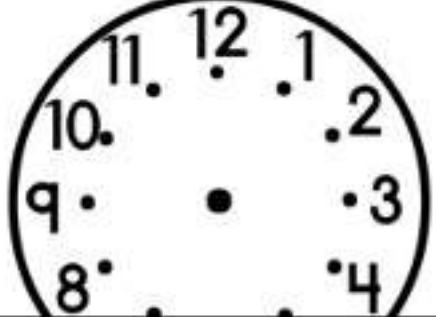
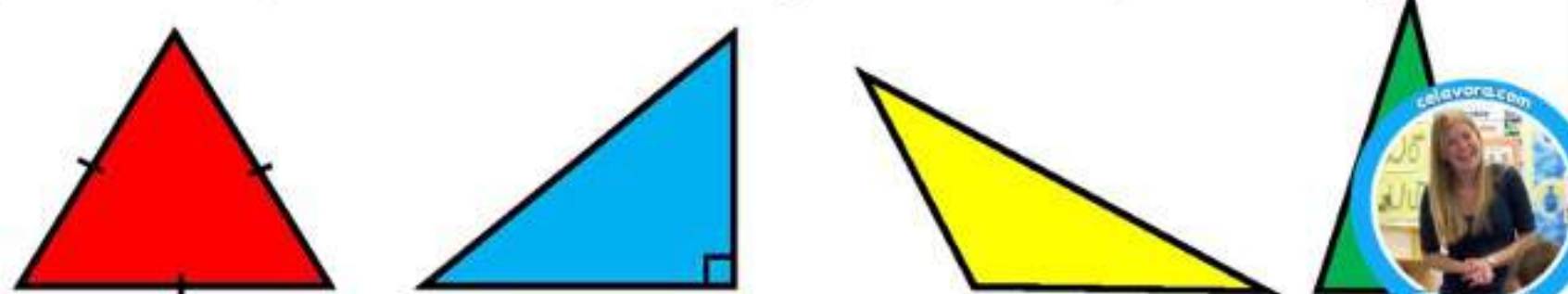


SPED MATH LIFE SKILLS

School starts at 8:30 in the morning. Six hours & 15 minutes later, school is over. Show on the clock below what time school ends.



Which triangle is acute, obtuse, equilateral, or right? Label with A for acute, O for obtuse, E for equilateral, and R for right. Then, draw your own.



Name: _____

August Math Bell Ringer Recording Sheet I

Record your bell work in the correct box below.

Monday	Tuesday																																																	
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 67 \\ -32 \\ \hline \end{array}$ $\begin{array}{r} 50 \\ -26 \\ \hline \end{array}$ $\begin{array}{r} 25 \\ - \\ \hline \end{array}$	Finn had a yard sale. Leon bought several items there: a skateboard for \$5.50, a phone case for \$2 and a DVD for \$4. How much did he spend?																																																	
Wednesday	Thursday																																																	
School starts at 8:30 in the morning. Six hours and 15 minutes later, school is over. Show on the clock below what time school ends. 	Coins below written in standard form? 																																																	
Friday																																																		
If you get paid on the first and third Fridays of the month, what dates will you get paid? Use the calendar below to answer the question. <table border="1"> <thead> <tr> <th colspan="7">August</th> </tr> <tr> <th>Sunday</th> <th>Monday</th> <th>Tuesday</th> <th>Wednesday</th> <th>Thursday</th> <th>Friday</th> <th>Saturday</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> </tr> <tr> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> </tr> <tr> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> </tr> <tr> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> <td></td> <td></td> </tr> </tbody> </table>		August							Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
August																																																		
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20	21	22	23	24	25	26																																												
27	28	29	30	31																																														

Monday: Computation; Tuesday: Computation, Money; Wednesday: Telling Time; Thursday: Money, Math Application; Friday: Number Sense

Caroline Koehler

5 WEEKS OF PRACTICE

August Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday

Subtract the numbers.

$$\begin{array}{r} 149 \\ 528 \\ -26 \\ -14 \end{array}$$

1 Finn had a year. How many items were there? 2 A case for \$2. How much money did he have?

Wednesday

6 starts at 8:30 in the morning. Six hours later, school is over. Show on the clock below what time school ends.

Friday

10, 20, 30, ...

Monday: Computation; Tuesday: Computation; Money; Wednesday: Telling Time; Thursday: Computation; Friday: Measurement

August Math Bell Ringer Recording Sheet 2

Record your bell work in the correct box below.

Monday

Jaylyn went shopping and bought 5 cookies for \$1 and 4 candy bars for \$2 each. If she paid with a \$20, how much change will she get?

Wednesday

Count by 10s to find the next 5 numbers.

Friday

Erin wanted to put her art project in the top of her locker. The piece of art was 10" long and 4" tall. Measure the top of her locker to see if her art project will fit.

top of locker

Monday: Computation; Tuesday: Number Sense; Wednesday: Number Sense; Thursday: Number Sense; Friday: Measurement

August Math Bell Ringer Recording Sheet 3

Record your bell work in the correct box below.

Monday

Dylan was getting ready for his birthday party. He invited 4 of his friends. He bought cupcakes that cost \$1.50 each, snack packs that cost \$2 each, and drinks that cost \$1 each. How much money is he going to spend on his birthday?

Wednesday

Jasmine wanted to eat healthy vegetables and save money at the grocery store. She planted a garden and calculated that her grocery bill for the last 3 months went from \$900 to \$600. How much money did Jasmine's garden save her?

Friday

Which triangle is acute, obtuse, equilateral, or right? Label with A for acute, O for obtuse, E for equilateral, and R for right. Then, draw your own.

Monday: Computation; Tuesday: Computation; Telling Time; Wednesday: Computation; Thursday: Computation; Friday: Measurement

August Math Bell Ringer Recording Sheet 4

Record your bell work in the correct box below.

Monday

Complete the missing number in each group.

2	4	6	10
10	15	25	30
50	60	70	80

Wednesday

Tell the time on the clocks below.

Friday

Jessica and Jennifer were best friends. They had 4 of their 6 high school classes together. Color in the pie charts to show how many classes they were in together.

Monday: Number Sense; Tuesday: Computation; Math Application; Wednesday: Time; Thursday: Computation; Math Application; Friday: Number Sense

August Math Bell Ringer Recording Sheet 5

Record your bell work in the correct box below.

Monday

Count the objects below and write the number.

Wednesday

Austin designed an outfit to have horizontal stripes on the shirt and vertical stripes on the pants. Draw lines on the clothes below to show his outfit design.

Friday

Rounding numbers let's you estimate. How could estimating help? Round the numbers below to the nearest 10.

19, 368, 5679, 71,

Monday: Number Sense; Tuesday: Math Application; Wednesday: Math Application; Thursday: Computation; Friday: Number Sense



Caroline Koehler

ANSWER SHEETS INCLUDED

August Math Bell Ringer Recording Sheet 1
Record your bell work in the correct box below.

Monday
Subtract the numbers.
$$\begin{array}{r} 149 \\ 528 \\ -26 \\ \hline \end{array}$$

$$\begin{array}{r} 257 \\ -14 \\ \hline \end{array}$$

Finn had a yearbook case for \$24. How much money did he have left?

Wednesday
Six hours starts at 8:30 in the morning. Show on the clock below what time school ends.

Friday
If you get paid on the first and third Fridays of the month, what dates will you get paid? Use the calendar below to answer the question.
Paid on August 4th and August 18th

August Math Bell Ringer Recording Sheet 2
Record your bell work in the correct box below.

Monday
Jaylyn went shopping and bought 5 cookies for \$1 and 4 candy bars for \$2 each. If she paid with a \$20, how much change will she get?
She spent \$13 so she will get \$7 in change.

Wednesday
Count by 10s to find the next 5 numbers.
10, 20, 30, **40, 50, 60, 70, 80**

Friday
Erin wanted to put her art project in the top of her locker. The piece of art was 10" long and 4" tall. Measure the top of her locker to see if her art project will fit. **Yes, it will fit.**

August Math Bell Ringer Recording Sheet 3
Record your bell work in the correct box below.

Monday
Dylan was getting ready for his birthday party. He invited 4 of his friends. He bought cupcakes that cost \$1.50 each, snack packs that cost \$2 each, and drinks that cost \$1 each. How much money is he going to spend on his birthday?
\$22.50. Don't forget that Dylan will buy treats for himself plus his 4 friends.

Wednesday
Jasmine wanted to eat healthy vegetables and save money at the grocery store. She planted a garden and calculated that her grocery bill for the last 3 months went from \$900 to \$600. How much money did Jasmine's garden save her?
\$300

Friday
Which triangle is acute, obtuse, equilateral, or right? Label with A for acute, O for obtuse, E for equilateral, and R for right. Then, draw your own.
Triangle drawings will vary.

August Math Bell Ringer Recording Sheet 4
Record your bell work in the correct box below.

Monday
Complete the missing number in each group.

2	4	6	8	10
10	15	20	25	30
50	60	70	80	90

Wednesday
Tell the time on the clocks below.
12:30 10:00 5:15

Friday
Jessica and Jennifer were best friends. They had 4 of their 6 high school classes together. Color in the pie charts to show how many classes they were in together.

August Math Bell Ringer Recording Sheet 5
Record your bell work in the correct box below.

Monday
Count the objects below and write the number.
16

Wednesday
Austin designed an outfit to have horizontal stripes on the shirt and vertical stripes on the pants. Draw lines on the clothes below to show his outfit design.
Designs will vary.

Friday
Rounding numbers let's you estimate. How could estimating help? Round the numbers below to the nearest 10.
19, 368, 5679, 71, 20, 370, 5680, 70,



25 DAILY MATH LIFE SKILLS

Subtract the numbers.

Remember to start in the ones

67	50	2
-32	-26	-

Finn had a yard sale. Leon bought

items there: a skateboard for \$5.50, a case for \$2 and a DVD for \$4. How much money did he give Finn?

School starts at 8:30 in the morning. Six hours & 15 minutes later, school is over. Show on the clock below what time school ends.



Telling Time

What is the sum of coins below written in



If you get paid on the first and third of the month, what dates will you get paid? Use the calendar below to answer the question.

August					
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3	4
6	7	8	9	10	11
13	14	15	16	17	18
20	21	22	23	24	25
27	28	29	30	31	

Add less than, greater than, or equal signs to compare the fractions below.

$\frac{1}{2}$	$\frac{1}{6}$			$\frac{3}{4}$	$\frac{1}{10}$
---------------	---------------	--	--	---------------	----------------

Number Sense

MATH GOALS AND TEMPLATE

IEP Math Goal Categories and Language

Computation Goals

STUDENT will solve (insert desired number) addition or subtraction problems without regrouping, STUDENT will answer 80% of the problems within two minutes in two out of three opportunities.

STUDENT will solve (insert desired number) addition or subtraction problems with regrouping, STUDENT will answer 80% of the problems within two minutes in two out of three opportunities.

STUDENT will solve (insert desired number) addition and subtraction problems in one minute with 80% accuracy in two out of three trials.

STUDENT will solve (insert desired number) multiplication or division problems, STUDENT will correctly answer the problems within two minutes in two out of three opportunities.

STUDENT will use correct operations and solve math computation problems with 80% accuracy in three out of four trials.

STUDENT will identify the location of a graphed point by providing the numbers that represent the coordinates in two out of three trials.

Geometry Goal

STUDENT will identify, name, draw, and solve problems involving basic geometric angles with 80% accuracy.

Mathematical Application Goals

STUDENT will solve real world word problems involving a variety of math skills by identifying the problem and the necessary math processes to complete the problem with 80% or greater accuracy.

STUDENT will solve simple math computation problems by extrapolating relevant information and/or paper and pencils.

STUDENT will solve mathematical story problems involving one or two step solutions with 80% accuracy.

Measurement Goal

STUDENT will determine the length of an object with 80% accuracy.

Name: _____

Math Bell Ringer Recording Sheet

Record your bell work in the correct box below.

Monday	Tuesday
Wednesday	Thursday
Friday	



Caroline Koehler

IEP Math Goal Categories and Language

Money Goals

STUDENT will identify the names and values of coins (penny, nickel, dime, and quarter) with 80% accuracy in three out of three trials.

When given money in the amount of \$50 and less including pennies, nickels, dimes, and quarters, STUDENT will calculate the correct amount of money with 80% accuracy.

Number Sense Goals

STUDENT will use ordinal numbers (1st through 10th) to describe location with 80% accuracy in two out of three trials.

STUDENT will name and order quantities up to twenty with 80% accuracy in two out of three trials.

STUDENT will identify which collection is "more," "less," and "same" by touching, pointing, or naming the collection when counting and matching sets of objects with 80% accuracy in three trials.

STUDENT will identify numbers and quantities up to (insert desired number) with 80% accuracy in two out of three trials.

STUDENT will interpret information from a mathematical graph and use the information to answer questions pertaining to the graph with 80% or greater accuracy.

When presented with text or visuals, STUDENT will identify, represent, and compare fractions including eighths, fourths, thirds, and halves with 80% or greater accuracy.

When given a number greater than 10, STUDENT will round the number to the nearest tens, hundreds, or thousands place.

When given a sequence of numbers, STUDENT will identify the next three omitted numbers with 80% accuracy.

Telling Time Goal

Using a clock, STUDENT will tell time to the (choose one: hour, half hour, quarter hour) with 80% accuracy in two out of three trials.

CHECK OUT THE BUNDLE!

Name: _____

August Math Bell Ringer Recording Sheet 1

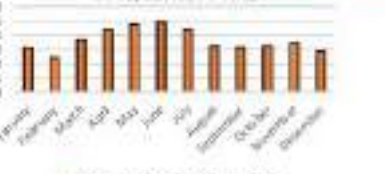
Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 67 \\ -32 \\ \hline \end{array}$ $\begin{array}{r} 50 \\ -26 \\ \hline \end{array}$ $\begin{array}{r} 257 \\ -14 \\ \hline \end{array}$	Finn had a yard sale. He had 25 items. A skateboard cost \$2 and a case for \$2 and a money did he give?
Wednesday	Thursday
School starts at 8:30 in the morning. Six hours and 15 minutes later, school is over. Show on the clock below what time school ends. 	What is the sum of coins? 
Friday	
If you get paid on the first and third Fridays of the month, what dates will you get paid? Use the calendar below to answer the question. 	

Name: _____

October Math Bell Ringer Recording Sheet 3

Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 18 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 54 \\ -23 \\ \hline \end{array}$ $\begin{array}{r} 256 \\ -67 \\ \hline \end{array}$	Geth went to the store to buy 2 games. He paid \$30 for both games. How much did each game cost?
Wednesday	Thursday
Look at the graph below. Which month had the most rain? Which month had the least rain? 	Round numbers help you estimate how much something costs. Let's round the numbers below to the nearest 10. 349, 672, 218, 528, 497, 777
Friday	
	350, 670, 220, 530, 500, 780

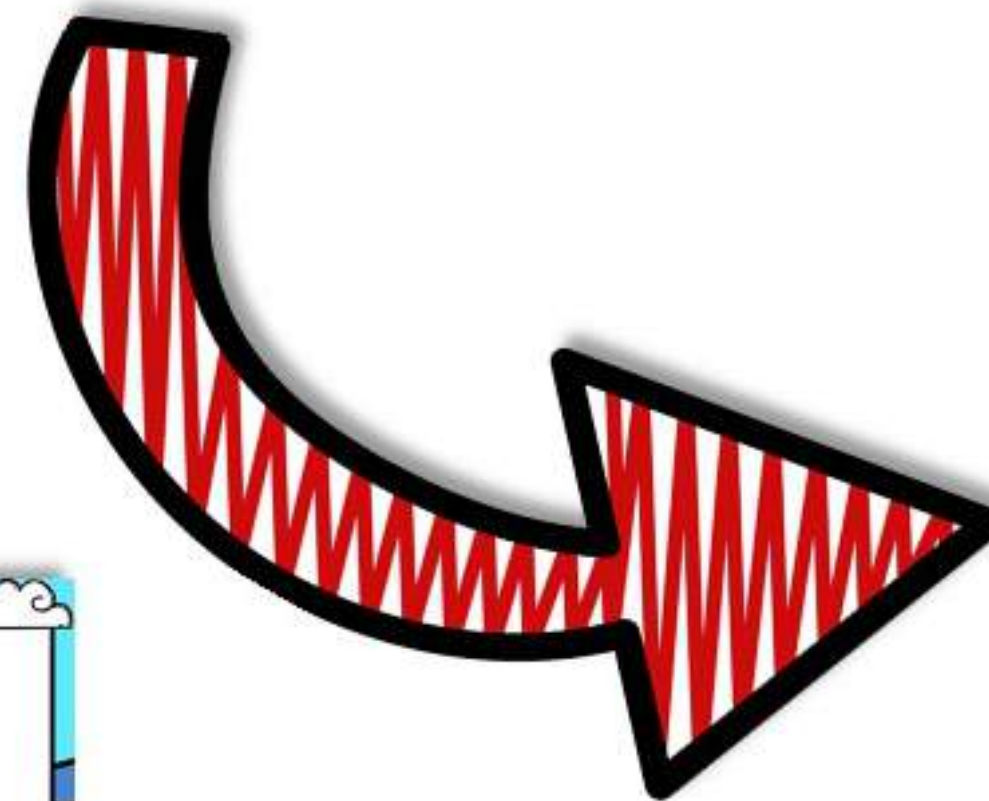
Name: _____

April Math Bell Ringer Recording Sheet 5

Record your bell work in the correct box below.

Monday	Tuesday
Look for a cone, a cube, a cylinder, and a sphere in this classroom. Be ready to show others what you have found.	Keli planted 10 plants and 5 plants. Isla made 3 times as many home runs as Sophie. Write an equation and solve.
Wednesday	Thursday
Sophie made 3 home runs in one game. Isla made 3 times as many home runs as Sophie. Write an equation and solve.	Add the numbers. Remember to start in the ones column. $\begin{array}{r} 4 \\ +75 \\ \hline \end{array}$ $\begin{array}{r} 72 \\ +94 \\ \hline \end{array}$
Friday	
Measure the length and the width of the newspaper below. 	

Click [here](#) to get this plus 9 more months of special ed math practice!



SPECIAL EDUCATION MATH LIFE SKILLS

Year Long Bundle!

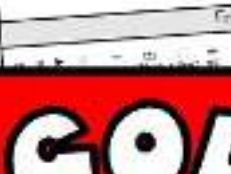
August Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 99 \\ -43 \\ \hline \end{array}$ $\begin{array}{r} 76 \\ -49 \\ \hline \end{array}$ $\begin{array}{r} 498 \\ -49 \\ \hline \end{array}$	Luis had 20 boxes to carry into house. He already had 9 moved.
Wednesday	Thursday
School starts at 8:30 in the morning. Six hours and 15 minutes later, school is over. Show on the clock below what time school ends. 	What is the sum of coins? 
Friday	
If you get paid on the first and third Fridays of the month, what dates will you get paid? Use the calendar below to answer the question. 	

May Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 76 \\ -29 \\ \hline \end{array}$ $\begin{array}{r} 86 \\ -17 \\ \hline \end{array}$ $\begin{array}{r} 123 \\ -46 \\ \hline \end{array}$	Luis had 20 boxes to carry into house. He already had 9 moved.
Wednesday	Thursday
School starts at 8:30 in the morning. Six hours and 15 minutes later, school is over. Show on the clock below what time school ends. 	What is the sum of coins? 
Friday	
If you get paid on the first and third Fridays of the month, what dates will you get paid? Use the calendar below to answer the question. 	

Caroline Koehler

IEP DAILY GOAL SUPPORT

- ✓ Inclusion and Self-Contained
- ✓ Tools for SPED Success
- ✓ Simplify Curriculum + Support

Name: _____

April Math Bell Ringer Recording Sheet 5

Record your bell work in the correct box below.

Monday	Tuesday
Look for a cone, a cube, a cylinder, and a sphere in this classroom. Be ready to show others what you have found.	Keli planted 10 plants and 5 plants. Isla made 3 times as many home runs as Sophie. Write an equation and solve.
Wednesday	Thursday
Sophie made 3 home runs in one game. Isla made 3 times as many home runs as Sophie. Write an equation and solve.	Add the numbers. Remember to start in the ones column. $\begin{array}{r} 4 \\ +75 \\ \hline \end{array}$ $\begin{array}{r} 72 \\ +94 \\ \hline \end{array}$
Friday	
Measure the length and the width of the newspaper below. 	

Math Applications, Number Sense

Caroline Koehler

Look at the graph below. Which subject did Viri do the best in? Which subject had her lowest score?

Viri's Report Card

