and supportive teacher-student relationship.
 - promote (student's name) well-being by positively encouraging academic, social, and emotional growth.
- REWARDS**
- In addition to an increase in the educational experience, the following rewards will be available for each week (student's name) has followed the behavior contract:
 - 15 minutes of free time
 - positive phone call home
 - treat of choice from the classroom
- CONSEQUENCES**
- In addition to the decrease of the educational experience, the following consequences will be enforced each week (student's name) does not follow the behavior contract:
 - detention
 - loss of phone privileges at lunch time
 - loss of extracurricular activities
- DATE**
- _____ signed and will be reviewed once a week. _____ have been maintained for a period of _____
- Student's signature _____
- Guardian's signature _____
- Teacher's signature _____

Right Document (Example):

- ATTENDANCE CONTRACT**
- In order to make educational gains, students must attend school on a regular, daily basis. _____ will come to school each day barring necessary parent and school approved absences.
- STUDENT EXPECTATIONS**
- I, _____, will attend school on a regular, daily basis.
- To meet this goal, I will
 - follow my daily schedule.
 - be punctual throughout the school day.
 - participate in school unless my parent has notified the school of a necessary absence
- PARENT/GUARDIAN EXPECTATIONS**
- I, _____, agree to promote _____ school attendance on a regular, daily basis. To meet this goal, I will
 - provide a structured morning routine for the start of each school day
 - encourage participation in school while noting the importance of education.
 - schedule appointments, celebrations, and vacations after school hours or during school breaks
 - notify the school of any absences via a written or verbal statement.
- TEACHER EXPECTATIONS**
- I, Mrs. Kuchler, agree to support _____ daily school attendance. To meet this goal, I will
 - provide a safe, comfortable learning environment
 - build and maintain a positive and supportive teacher-student relationship.
 - promote (student's name) well-being by positively encouraging academic, social, and emotional growth.
- REWARDS**
- In addition to an increase in the educational experience, the following rewards will be available for each week _____ has followed the behavior contract:
 - 15 minutes of free time
 - positive phone call home
 - treat of choice from the classroom
- CONSEQUENCES**
- In addition to the decrease of the educational experience, the following consequences will be enforced each week _____ does not follow the behavior contract:
 - detention
 - loss of phone privileges at lunch time
 - loss of extracurricular activities
- REVIEW DATE**
- This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.
- Student's signature _____
- Guardian's signature _____
- Teacher's signature _____

A pencil holder with several pencils is visible in the bottom right corner of the right document.

TRUTH CONTRACT	
People are expected to tell the truth and are held accountable for their words. Monica will create positive relationships with peers and adults by being truthful.	
STUDENT EXPECTATIONS	
I, Monica Rivera, will effectively communicate with others by telling the truth. To meet this goal, I will	
❖ use honest words and mean what I say. ❖ tell others when I am using my imagination and being creative. ❖ talk to adults when I am worried about getting in trouble, have made a mistake, or need guidance.	
PARENT/GUARDIAN EXPECTATIONS	
I, Dennis Rivera, agree to support Monica's honest interactions with others. To meet this goal, I will	
❖ emphasize the importance of being truthful while modeling and praising honesty. ❖ discuss the consequences of lying and hold Monica accountable for their behavior. ❖ create and maintain a safe, comfortable environment with clearly defined rules and expectations.	
TEACHER EXPECTATIONS	
I, Caroline Kochler, agree to support Monica's honest interactions with others. To meet this goal, I will	
❖ provide a safe, comfortable learning environment with clearly defined rules and expectations. ❖ build and maintain a positive and supportive teacher-student relationship. ❖ promote Monica's well-being by positively encouraging academic, social, and emotional growth.	
REWARDS	CONSEQUENCES
In addition to positively contributing to a comfortable environment for all individuals, the following rewards will be available for each week Monica has followed the behavior contract.	In addition to creating an uncomfortable and unsafe environment for all individuals, the following consequences will be enforced each week Monica does not follow the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ treat of choice from the classroom	Ⓢ detention Ⓢ loss of phone privileges at lunch time Ⓢ loss of extracurricular activities
REVIEW DATE	
This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.	
Student's signature _____	Date: _____
Guardian's signature _____	

TRUTH CONTRACT	
People are expected to tell the truth and are held accountable for their words. _____ will create positive relationships with peers and adults by being truthful.	
STUDENT EXPECTATIONS	
I, _____, will effectively communicate with others by telling the truth. To meet this goal, I will ❖ use honest words and mean what I say. ❖ tell others when I am using my imagination and being creative. ❖ talk to adults when I am worried about getting in trouble, have made a mistake, or need guidance.	
PARENT/GUARDIAN EXPECTATIONS	
I, _____, agree to support _____ honest interactions with others. To meet this goal, I will ❖ emphasize the importance of being truthful while modeling and praising honesty. ❖ discuss the consequences of lying and hold _____ accountable for their behavior. ❖ create and maintain a safe, comfortable environment with clearly defined rules and expectations.	
TEACHER EXPECTATIONS	
I, _____, agree to support _____ honest interactions with others. To meet this goal, I will ❖ provide a safe, comfortable learning environment with clearly defined rules and expectations. ❖ build and maintain a positive and supportive teacher-student relationship. ❖ promote _____ well-being by positively encouraging academic, social, and emotional growth.	
REWARDS	CONSEQUENCES
In addition to positively contributing to a comfortable environment for all individuals, the following rewards will be available for _____	In addition to creating an uncomfortable and unsafe environment for all individuals, the _____

PRINT AND USE PAGES

ATTENDANCE CONTRACT

In order to make educational gains, students must attend school on a regular, daily basis.
_____ will come to school each day barring necessary parent and school approved absences.

STUDENT EXPECTATIONS

- I, _____, will attend school on a regular, daily basis.
To meet this goal, I will
- ❖ follow my daily schedule.
 - ❖ be punctual throughout the school day.
 - ❖ participate in school unless my parent has notified the school of a necessary absence.

PARENT/GUARDIAN EXPECTATIONS

- I, _____, agree to promote _____ school attendance on a regular, daily basis. To meet this goal, I will
- ❖ provide a structured morning routine for the start of each school day.
 - ❖ encourage participation in school while noting the importance of education.
 - ❖ schedule appointments, celebrations, and vacations after school hours or during school breaks.
 - ❖ notify the school of any absences via a written or verbal statement.

TEACHER EXPECTATIONS

- I, Mrs. Koehler, agree to support _____ daily school attendance. To meet this goal, I will
- ❖ provide a safe, comfortable learning environment.
 - ❖ build and maintain a positive and supportive teacher-student relationship.
 - ❖ promote (student's name) well-being by positively encouraging academic, social, and emotional growth.

REWARDS

In addition to an increase in the educational experience, the following rewards will be available for each week _____ has followed the behavior contract.

- Ⓢ 15 minutes of free time
- Ⓢ positive phone call home
- Ⓢ treat of choice from the classroom

CONSEQUENCES

In addition to the decrease of the educational experience, the following consequences will be enforced each week _____ does not follow the behavior contract.

- Ⓢ detention
- Ⓢ loss of phone privileges at lunch time
- Ⓢ loss of extracurricular activities

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.
This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

Student's signature _____ Date: _____

Guardian's signature _____ Date: _____

Teacher's signature Caroline Koehler

CLASSROOM COMMUNICATIONS CONTRACT

In a classroom setting, students are expected to be respectful of all by appropriately communicating with others. _____ will follow the social rules of the classroom.

STUDENT EXPECTATIONS

- I, _____, will limit my talking to respectful reciprocal times deemed appropriate by the teacher. To meet this goal, I will
- ❖ display mutual respect for those in my class by raising my hand and speaking only when called upon.
 - ❖ actively listen and think before speaking or responding.
 - ❖ speak with a controlled volume and a calm voice tone.
 - ❖ use an inner monologue to think comments to myself that are not appropriate to say out loud.

PARENT/GUARDIAN EXPECTATIONS

- I, _____, agree to support _____ effective communication. To meet this goal, I will
- ❖ promote the importance of manners and of displaying respect to yourself and others.
 - ❖ model appropriate social behavior in public and at home.
 - ❖ use positive discipline with clearly defined rules and expectations.

TEACHER EXPECTATIONS

- I, _____, agree to support _____ effective communication. To meet this goal, I will
- ❖ provide a list of classroom rules and expectations.
 - ❖ arrange a time to respond to _____ when (he/she) is following classroom rules.
 - ❖ prepare and discuss social stories to promote the skills needed to succeed.

REWARDS

In addition to reducing stress and increasing positive relationships with others, the following rewards will be available for each week _____ has followed the behavior contract.

- Ⓢ 15 minutes of free time
- Ⓢ positive phone call home
- Ⓢ treat of choice from the classroom

CONSEQUENCES

In addition to increasing stress and decreasing positive relationships with others, the following consequences will be enforced each week _____ does not follow the behavior contract.

- Ⓢ detention
- Ⓢ loss of phone privileges at lunch time
- Ⓢ loss of extracurricular activities

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.
This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

Student's signature _____ Date: _____

PHYSICAL SELF-CONTROL CONTRACT

All students have the right to be educated in a safe environment. _____ will display self-control by exhibiting physical restraint at all times.

STUDENT EXPECTATIONS

- I, _____, will keep my body under control and to myself. To meet this goal, I will
- ❖ use words or visuals to express myself.
 - ❖ ask for and take a calm down break when necessary.
 - ❖ take a walk and remove myself from a negative situation.

PARENT/GUARDIAN EXPECTATIONS

- I, _____, agree to support _____ restraint and healthy lifestyle. To meet this goal, I will
- ❖ model appropriate behavior and responses to daily situations.
 - ❖ create and enforce a set of rules for _____ to follow at home.
 - ❖ encourage appropriate actions at school while noting the importance of education.

TEACHER EXPECTATIONS

- I, _____, agree to support _____ restraint and healthy educational experience. To meet this goal, I will
- ❖ provide a relaxing, calm down area.
 - ❖ provide and teach behavior strategies through visuals to support appropriate actions and responses.
 - ❖ use positive language, praise, and reinforcement for safe behavior.

REWARDS

In addition to an increase in positive educational and social experiences, the following rewards will be available for each week _____ has followed the behavior contract.

- Ⓢ 15 minutes of free time
- Ⓢ positive phone call home
- Ⓢ treat of choice from the classroom

CONSEQUENCES

In addition to a decrease in educational and social experiences, the following consequences will be enforced each week _____ does not follow the behavior contract.

- Ⓢ suspension
- Ⓢ loss of extracurricular activities
- Ⓢ modified day and schedule

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.
This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

Student's signature _____ Date: _____

Guardian's signature _____ Date: _____

Teacher's signature _____ Date: _____

WORK COMPLETION CONTRACT

Students are expected to engage in their academic studies. _____ will be actively engaged in work and complete assigned tasks.

STUDENT EXPECTATIONS

- I, _____, will complete all work assigned to me in class to the best of my ability. To meet this goal, I will
- ❖ accept help on assignments as necessary.
 - ❖ turn in all completed work assigned by my teachers on the due date.
 - ❖ monitor my grades and completion of assignments.

PARENT/GUARDIAN EXPECTATIONS

- I, _____, agree to support _____ work completion. To meet this goal, I will
- ❖ help _____ prepare for each day.
 - ❖ promote the importance of engaging in and finishing work at school.
 - ❖ monitor _____ grades and assignment completion.

TEACHER EXPECTATIONS

- I, _____, agree to support _____ work completion. To meet this goal, I will
- ❖ provide a work area.
 - ❖ provide additional instruction and explanations as needed.
 - ❖ collaborate with _____ to monitor grades and missing assignments.

REWARDS

In addition to a possible increase of grades due to completing work, the following rewards will be available for each week _____ has followed the behavior contract.

- Ⓢ 15 minutes of free time
- Ⓢ positive phone call home
- Ⓢ treat of choice from the classroom

CONSEQUENCES

In addition to a decrease of grades due to completing work, the following consequences will be enforced each week _____ does not follow the behavior contract.

- Ⓢ detention
- Ⓢ loss of phone privileges at lunch time
- Ⓢ loss of extracurricular activities

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.
This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

Student's signature _____ Date: _____

Guardian's signature _____ Date: _____

HOMEWORK CONTRACT

Homework is assigned to students to allow additional practice outside of school. _____ will complete homework and hand it in to the teacher on the assigned due date.

STUDENT EXPECTATIONS

- I, _____, will take home assignments and complete homework nightly. To meet this goal, I will
- ❖ complete a daily assignment book for homework requirements.
 - ❖ get help with homework as needed.
 - ❖ complete homework to the best of my abilities.
 - ❖ turn in completed homework on the due date assigned.

PARENT/GUARDIAN EXPECTATIONS

- I, _____, agree to support _____ with homework completion after school hours. To meet this goal, I will
- ❖ provide a homework area.
 - ❖ provide school materials and supplies such as pencils, pens, paper, and access to technology.
 - ❖ help with homework or supply help such as a tutor.

TEACHER EXPECTATIONS

- I, _____, agree to support _____ with homework readiness. To meet this goal, I will
- ❖ provide homework assignments with clear instructions.
 - ❖ allot time for _____ to organize folders, binders, and work area.
 - ❖ monitor _____ daily assignment book.

REWARDS

In addition to a possible increase of grades due to completing homework, the following rewards will be available for each week _____ has followed the behavior contract.

- Ⓢ 15 minutes of free time
- Ⓢ positive phone call home
- Ⓢ treat of choice from the classroom

CONSEQUENCES

In addition to a possible decrease of grades due to not completing homework, the following consequences will be enforced each week _____ does not follow the behavior contract.

- Ⓢ detention
- Ⓢ loss of phone privileges at lunch time
- Ⓢ loss of extracurricular activities

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.
This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

Student's signature _____ Date: _____

Guardian's signature _____ Date: _____

Teacher's signature _____ Date: _____

TRUTH CONTRACT

People are expected to tell the truth and are held accountable for their words. _____ will create positive relationships with peers and adults by being truthful.

STUDENT EXPECTATIONS

- I, _____, will effectively communicate with others by telling the truth. To meet this goal, I will
- ❖ use honest words and mean what I say.
 - ❖ tell others when I am using my imagination and being creative.
 - ❖ talk to adults when I am worried about getting in trouble, have made a mistake, or need guidance.

PARENT/GUARDIAN EXPECTATIONS

- I, _____, agree to support _____ honest interactions with others. To meet this goal, I will
- ❖ emphasize the importance of being truthful while modeling and praising honesty.
 - ❖ discuss the consequences of lying and hold _____ accountable for their behavior.
 - ❖ create and maintain a safe, comfortable environment with clearly defined rules and expectations.

TEACHER EXPECTATIONS

- I, _____, agree to support _____ honest interactions with others. To meet this goal, I will
- ❖ provide a safe, comfortable learning environment with clearly defined rules and expectations.
 - ❖ build and maintain a positive and supportive teacher-student relationship.
 - ❖ promote _____ well-being by positively encouraging academic, social, and emotional growth.

REWARDS

In addition to positively contributing to a comfortable environment for all individuals, the following rewards will be available for each week _____ has followed the behavior contract.

- Ⓢ 15 minutes of free time
- Ⓢ positive phone call home
- Ⓢ treat of choice from the classroom

CONSEQUENCES

In addition to creating an uncomfortable and unsafe environment for all individuals, the following consequences will be enforced each week _____ does not follow the behavior contract.

- Ⓢ detention
- Ⓢ loss of phone privileges at lunch time
- Ⓢ loss of extracurricular activities

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.
This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

Student's signature _____ Date: _____

Guardian's signature _____ Date: _____

Teacher's signature _____ Date: _____

CITIZENSHIP CONTRACT

All students have the right to be educated in a safe, unthreatened environment. _____ will contribute to a safe environment and exhibit social responsibility towards others.

STUDENT EXPECTATIONS

- I, _____, will display kindness and respect to all by eliminating any harmful acts of bullying towards others including verbal, physical, written, or electronic aggression. To meet this goal, I will
- ❖ utilize manners and project acceptance of others regardless of their differences.
 - ❖ think before communicating and use an inner monologue to think comments that are inappropriate.
 - ❖ conduct myself with dignity by keeping my intentions wholesome and my body to myself.

PARENT/GUARDIAN EXPECTATIONS

- I, _____, agree to support _____ pursuit of good citizenship and appropriate social interactions. To meet this goal, I will
- ❖ promote the importance of manners and of displaying respect to yourself and others.
 - ❖ model appropriate social behavior in public and at home.
 - ❖ use positive discipline with clearly defined rules and expectations.

TEACHER EXPECTATIONS

- I, _____, agree to support _____ pursuit of good citizenship and appropriate social interactions. To meet this goal, I will
- ❖ immediately notify the principal of any reports of bullying, harassment, intimidation, or threats.
 - ❖ develop _____ acceptable social behavior alongside the guidance counselor or social worker.
 - ❖ prepare and discuss social stories to promote the skills needed to succeed.

REWARDS

In addition to increasing positive relationships with others, the following rewards will be available for each week _____ has followed the behavior contract.

- Ⓢ 15 minutes of free time
- Ⓢ positive phone call home
- Ⓢ treat of choice from the classroom

CONSEQUENCES

In addition to damaging relationships with others, the following consequences will be enforced each time _____ does not follow the behavior contract.

- Ⓢ detention
- Ⓢ suspension
- Ⓢ loss of extracurricular activities

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.
This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

Student's signature _____ Date: _____

Guardian's signature _____ Date: _____

Teacher's signature _____ Date: _____



Caroline Koehler

POSITIVE BEHAVIOR MANAGEMENT

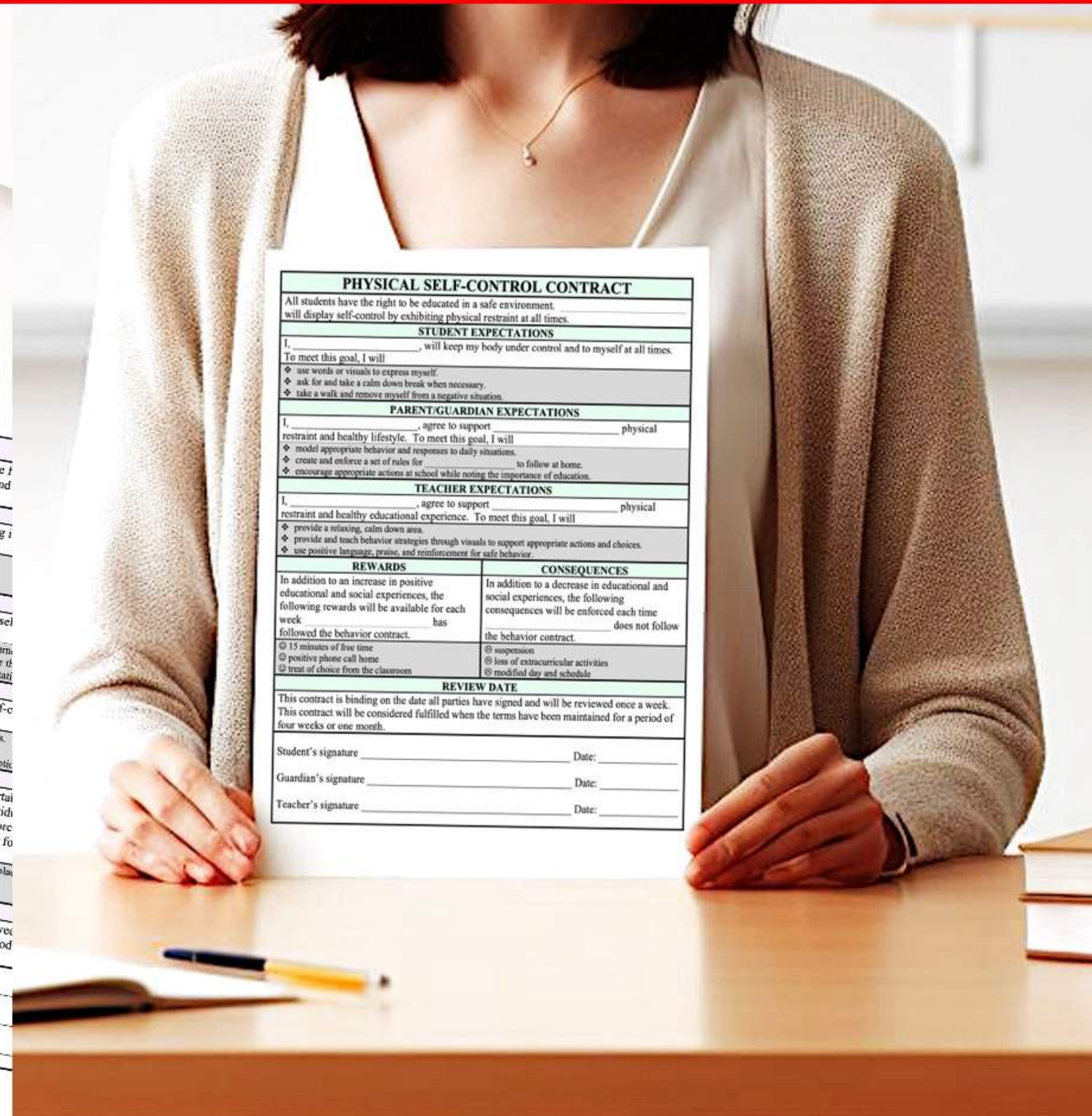
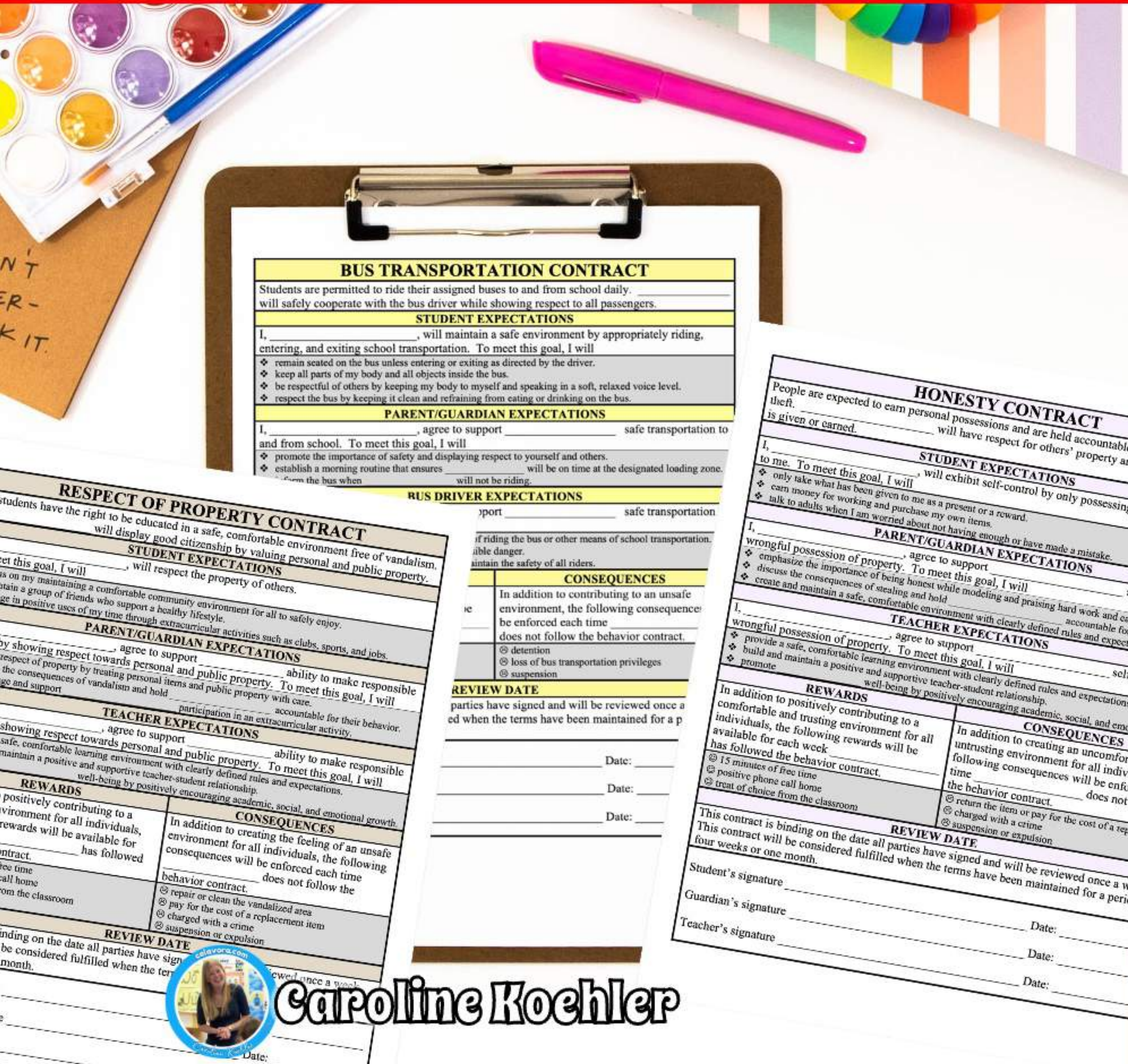
CITIZENSHIP CONTRACT	
All students have the right to be educated in a safe, unthreatened environment. _____ will contribute to a safe environment and exhibit social responsibility towards others.	
STUDENT EXPECTATIONS	
I, _____, will display kindness and respect to all by eliminating any harmful acts of bullying towards others including verbal, physical, written, or electronic aggression. To meet this goal, I will	
❖ utilize manners and project acceptance of others regardless of their differences. ❖ think before communicating and use an inner monologue to think comments that are inappropriate. ❖ conduct myself with dignity by keeping my intentions wholesome and my body to myself.	
PARENT/GUARDIAN EXPECTATIONS	
I, _____, agree to support _____ pursuit of good citizenship and appropriate social interactions. To meet this goal, I will	
❖ promote the importance of manners and of displaying respect to yourself and others. ❖ model appropriate social behavior in public and at home. ❖ use positive discipline with clearly defined rules and expectations.	
TEACHER EXPECTATIONS	
I, _____, agree to support _____ pursuit of good citizenship and appropriate social interactions. To meet this goal, I will	
❖ immediately notify the principal of any reports of bullying, harassment, intimidation, or threats. ❖ develop _____ acceptable social behavior alongside the guidance counselor or social worker. ❖ prepare and discuss social stories to promote the skills needed to succeed.	
REWARDS	CONSEQUENCES
In addition to increasing positive relationships with others, the following rewards will be available for each week _____ has followed the behavior contract.	In addition to damaging relationships with others, the following consequences will be enforced each time _____ does not follow the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ treat of choice from the classroom	Ⓢ detention Ⓢ suspension Ⓢ loss of extracurricular activities
REVIEW DATE	
This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.	
Student's signature _____	Date: _____
Guardian's signature _____	Date: _____
Teacher's signature _____	Date: _____

HOMEWORK CONTRACT	
Homework is assigned to students to allow additional practice outside of school. _____ will complete homework and hand it in to the teacher on the assigned due date.	
STUDENT EXPECTATIONS	
I, _____, will take home assignments and complete homework nightly. To meet this goal, I will	
❖ complete a daily assignment book for homework requirements. ❖ get help with homework as needed. ❖ complete homework to the best of my abilities. ❖ turn in completed homework on the due date assigned.	
PARENT/GUARDIAN EXPECTATIONS	
I, _____, agree to support _____ with homework completion after school hours. To meet this goal, I will	
❖ provide a homework area. ❖ provide school materials and supplies such as pencils, pens, paper, and access to technology. ❖ help with homework or supply help such as a tutor.	
TEACHER EXPECTATIONS	
I, _____, agree to support _____ with homework readiness. To meet this goal, I will	
❖ provide homework assignments with clear instructions. ❖ allot time for _____ to organize folders, binders, and work area. ❖ monitor _____ daily assignment book.	
REWARDS	CONSEQUENCES
In addition to a possible increase of grades due to completing homework, the following rewards will be available for each week _____ has followed the behavior contract.	In addition to a possible decrease of grades due to not completing homework, the following consequences will be enforced each week _____ does not follow the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ treat of choice from the classroom	Ⓢ detention Ⓢ loss of phone privileges at lunch time Ⓢ loss of extracurricular activities
REVIEW DATE	
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Student's signature _____	Date: _____
Guardian's signature _____	Date: _____
Teacher's signature _____	Date: _____



Caroline Koehler

INTERVENTION SUPPORT



Caroline Koehler

EDITABLE TEMPLATES

Name ↑	Owner
 Behavior Contracts explanation	me
 BEHAVIOR CONTRACT for Attendance	me
 BEHAVIOR CONTRACT for Bus	me
 BEHAVIOR CONTRACT for Citizenship	me
 BEHAVIOR CONTRACT for Classroom Communications	me
 BEHAVIOR CONTRACT for Homework	me
 BEHAVIOR CONTRACT for Honesty	me
 BEHAVIOR CONTRACT for Physical Self Control	me
 BEHAVIOR CONTRACT for Preparedness	me
 BEHAVIOR CONTRACT for Punctuality	me
 BEHAVIOR CONTRACT for Respect	me
 BEHAVIOR CONTRACT for Respect of Property	me

BEHAVIOR CONTRACT for Attendance ☆ 📄 ☁

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ATTENDANCE CONTRACT	
In order to make educational gains, students must attend school on a regular, daily basis. (Student's name) will come to school each day barring necessary parent and school approved absences.	
STUDENT EXPECTATIONS	
I, (student's name), will attend school on a regular, daily basis. To meet this goal, I will	
❖ follow my daily schedule. ❖ be punctual throughout the school day. ❖ participate in school unless my parent has notified the school of a necessary absence.	
PARENT/GUARDIAN EXPECTATIONS	
I, (guardian's name), agree to promote (student's name) school attendance on a regular, daily basis. To meet this goal, I will	
❖ provide a structured morning routine for the start of each school day. ❖ encourage participation in school while noting the importance of education. ❖ schedule appointments, celebrations, and vacations after school hours or during school breaks. ❖ notify the school of any absences via a written or verbal statement.	
TEACHER EXPECTATIONS	
I, (teacher's name), agree to support (student's name) daily school attendance. To meet this goal, I will	
❖ provide a safe, comfortable learning environment. ❖ build and maintain a positive and supportive teacher-student relationship. ❖ promote (student's name) well-being by positively encouraging academic, social, and emotional growth.	
REWARDS	CONSEQUENCES
In addition to an increase in the educational experience, the following rewards will be available for each week (student's name) has followed the behavior contract.	In addition to the decrease of the educational experience, the following consequences will be enforced each week (student's name) does not follow the behavior contract.

Display a menu



Caroline Koehler

I'm fine. I'm great!

I'm okay. I'm not too good.

I like to play with Legos.

I like to play with the iPad.

I do my chores. I exercised. I watched t.v.

I went shopping. I played games. I went outside.

I like to eat fruit. I like to eat candy.

I like to eat chips. I like to eat pizza.

How are you?

What do you do for fun?

What did you do last night?

What do you like to eat?

