

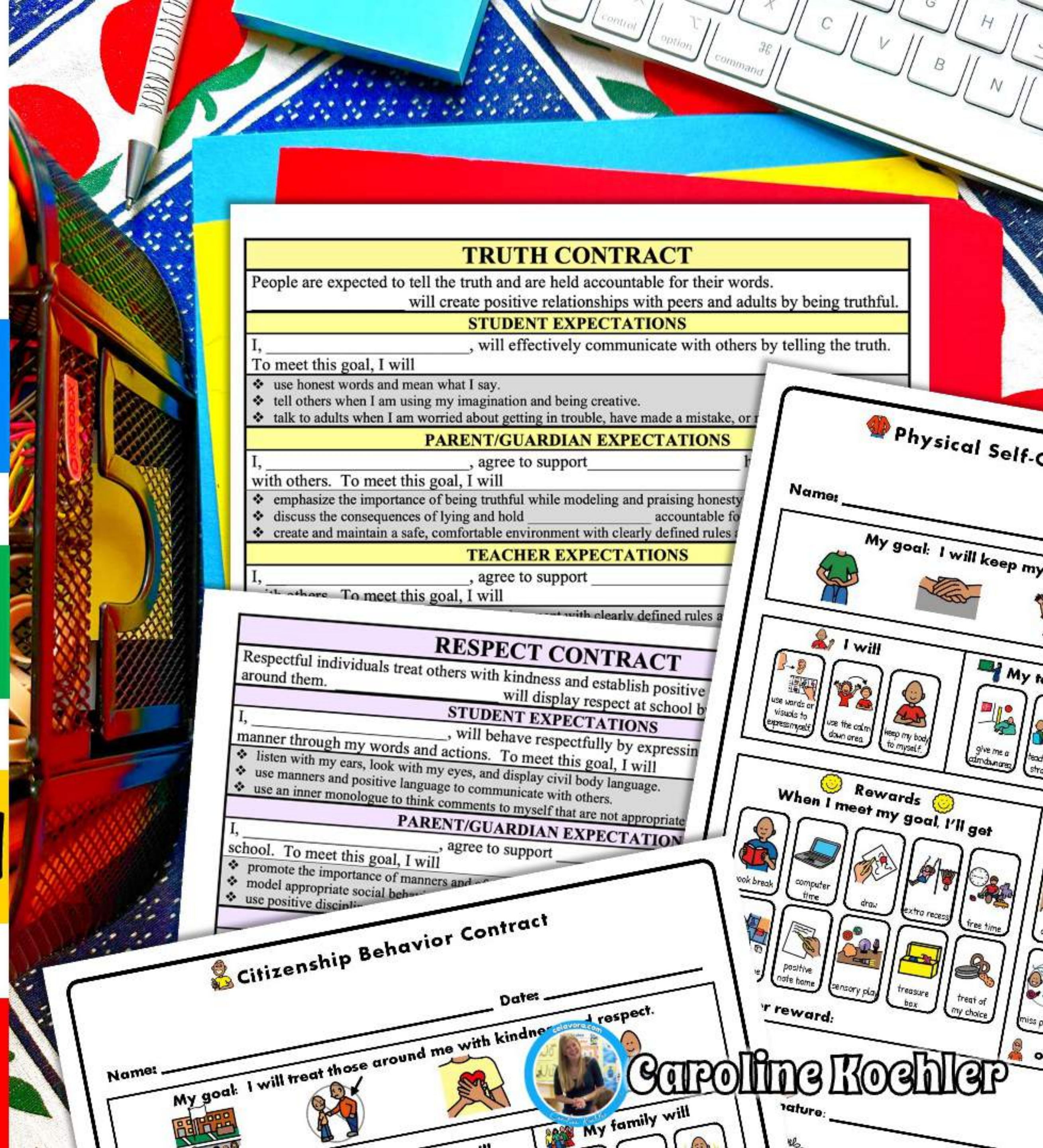
BEHAVIOR CONTRACTS SET

➤ 26 TEMPLATES

➤ EDITABLE PAGES

➤ DEFINE EXPECTATION

➤ TARGET BEHAVIOR



13 WORD BASED CONTRACTS

BUS TRANSPORTATION

Students are permitted to ride their assigned buses to and from school. (Student's name) will safely cooperate with the bus driver while showing respect and following all rules.

STUDENT EXPECTATIONS

I, _____, will maintain a safe environment while entering, exiting, and riding school transportation. To meet this goal, I will

- remain seated on the bus unless entering or exiting as directed by the driver.
- keep all parts of my body and all objects inside the bus.
- be respectful of others by keeping my body to myself and speaking in a respectful tone.
- respect the bus by keeping it clean and refraining from eating or drinking.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) in maintaining a safe environment while entering, exiting, and riding school transportation. To meet this goal, I will

- promote the importance of safety and displaying respect to others.
- establish a morning routine that ensures (student's name) will be ready for school.
- inform the bus when (student's name) will not be riding.

BUS DRIVER EXPECTATIONS

I, _____, agree to support (student's name) in maintaining a safe environment while entering, exiting, and riding school transportation. To meet this goal, I will

- provide and discuss the rules and expectations of riding the bus.
- supervise students and inform them of any possible danger.
- utilize video and audio recording devices to maintain the safety of the bus.

REWARDS

In addition to contributing to a safe environment, the following rewards will be available for each week STUDENT has followed the behavior contract.

- 15 minutes of free time
- positive phone call home
- treat of choice from classroom

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.

CITIZENSHIP CONTRACT

All students have the right to be educated in a safe, unthreatening environment. (Student's name) will contribute to a safe environment and exhibit social skills.

STUDENT EXPECTATIONS

I, _____, will display kindness and respect towards others including verbal, physical, and digital. To meet this goal, I will

- utilize manners and project acceptance of others regardless of their differences.
- think before communicating and use an inner monologue to think through my responses.
- conduct myself with dignity by keeping my intentions wholesome.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) in displaying kindness and respect towards others. To meet this goal, I will

- promote the importance of manners and of displaying respect to others.
- model appropriate social behavior in public and at home.
- use positive discipline with clearly defined rules and expectations.

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) in displaying kindness and respect towards others. To meet this goal, I will

- immediately notify the principal of any reports of bullying, harassment, or inappropriate social behavior.
- develop (student's name) acceptable social behavior alongside the teacher.
- prepare and discuss social stories to promote the skills needed to interact with others.

REWARDS

In addition to increasing positive relationships with others, the following rewards will be available for each week (student's name) has followed the behavior contract.

- 15 minutes of free time
- positive phone call home
- treat of choice from classroom

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.

CLASSROOM COMMUNICATIONS CONTRACT

In a classroom setting, students are expected to be respectful and communicate with others. (Student's name) will follow the rules and expectations.

STUDENT EXPECTATIONS

I, _____, will limit my talking to times deemed appropriate by the teacher. To meet this goal, I will

- display mutual respect for those in my class by raising my hand and waiting to be called on.
- actively listen and think before speaking or responding.
- speak with a controlled volume and a calm voice tone.
- use an inner monologue to think comments to myself that are not disrespectful.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) in displaying mutual respect and appropriate social interactions. To meet this goal, I will

- promote the importance of manners and of displaying respect to others.
- model appropriate social behavior in public and at home.
- use positive discipline with clearly defined rules and expectations.

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) in displaying mutual respect and appropriate social interactions. To meet this goal, I will

- provide a list of classroom rules and expectations.
- arrange a time to respond to (student) when (he/she) is following the rules.
- prepare and discuss social stories to promote the skills needed to interact with others.

REWARDS

In addition to reducing stress and increasing positive relationships with others, the following rewards will be available for each week STUDENT has followed the behavior contract.

- 15 minutes of free time
- positive phone call home
- treat of choice from classroom

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.

HOMEWORK CONTRACT

Homework is assigned to students to allow additional practice and to prepare for the next day. (Student's name) will complete homework and hand it in to the teacher on time.

STUDENT EXPECTATIONS

I, _____, will take home assignments and complete them on time. To meet this goal, I will

- complete a daily assignment book for homework requirements.
- get help with homework as needed.
- complete homework to the best of my abilities.
- turn in completed homework on the due date assigned.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) in completing homework on time. To meet this goal, I will

- provide a homework area.
- provide school materials and supplies such as pencils, pens, paper, and a calculator.
- help with homework or supply help such as a tutor.

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) in completing homework on time. To meet this goal, I will

- provide homework assignments with clear instructions.
- allow time for (student's name) to organize folders, binders, and materials.
- Monitor (student's name) daily assignment book.

REWARDS

In addition to a possible increase of grades due to completing homework, the following rewards will be available for each week (student's name) has followed the behavior contract.

- 15 minutes of free time
- positive phone call home
- treat of choice from classroom

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.

HONESTY CONTRACT

People are expected to earn personal possessions and are not allowed to steal. (Student's name) will have respect for others' property and not steal.

STUDENT EXPECTATIONS

I, _____, will exhibit self-control and not steal. To meet this goal, I will

- only take what has been given to me as a present or a reward.
- earn money for working and purchase my own items.
- talk to adults when I am worried about not having enough or having something stolen.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) in exhibiting self-control and not stealing. To meet this goal, I will

- emphasize the importance of being honest while modeling and discussing the consequences of stealing and holding (student) accountable.
- create and maintain a safe, comfortable environment with clear rules.

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) in exhibiting self-control and not stealing. To meet this goal, I will

- provide a safe, comfortable learning environment with clearly defined rules.
- build and maintain a positive and supportive teacher-student relationship.
- promote student well-being by positively encouraging academic achievement.

REWARDS

In addition to positively contributing to a comfortable and trusting environment for all individuals, the following rewards will be available for each week (student's name) has followed the behavior contract.

- 15 minutes of free time
- positive phone call home
- treat of choice from classroom

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.

PHYSICAL SELF CONTROL CONTRACT

All students have the right to be educated in a safe environment. (Student's name) will display self-control by exhibiting physical restraint at all times.

STUDENT EXPECTATIONS

I, _____, will keep my body under control and to myself at all times. To meet this goal, I will

- use words or visuals to express myself.
- ask for and take a calm down break when necessary.
- take a walk and remove myself from a negative situation.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) physical restraint and healthy lifestyle. To meet this goal, I will

- model appropriate behavior and responses to daily situations.
- create and enforce a set of rules for (student) to follow at home.
- encourage appropriate actions at school while noting the importance of education.

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) physical restraint and healthy educational experience. To meet this goal, I will

- provide a relaxing, calm down area.
- provide and teach behavior strategies through visuals to support appropriate actions and choices.
- use positive language, praise, and reinforcement for safe behavior.

REWARDS

In addition to an increase in positive educational and social experiences, the following rewards will be available for each week STUDENT has followed the behavior contract.

- 15 minutes of free time
- positive phone call home
- treat of choice from classroom

CONSEQUENCES

In addition to a decrease in educational and social experiences, the following consequences will be enforced each time STUDENT does not follow the behavior contract.

- suspension
- loss of extracurricular activities
- modified day and schedule

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week.

PREPAREDNESS CONTRACT

In order to access their education in a meaningful way, students must be ready for class. (Student's name) will be prepared for class.

STUDENT EXPECTATIONS

I, _____, will be ready for class and organized. To meet this goal, I will

- be punctual throughout the school day.
- bring appropriate supplies such as papers, folders, and materials.
- complete and turn in homework in a timely manner.
- monitor my assignment completion, and finish all work.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) in being prepared for class. To meet this goal, I will

- provide school materials and supplies such as folders, papers, and materials.
- help (student) organize school materials each morning.
- install a positive work ethic by modeling organization.

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) in being prepared for class. To meet this goal, I will

- provide clear rules and expectations including work habits.
- allow time for (student) to organize papers, folders, and materials.
- monitor (student's) organization and provide organization tips.

REWARDS

In addition to a possible increase of grades due to coming to class prepared, the following rewards will be available for each week STUDENT has followed the behavior contract.

- 15 minutes of free time
- positive phone call home
- treat of choice from classroom

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

PUNCTUALITY CONTRACT

In order to make educational gains, students must arrive at the start of school each day and at the start of each class.

STUDENT EXPECTATIONS

I, _____, will attend school on time. To meet this goal, I will

- arrive on time or before the start of the school day.
- be punctual throughout the school day.
- establish a regular pattern of readiness.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) in attending school on time. To meet this goal, I will

- provide a structured morning routine for the start of the school day.
- encourage timeliness to school while noting the importance of being on time.
- schedule appointments, celebrations, and vacations.

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) in attending school on time. To meet this goal, I will

- provide a safe, comfortable learning environment.
- build and maintain a positive and supportive student-teacher relationship.
- promote (student's name) well-being by positively encouraging academic achievement.

REWARDS

In addition to an increase in the educational experience, the following rewards will be available for each week (student's name) has followed the behavior contract.

- 15 minutes of free time
- positive phone call home
- snack or candy from the classroom

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

TRUTH TELLING CONTRACT

People are expected to tell the truth and are held accountable for their actions. (Student's name) will create positive relationships with peers and adults.

STUDENT EXPECTATIONS

I, _____, will effectively tell the truth. To meet this goal, I will

- use honest words and mean what I say.
- tell others when I am using my imagination and be clear about it.
- talk to adults when I am worried about getting in trouble.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) in telling the truth. To meet this goal, I will

- emphasize the importance of being truthful while noting the consequences of lying and holding (student) accountable.
- create and maintain a safe, comfortable environment for (student) to tell the truth.

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) in telling the truth. To meet this goal, I will

- provide a safe, comfortable learning environment.
- build and maintain a positive and supportive teacher-student relationship.
- promote (student's name) well-being by positively encouraging academic achievement.

REWARDS

In addition to positively contributing to a comfortable environment for all individuals, the following rewards will be available for each week STUDENT has followed the behavior contract.

- 15 minutes of free time
- positive phone call home
- treat of choice from classroom

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

RESPECT CONTRACT

Respectful individuals treat others with kindness and respect. (Student's name) will display respect for others.

STUDENT EXPECTATIONS

I, _____, will behave respectfully. To meet this goal, I will

- listen with my ears, look with my eyes, and display respect.
- use manners and positive language to communicate.
- use an inner monologue to think comments to myself that are not disrespectful.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) in displaying respect. To meet this goal, I will

- promote the importance of manners and of displaying respect to others.
- model appropriate social behavior in public and at home.
- use positive discipline with clearly defined rules and expectations.

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) in displaying respect. To meet this goal, I will

- provide a list of classroom rules and expectations.
- provide and discuss social stories to promote skills needed to interact with others.
- treat (student) with kindness while modeling respect.

REWARDS

In addition to reducing stress and increasing positive relationships with others, the following rewards will be available for each week STUDENT has followed the behavior contract.

- 15 minutes of free time
- positive phone call home
- treat of choice from the classroom

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

RESPECT OF PERSONALITY CONTRACT

All students have the right to be educated in a safe environment. (Student's name) will display good citizenship and respect for others.

STUDENT EXPECTATIONS

I, _____, will respect others. To meet this goal, I will

- focus on my maintaining a comfortable communication.
- maintain a group of friends who support a healthy lifestyle.
- engage in positive uses of my time through extracurricular activities.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) in displaying respect. To meet this goal, I will

- model respect of property by treating personal items with care.
- discuss the consequences of vandalism and holding (student) accountable.
- encourage and support my child's participation in extracurricular activities.

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) in displaying respect. To meet this goal, I will

- provide a safe, comfortable learning environment.
- build and maintain a positive and supportive teacher-student relationship.
- promote student well-being by positively encouraging academic achievement.

REWARDS

In addition to positively contributing to a welcoming environment for all individuals, the following rewards will be available for each week STUDENT has followed the behavior contract.

- 15 minutes of free time
- positive phone call home
- treat of choice from classroom

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

ATTENDANCE CONTRACT

In order to make educational gains, students must attend school regularly. (Student's name) will come to school on time and follow the rules.

STUDENT EXPECTATIONS

I, _____, will attend school on time. To meet this goal, I will

- follow my daily schedule.
- be punctual throughout the school day.
- participate in school unless my parent has notified the teacher of an absence.

PARENT/GUARDIAN EXPECTATIONS

I, _____, agree to support (student's name) in attending school on time. To meet this goal, I will

- provide a structured morning routine for the start of the school day.
- encourage participation in school while noting the importance of being on time.
- schedule appointments, celebrations, and vacations.

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) in attending school on time. To meet this goal, I will

- provide a safe, comfortable learning environment.
- build and maintain a positive and supportive teacher-student relationship.
- promote student well-being by positively encouraging academic achievement.

REWARDS

In addition to a possible increase of grades due to attending school on time, the following rewards will be available for each week STUDENT has followed the behavior contract.

- 15 minutes of free time
- positive phone call home
- treat of choice from classroom

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

WORK COMPLETION CONTRACT

Students are expected to engage in their academic studies. Define goal (Student's name) will be actively engaged in work and complete assigned tasks. maintain productivity on task.

STUDENT EXPECTATIONS

I, _____, will complete all work assigned to me in class to the best of my ability. To meet this goal, I will

- accept help on assignments as necessary.
- turn in all completed work assigned by my teachers.
- monitor my grades and completion record.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) work completion at school. To meet this goal, I will

- help (student) prepare for each day.
- promote the importance of engaging in and finishing work at school.
- monitor (student's) grades and assignment completion.

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) work completion at school. To meet this goal, I will

- provide a work area.
- provide additional instruction and explanations.
- collaborate with (student) to monitor grades and missing assignments.

REWARDS

In addition to a possible increase of grades due to completing work, the following rewards will be available for each week STUDENT has followed the behavior contract.

- 15 minutes of free time
- positive phone call home
- treat of choice from classroom

CONSEQUENCES

In addition to a decrease of grades due to not completing work, the following consequences will be enforced each time STUDENT does not follow the behavior contract.

- suspension
- loss of phone privileges at lunch time
- loss of extracurricular activities

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.



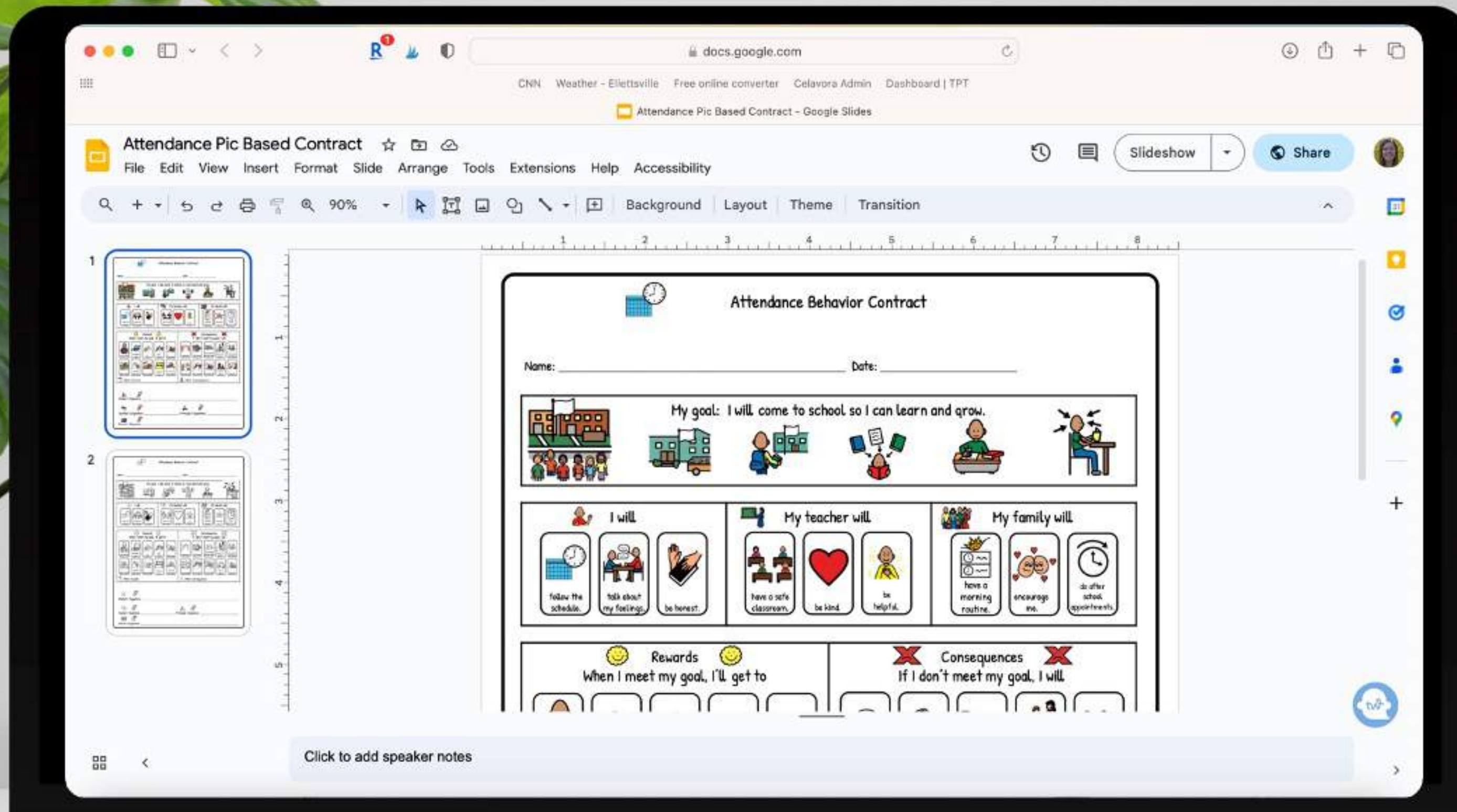
Caroline Koehler

13 PICTURE BASED CONTRACTS

Bus Behavior Contract	Citizenship Behavior Contract	Classroom Communication Behavior Contract	Homework Behavior Contract	Honesty Behavior Contract	Physical Self-Control Behavior Contract	
Name: _____ Date: _____ My goal: I will safely ride the bus to school by listening to my bus driver. I will - stay in my seat - keep my body to myself - respect others and the bus My bus driver will - keep students safe - ask me to get on a seat - use recording devices Rewards When I meet my goal, I'll get to - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess Consequences If I don't meet my goal, I will - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess other reward: _____ other consequence: _____ Student's Signature: _____ Bus Driver's Signature: _____ Principal's Signature: _____	Name: _____ Date: _____ My goal: I will treat those around me with kindness. I will - use manners - think before talking - keep my body to myself My teacher will - read me good stories - teach social skills - help others if they're having trouble Rewards When I meet my goal, I'll get to - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess Consequences If I don't meet my goal, I will - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess other reward: _____ other consequence: _____ Student's Signature: _____ Teacher's Signature: _____ Principal's Signature: _____	Name: _____ Date: _____ My goal: I will raise my hand to talk and talk only when the teacher is talking. I will - raise my hand - think before talking - control my voice and volume My teacher will - read me good stories - have a list of class rules - schedule a talk time Rewards When I meet my goal, I'll get to - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess Consequences If I don't meet my goal, I will - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess other reward: _____ other consequence: _____ Student's Signature: _____ Teacher's Signature: _____ Principal's Signature: _____	Name: _____ Date: _____ My goal: I will take home assignments and complete them. I will - take my work home - do my homework - turn in my homework My teacher will - give me clear instructions - help me organize - check my backpack Rewards When I meet my goal, I'll get to - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess Consequences If I don't meet my goal, I will - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess other reward: _____ other consequence: _____ Student's Signature: _____ Teacher's Signature: _____ Principal's Signature: _____	Name: _____ Date: _____ My goal: I will take only what is given to me. I will - take only what is given to me - earn rewards or money - help to add to my money My teacher will - have a safe classroom - have a list of class rules - celebrate my successes Rewards When I meet my goal, I'll get to - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess Consequences If I don't meet my goal, I will - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess other reward: _____ other consequence: _____ Student's Signature: _____ Teacher's Signature: _____ Principal's Signature: _____	Name: _____ Date: _____ My goal: I will keep my body under control and to myself. I will - use words or visuals to express myself - use the calm down area - keep my body to myself My teacher will - give me a calm down area - teach behavior strategies - praise safe behavior My family will - use positive discipline - model good behavior - encourage nice behavior Rewards When I meet my goal, I'll get to - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess Consequences If I don't meet my goal, I will - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess other reward: _____ other consequence: _____ Student's Signature: _____ Teacher's Signature: _____ Principal's Signature: _____	
Name: _____ Date: _____ My goal: I will come to school on time so I can learn. I will - be on time for school - follow the schedule - talk about my feelings My teacher will - have a safe classroom - be kind - be helpful Rewards When I meet my goal, I'll get to - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess Consequences If I don't meet my goal, I will - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess other reward: _____ other consequence: _____ Student's Signature: _____ Teacher's Signature: _____ Principal's Signature: _____	Name: _____ Date: _____ My goal: I will respect the property of others. I will - treat things with care - cooperate with rules and laws - teach only what is mine My teacher will - have a safe classroom - be kind - be helpful Rewards When I meet my goal, I'll get to - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess Consequences If I don't meet my goal, I will - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess other reward: _____ other consequence: _____ Student's Signature: _____ Teacher's Signature: _____ Principal's Signature: _____	Name: _____ Date: _____ My goal: I will act and talk with kindness. I will - use manners - think before talking - think of others' feelings My teacher will - treat people with respect - teach social skills - have a list of class rules Rewards When I meet my goal, I'll get to - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess Consequences If I don't meet my goal, I will - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess other reward: _____ other consequence: _____ Student's Signature: _____ Teacher's Signature: _____ Principal's Signature: _____	Name: _____ Date: _____ My goal: I will tell the truth with my words. I will - use honest words - tell when using my imagination - talk to adults about my feelings My teacher will - have a safe classroom - have a list of class rules - celebrate my successes Rewards When I meet my goal, I'll get to - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess Consequences If I don't meet my goal, I will - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess other reward: _____ other consequence: _____ Student's Signature: _____ Teacher's Signature: _____ Principal's Signature: _____	Name: _____ Date: _____ My goal: I will try to complete all my work. I will - be ready to work - work and accept help - turn in my work My teacher will - give me clear instructions - give me a work area - give me extra help and time Rewards When I meet my goal, I'll get to - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess Consequences If I don't meet my goal, I will - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess other reward: _____ other consequence: _____ Student's Signature: _____ Teacher's Signature: _____ Principal's Signature: _____	Name: _____ Date: _____ My goal: I will come to school so I can learn. I will - follow the schedule - talk about my feelings - be honest My teacher will - have a safe classroom - be kind - be helpful Rewards When I meet my goal, I'll get to - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess Consequences If I don't meet my goal, I will - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess other reward: _____ other consequence: _____ Student's Signature: _____ Teacher's Signature: _____ Principal's Signature: _____	Name: _____ Date: _____ My goal: I will be ready to work and have my supplies. I will - be ready to work - organize my materials - turn in my work My teacher will - give me clear instructions - help me organize - give me extra time Rewards When I meet my goal, I'll get to - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess Consequences If I don't meet my goal, I will - book break - computer time - draw - extra recess - free time - apologize - call home - play a game - positive note home - seniority play - treasure box - treat of my choice - miss parties - miss recess other reward: _____ other consequence: _____ Student's Signature: _____ Teacher's Signature: _____ Principal's Signature: _____

Caroline Koehler

QUICK AND EASY TO MODIFY



Caroline Koehler

TRUTH CONTRACT	
People are expected to tell the truth and are held accountable for their words. Monica will create positive relationships with peers and adults by being truthful.	
STUDENT EXPECTATIONS	
I, Monica Rivera, will effectively communicate with others by telling the truth. To meet this goal, I will	
- use honest words and mean what I say. - tell others when I am using my imagination and being creative. - talk to adults when I am worried about getting in trouble, have made a mistake, or need guidance.	
PARENT/GUARDIAN EXPECTATIONS	
I, Dennis Rivera, agree to support Monica's honest interactions with others. To meet this goal, I will	
- emphasize the importance of being truthful while modeling and praising honesty. - discuss the consequences of lying and hold Monica accountable for their behavior. - create and maintain a safe, comfortable environment with clearly defined rules and expectations.	
TEACHER EXPECTATIONS	
I, Caroline Koehler, agree to support Monica's honest interactions with others. To meet this goal, I will	
- provide a safe, comfortable learning environment with clearly defined rules and expectations. - build and maintain a positive and supportive teacher-student relationship. - promote Monica's well-being by positively encouraging academic, social, and emotional growth.	
REWARDS	CONSEQUENCES
In addition to positively contributing to a comfortable environment for all individuals, the following rewards will be available for each week Monica has followed the behavior contract.	In addition to creating an uncomfortable and unsafe environment for all individuals, the following consequences will be enforced each week Monica does not follow the behavior contract.
15 minutes of free time - positive phone call home - treat of choice from the classroom	- detention - loss of phone privileges at lunch time - loss of extracurricular activities
REVIEW DATE	
This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.	
Student's signature _____ Date: _____	
Guardian's signature _____	

TRUTH CONTRACT	
People are expected to tell the truth and are held accountable for their words. _____ will create positive relationships with peers and adults by being truthful.	
STUDENT EXPECTATIONS	
I, _____, will effectively communicate with others by telling the truth. To meet this goal, I will	
- use honest words and mean what I say. - tell others when I am using my imagination and being creative. - talk to adults when I am worried about getting in trouble, have made a mistake, or need guidance.	
PARENT/GUARDIAN EXPECTATIONS	
I, _____, agree to support _____ honest interactions with others. To meet this goal, I will	
- emphasize the importance of being truthful while modeling and praising honesty. - discuss the consequences of lying and hold _____ accountable for their behavior. - create and maintain a safe, comfortable environment with clearly defined rules and expectations.	
TEACHER EXPECTATIONS	
I, _____, agree to support _____ honest interactions with others. To meet this goal, I will	
- provide a safe, comfortable learning environment with clearly defined rules and expectations. - build and maintain a positive and supportive teacher-student relationship. - promote _____ well-being by positively encouraging academic, social, and emotional growth.	
REWARDS	CONSEQUENCES
In addition to positively contributing to a comfortable environment for all individuals, the following rewards will be available for	In addition to creating an uncomfortable and unsafe environment for all individuals, the

PRINT AND USE PAGES

ATTENDANCE CONTRACT

In order to make educational gains, students must attend school on a regular, daily basis. _____ will come to school each day barring necessary parent and school approved absences.

STUDENT EXPECTATIONS

I, _____, will attend school on a regular, daily basis. To meet this goal, I will

- ❖ follow my daily schedule.
- ❖ be punctual throughout the school day.
- ❖ participate in school unless my parent has notified the school of a necessary absence.

PARENT/GUARDIAN EXPECTATIONS

I, _____, agree to promote _____ school attendance on a regular, daily basis. To meet this goal, I will

- ❖ provide a structured morning routine for the start of each school day.
- ❖ encourage participation in school while noting the importance of education.
- ❖ schedule appointments, celebrations, and vacations after school hours or during school breaks.
- ❖ notify the school of any absences via a written or verbal statement.

TEACHER EXPECTATIONS

I, Mrs. Koehler, agree to support _____ daily school attendance. To meet this goal, I will

- ❖ provide a safe, comfortable learning environment.
- ❖ build and maintain a positive and supportive teacher-student relationship.
- ❖ promote (student's name) well-being by positively encouraging academic, social, and emotional growth.

REWARDS

In addition to an increase in the educational experience, the following rewards will be available for each week _____ has followed the behavior contract.

- Ⓢ 15 minutes of free time
- Ⓢ positive phone call home
- Ⓢ treat of choice from the classroom

CONSEQUENCES

In addition to the decrease of the educational experience, the following consequences will be enforced each week _____ does not follow the behavior contract.

- Ⓢ detention
- Ⓢ loss of phone privileges at lunch time
- Ⓢ loss of extracurricular activities

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

Student's signature _____ Date: _____

Guardian's signature _____ Date: _____

Teacher's signature Caroline Koehler



Caroline Koehler

CLASSROOM COMMUNICATIONS CONTRACT

In a classroom setting, students are expected to be respectful of all by appropriately communicating with others. _____ will follow the social rules of _____.

STUDENT EXPECTATIONS

I, _____, will limit my talking to respectful reciprocal times deemed appropriate by the teacher. To meet this goal, I will

- ❖ display mutual respect for those in my class by raising my hand and speaking only when called upon.
- ❖ actively listen and think before speaking or responding.
- ❖ speak with a controlled volume and a calm voice tone.
- ❖ use an inner monologue to think comments to myself that are not appropriate to say out loud.

PARENT/GUARDIAN EXPECTATIONS

I, _____, agree to support _____ effective communication. To meet this goal, I will

- ❖ promote the importance of manners and of displaying respect to yourself and others.
- ❖ model appropriate social behavior in public and at home.
- ❖ use positive discipline with clearly defined rules and expectations.

TEACHER EXPECTATIONS

I, _____, agree to support _____ effective communication. To meet this goal, I will

- ❖ provide a list of classroom rules and expectations.
- ❖ arrange a time to respond to _____ when (he/she) is following classroom rules.
- ❖ prepare and discuss social stories to promote the skills needed to succeed.

REWARDS

In addition to reducing stress and increasing positive relationships with others, the following rewards will be available for each week _____ has followed the behavior contract.

- Ⓢ 15 minutes of free time
- Ⓢ positive phone call home
- Ⓢ treat of choice from the classroom

CONSEQUENCES

In addition to increasing stress relationships with others, the following consequences will be enforced each week _____ does not follow the behavior contract.

- Ⓢ detention
- Ⓢ loss of phone privileges at lunch time
- Ⓢ loss of extracurricular activities

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

Student's signature _____ Date: _____

PHYSICAL SELF-CONTROL CONTRACT

All students have the right to be educated in a safe environment. _____ will display self-control by exhibiting physical restraint at all times.

STUDENT EXPECTATIONS

I, _____, will keep my body under control and to myself. To meet this goal, I will

- ❖ use words or visuals to express myself.
- ❖ ask for and take a calm down break when necessary.
- ❖ take a walk and remove myself from a negative situation.

PARENT/GUARDIAN EXPECTATIONS

I, _____, agree to support _____ restraint and healthy lifestyle. To meet this goal, I will

- ❖ model appropriate behavior and responses to daily situations.
- ❖ create and enforce a set of rules for _____ to follow at home.
- ❖ encourage appropriate actions at school while noting the importance of education.

TEACHER EXPECTATIONS

I, _____, agree to support _____ restraint and healthy educational experience. To meet this goal, I will

- ❖ provide a relaxing, calm down area.
- ❖ provide and teach behavior strategies through visuals to support appropriate actions and responses.
- ❖ use positive language, praise, and reinforcement for safe behavior.

REWARDS

In addition to an increase in positive educational and social experiences, the following rewards will be available for each week _____ has followed the behavior contract.

- Ⓢ 15 minutes of free time
- Ⓢ positive phone call home
- Ⓢ treat of choice from the classroom

CONSEQUENCES

In addition to a decrease in educational and social experiences, the following consequences will be enforced each week _____ does not follow the behavior contract.

- Ⓢ suspension
- Ⓢ loss of extracurricular activities
- Ⓢ modified day and schedule

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

Student's signature _____ Date: _____

Guardian's signature _____ Date: _____

Teacher's signature _____ Date: _____

WORK COMPLETION CONTRACT

Students are expected to engage in their academic studies. _____ will be actively engaged in work and complete assigned tasks.

STUDENT EXPECTATIONS

I, _____, will complete all work assigned to me in class to the best of my ability. To meet this goal, I will

- ❖ accept help on assignments as necessary.
- ❖ turn in all completed work assigned by my teachers on the due date.
- ❖ monitor my grades and completion of assignments.

PARENT/GUARDIAN EXPECTATIONS

I, _____, agree to support _____ work completion at school. To meet this goal, I will

- ❖ help _____ prepare for each day.
- ❖ promote the importance of engaging in and finishing work at school.
- ❖ monitor _____ grades and assignment completion.

TEACHER EXPECTATIONS

I, _____, agree to support _____ work completion at school. To meet this goal, I will

- ❖ provide a work area.
- ❖ provide additional instruction and explanations as needed.
- ❖ collaborate with _____ to monitor grades and missing assignments.

REWARDS

In addition to a possible increase of grades due to completing work, the following rewards will be available for each week _____ has followed the behavior contract.

- Ⓢ 15 minutes of free time
- Ⓢ positive phone call home
- Ⓢ treat of choice from the classroom

CONSEQUENCES

In addition to a decrease of grades due to completing work, the following consequences will be enforced each week _____ does not follow the behavior contract.

- Ⓢ detention
- Ⓢ loss of phone privileges at lunch time
- Ⓢ loss of extracurricular activities

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

Student's signature _____ Date: _____

Guardian's signature _____ Date: _____

HOMEWORK CONTRACT

Homework is assigned to students to allow additional practice outside of school. _____ will complete homework and hand it in to the teacher on the assigned due date.

STUDENT EXPECTATIONS

I, _____, will take home assignments and complete homework nightly. To meet this goal, I will

- ❖ complete a daily assignment book for homework requirements.
- ❖ get help with homework as needed.
- ❖ complete homework to the best of my abilities.
- ❖ turn in completed homework on the due date assigned.

PARENT/GUARDIAN EXPECTATIONS

I, _____, agree to support _____ with homework completion after school hours. To meet this goal, I will

- ❖ provide a homework area.
- ❖ provide school materials and supplies such as pencils, pens, paper, and access to technology.
- ❖ help with homework or supply help such as a tutor.

TEACHER EXPECTATIONS

I, _____, agree to support _____ with homework readiness. To meet this goal, I will

- ❖ provide homework assignments with clear instructions.
- ❖ allot time for _____ to organize folders, binders, and work area.
- ❖ monitor _____ daily assignment book.

REWARDS

In addition to a possible increase of grades due to completing homework, the following rewards will be available for each week _____ has followed the behavior contract.

- Ⓢ 15 minutes of free time
- Ⓢ positive phone call home
- Ⓢ treat of choice from the classroom

CONSEQUENCES

In addition to a possible decrease of grades due to not completing homework, the following consequences will be enforced each week _____ does not follow the behavior contract.

- Ⓢ detention
- Ⓢ loss of phone privileges at lunch time
- Ⓢ loss of extracurricular activities

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

Student's signature _____ Date: _____

Guardian's signature _____ Date: _____

TRUTH CONTRACT

People are expected to tell the truth and are held accountable for their words. _____ will create positive relationships with peers and adults by being truthful.

STUDENT EXPECTATIONS

I, _____, will effectively communicate with others by telling the truth. To meet this goal, I will

- ❖ use honest words and mean what I say.
- ❖ tell others when I am using my imagination and being creative.
- ❖ talk to adults when I am worried about getting in trouble, have made a mistake, or need guidance.

PARENT/GUARDIAN EXPECTATIONS

I, _____, agree to support _____ honest interactions with others. To meet this goal, I will

- ❖ emphasize the importance of being truthful while modeling and praising honesty.
- ❖ discuss the consequences of lying and hold _____ accountable for their behavior.
- ❖ create and maintain a safe, comfortable environment with clearly defined rules and expectations.

TEACHER EXPECTATIONS

I, _____, agree to support _____ honest interactions with others. To meet this goal, I will

- ❖ provide a safe, comfortable learning environment with clearly defined rules and expectations.
- ❖ build and maintain a positive and supportive teacher-student relationship.
- ❖ promote _____ well-being by positively encouraging academic, social, and emotional growth.

REWARDS

In addition to positively contributing to a comfortable environment for all individuals, the following rewards will be available for each week _____ has followed the behavior contract.

- Ⓢ 15 minutes of free time
- Ⓢ positive phone call home
- Ⓢ treat of choice from the classroom

CONSEQUENCES

In addition to creating an uncomfortable and unsafe environment for all individuals, the following consequences will be enforced each week _____ does not follow the behavior contract.

- Ⓢ detention
- Ⓢ loss of phone privileges at lunch time
- Ⓢ loss of extracurricular activities

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

Student's signature _____ Date: _____

Guardian's signature _____ Date: _____

CITIZENSHIP CONTRACT

All students have the right to be educated in a safe, unthreatened environment. _____ will contribute to a safe environment and exhibit social responsibility towards others.

STUDENT EXPECTATIONS

I, _____, will display kindness and respect to all by eliminating any harmful acts of bullying towards others including verbal, physical, written, or electronic aggression. To meet this goal, I will

- ❖ utilize manners and project acceptance of others regardless of their differences.
- ❖ think before communicating and use an inner monologue to think comments that are inappropriate.
- ❖ conduct myself with dignity by keeping my intentions wholesome and my body to myself.

PARENT/GUARDIAN EXPECTATIONS

I, _____, agree to support _____ pursuit of good citizenship and appropriate social interactions. To meet this goal, I will

- ❖ promote the importance of manners and of displaying respect to yourself and others.
- ❖ model appropriate social behavior in public and at home.
- ❖ use positive discipline with clearly defined rules and expectations.

TEACHER EXPECTATIONS

I, _____, agree to support _____ pursuit of good citizenship and appropriate social interactions. To meet this goal, I will

- ❖ immediately notify the principal of any reports of bullying, harassment, intimidation, or threats.
- ❖ develop _____ acceptable social behavior alongside the guidance counselor or social worker.
- ❖ prepare and discuss social stories to promote the skills needed to succeed.

REWARDS

In addition to increasing positive relationships with others, the following rewards will be available for each week _____ has followed the behavior contract.

- Ⓢ 15 minutes of free time
- Ⓢ positive phone call home
- Ⓢ treat of choice from the classroom

CONSEQUENCES

In addition to damaging relationships with others, the following consequences will be enforced each time _____ does not follow the behavior contract.

- Ⓢ detention
- Ⓢ suspension
- Ⓢ loss of extracurricular activities

REVIEW DATE

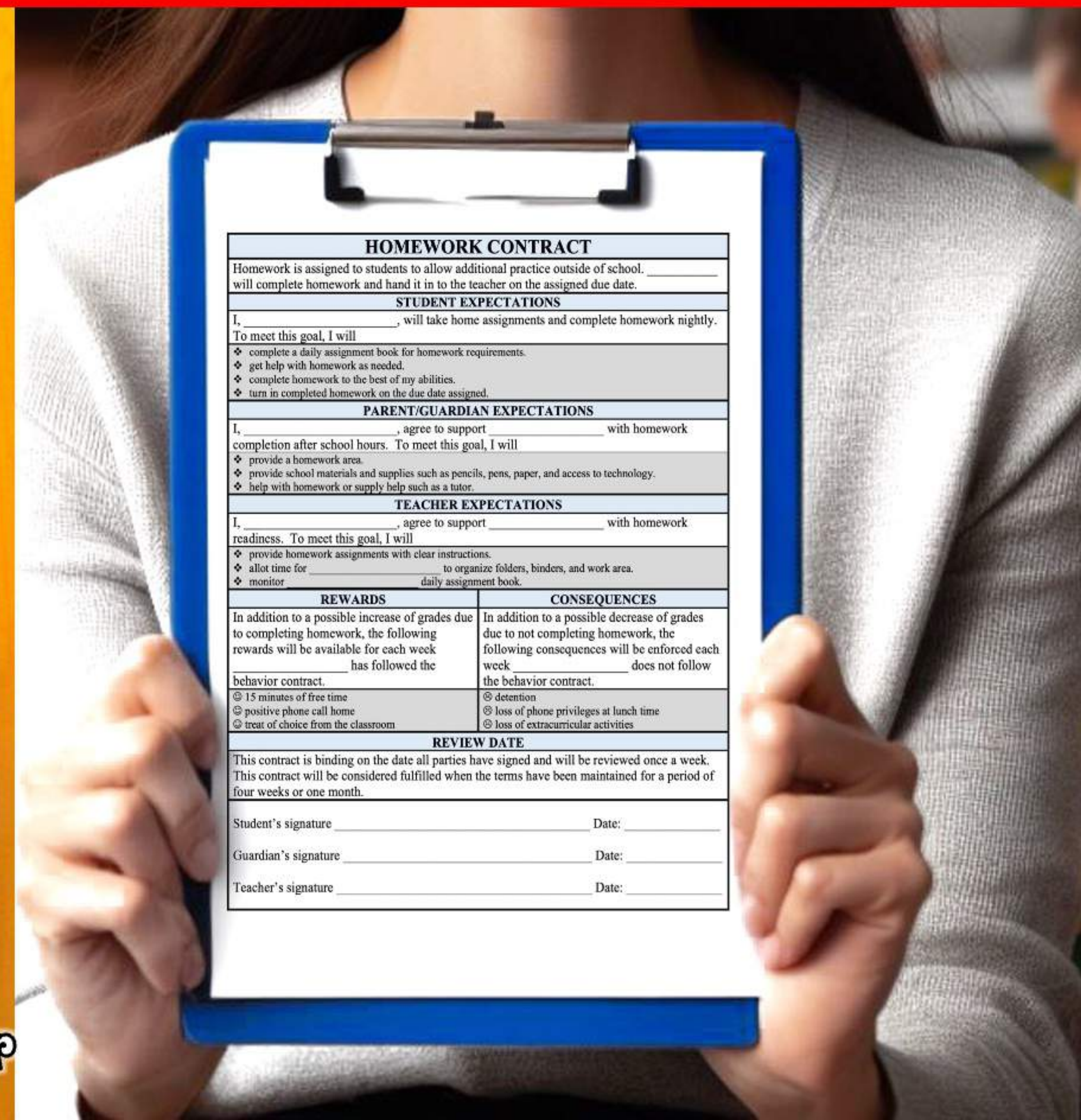
This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.

Student's signature _____ Date: _____

Guardian's signature _____ Date: _____

Teacher's signature _____ Date: _____

POSITIVE BEHAVIOR MANAGEMENT



HOMEWORK CONTRACT	
Homework is assigned to students to allow additional practice outside of school. _____ will complete homework and hand it in to the teacher on the assigned due date.	
STUDENT EXPECTATIONS	
I, _____, will take home assignments and complete homework nightly. To meet this goal, I will	
❖ complete a daily assignment book for homework requirements. ❖ get help with homework as needed. ❖ complete homework to the best of my abilities. ❖ turn in completed homework on the due date assigned.	
PARENT/GUARDIAN EXPECTATIONS	
I, _____, agree to support _____ with homework completion after school hours. To meet this goal, I will	
❖ provide a homework area. ❖ provide school materials and supplies such as pencils, pens, paper, and access to technology. ❖ help with homework or supply help such as a tutor.	
TEACHER EXPECTATIONS	
I, _____, agree to support _____ with homework readiness. To meet this goal, I will	
❖ provide homework assignments with clear instructions. ❖ allot time for _____ to organize folders, binders, and work area. ❖ monitor _____ daily assignment book.	
REWARDS	CONSEQUENCES
In addition to a possible increase of grades due to completing homework, the following rewards will be available for each week _____ has followed the behavior contract.	In addition to a possible decrease of grades due to not completing homework, the following consequences will be enforced each week _____ does not follow the behavior contract.
Ⓢ 15 minutes of free time Ⓢ positive phone call home Ⓢ treat of choice from the classroom	Ⓢ detention Ⓢ loss of phone privileges at lunch time Ⓢ loss of extracurricular activities
REVIEW DATE	
This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.	
Student's signature _____	Date: _____
Guardian's signature _____	Date: _____
Teacher's signature _____	Date: _____

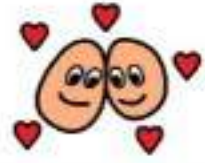
SUPPORT STUDENT GROWTH



Respect Behavior Contract

Name: Caroline Koehler Date: October 25

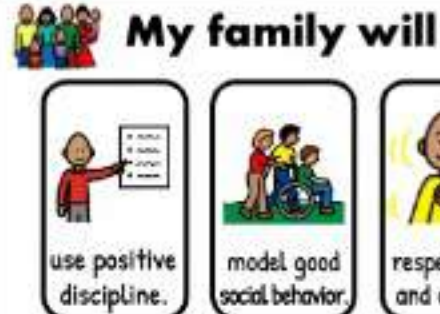
My goal: I will act and talk with kindness and respect.



I will



My teacher will



My family will

Rewards

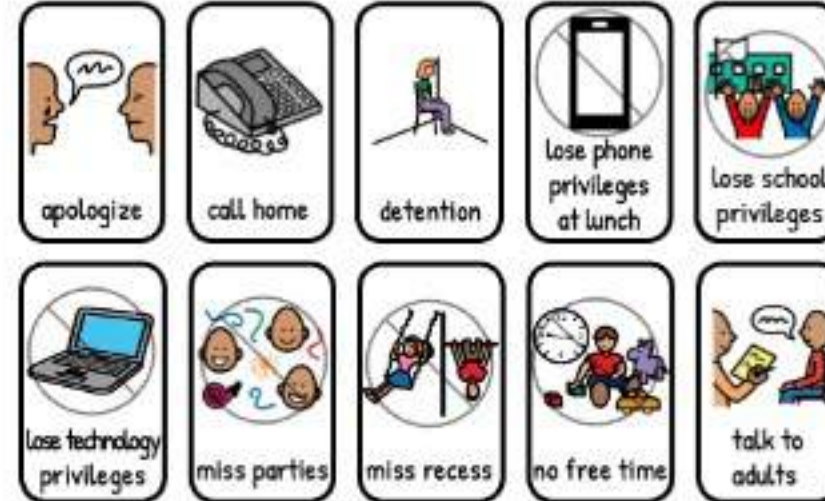
When I meet my goal, I'll get



other reward:

Consequences

If I don't meet my goal, I will



other consequence:

Student's Signature: Caroline Koehler

Teacher's Signature: Mrs. Smith

Principal's Signature: Mr. [Signature]

Parent's Signature: Kathy Koehler



Caroline Koehler



Classroom Communication Behavior Contract

Name: _____ Date: _____

My goal: I will raise my hand to talk and talk only when the teacher says it's talking time.



Student's Signature: _____



Truth Behavior Contract

Name: _____ Date: _____

My goal: I will tell the truth with my words and actions.



Student's Signature: _____



Work Completion Behavior Contract

Name: _____ Date: _____

My goal: I will try to complete all my work the best I can.



Student's Signature: _____



Homework Behavior Contract

Name: _____ Date: _____

My goal: I will take home assignments and complete homework.



Student's Signature: _____



Physical Self-Control Behavior Contract

Name: _____ Date: _____

My goal: I will keep my body under control and to myself.



Student's Signature: _____



Citizenship Behavior Contract

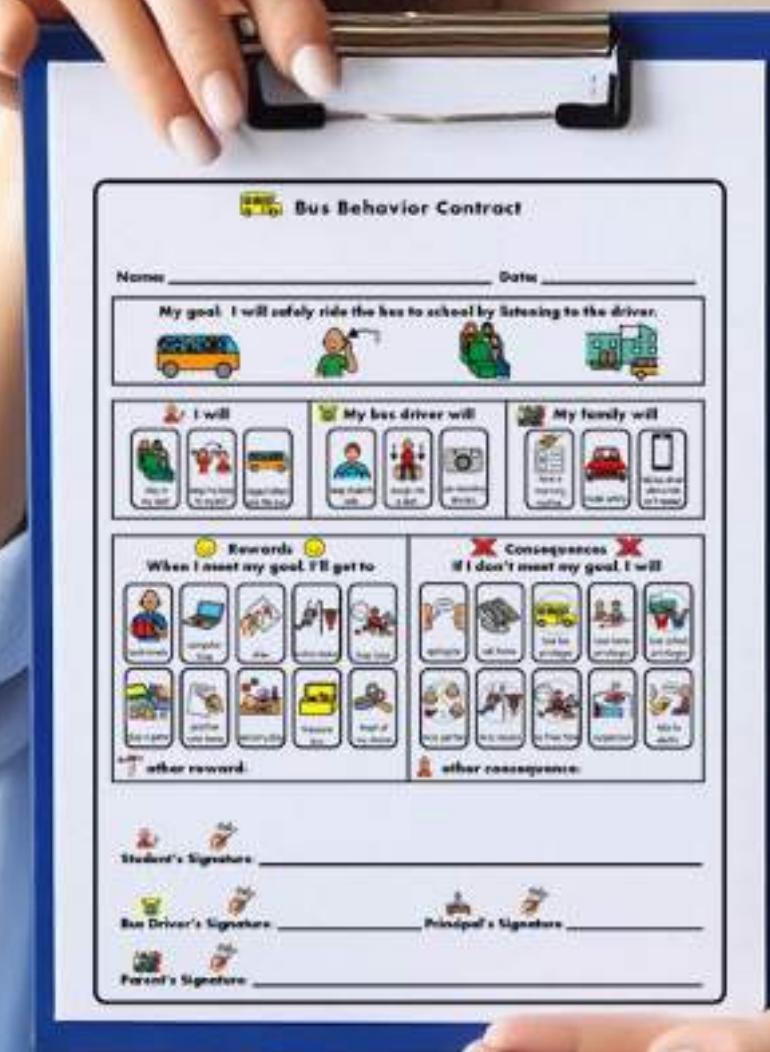
Name: _____ Date: _____

My goal: I will treat those around me with kindness and respect.



Student's Signature: _____

RESPECT OF PROPERTY CONTRACT	
All students have the right to be educated in a safe, comfortable environment free of vandalism. will display good citizenship by valuing personal and public property.	
STUDENT EXPECTATIONS	
I, _____, will respect the property of others. To meet this goal, I will ✦ focus on my maintaining a comfortable community environment for all to safely enjoy. ✦ maintain a group of friends who support a healthy lifestyle. ✦ engage in positive uses of my time through extracurricular activities such as clubs, sports, and jobs.	
PARENT/GUARDIAN EXPECTATIONS	
I, _____, agree to support _____ ability to make responsible choices by showing respect towards personal and public property. To meet this goal, I will ✦ model respect of property by treating personal items and public property with care. ✦ discuss the consequences of vandalism and hold _____ accountable for their behavior. ✦ encourage and support _____ participation in an extracurricular activity.	
TEACHER EXPECTATIONS	
I, _____, agree to support _____ ability to make responsible choices by showing respect towards personal and public property. To meet this goal, I will ✦ provide a safe, comfortable learning environment with clearly defined rules and expectations. ✦ build and maintain a positive and supportive teacher-student relationship. ✦ promote _____ well-being by positively encouraging academic, social, and emotional growth.	
REWARDS	CONSEQUENCES
In addition to positively contributing to a welcoming environment for all individuals, the following rewards will be available for each week _____ has followed the behavior contract. ☺ 15 minutes of free time ☺ positive phone call home ☺ treat of choice from the classroom	In addition to creating the feeling of an unsafe environment for all individuals, the following consequences will be enforced each time _____ does not follow the behavior contract. ☹ repair or clean the vandalized area ☹ pay for the cost of a replacement item ☹ charged with a crime ☹ suspension or expulsion
REVIEW DATE	
This contract is binding on the date all parties have signed and will be reviewed once a week. This contract will be considered fulfilled when the terms have been maintained for a period of four weeks or one month.	
Student's signature _____	Date: _____
Guardian's signature _____	Date: _____
Teacher's signature _____	Date: _____



EDITABLE TEMPLATES

Name ↑	Owner
 Behavior Contracts explanation	me
 BEHAVIOR CONTRACT for Attendance	me
 BEHAVIOR CONTRACT for Bus	me
 BEHAVIOR CONTRACT for Citizenship	me
 BEHAVIOR CONTRACT for Classroom Communications	me
 BEHAVIOR CONTRACT for Homework	me
 BEHAVIOR CONTRACT for Honesty	me
 BEHAVIOR CONTRACT for Physical Self Control	me
 BEHAVIOR CONTRACT for Preparedness	me
 BEHAVIOR CONTRACT for Punctuality	me
 BEHAVIOR CONTRACT for Respect	me
 BEHAVIOR CONTRACT for Respect of Property	me

BEHAVIOR CONTRACT for Attendance ☆ 📄 ☁

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Headings you add to the document will appear here.

ATTENDANCE CONTRACT	
In order to make educational gains, students must attend school on a regular, daily basis. (Student's name) will come to school each day barring necessary parent and school approved absences.	
STUDENT EXPECTATIONS	
I, (student's name), will attend school on a regular, daily basis. To meet this goal, I will	
❖ follow my daily schedule. ❖ be punctual throughout the school day. ❖ participate in school unless my parent has notified the school of a necessary absence.	
PARENT/GUARDIAN EXPECTATIONS	
I, (guardian's name), agree to promote (student's name) school attendance on a regular, daily basis. To meet this goal, I will	
❖ provide a structured morning routine for the start of each school day. ❖ encourage participation in school while noting the importance of education. ❖ schedule appointments, celebrations, and vacations after school hours or during school breaks. ❖ notify the school of any absences via a written or verbal statement.	
TEACHER EXPECTATIONS	
I, (teacher's name), agree to support (student's name) daily school attendance. To meet this goal, I will	
❖ provide a safe, comfortable learning environment. ❖ build and maintain a positive and supportive teacher-student relationship. ❖ promote (student's name) well-being by positively encouraging academic, social, and emotional growth.	
REWARDS	CONSEQUENCES
In addition to an increase in the educational experience, the following rewards will be available for each week (student's name) has followed the behavior contract.	In addition to the decrease of the educational experience, the following consequences will be enforced each week (student's name) does not follow the behavior contract.

Display a menu



Caroline Koehler

CUSTOMIZE EACH CONTRACT

... > Behavior Contracts > Pic Based

Type ▾

People ▾

Modified ▾

Name ↑

 Attendance Pic Based Contract 

 Being on Time Pic Based Contract 

 Bus Pic Based Contract 

 Citizenship Pic Based Contract 

 Classroom Communications Pic Based Contract 

 Homework Pic Based Contract 

 Honesty Pic Based Contract 

 Physical Self Control Pic Based Contract 

 Ready to Work Pic Based Contract 

 Respect of Property Pic Based Contract 

 Respect Pic Based Contract 



Physical Self Control Pic Based Contract ☆ 📁 ☁

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Background

Layout

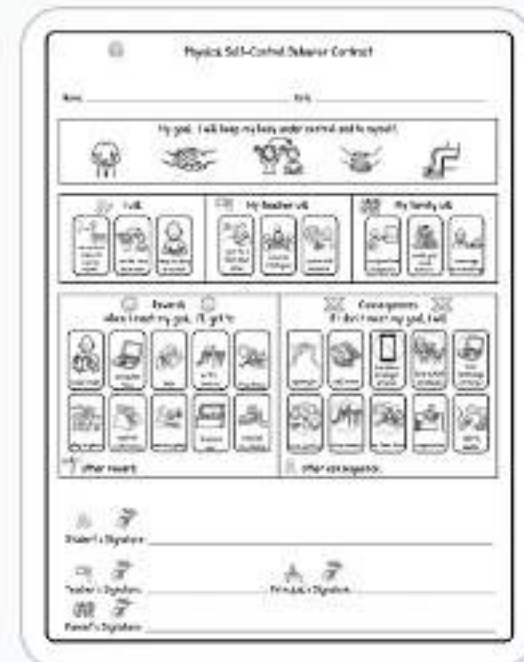
Theme

Transition

1



2



Physical Self-Control Behavior Contract

Name: _____ Date: _____

My goal: I will keep my body under control and to myself.



I will	My teacher will	My family will
		

Rewards When I meet my goal, I'll get to	Consequences If I don't meet my goal, I will
	

other reward: _____

other consequence: _____

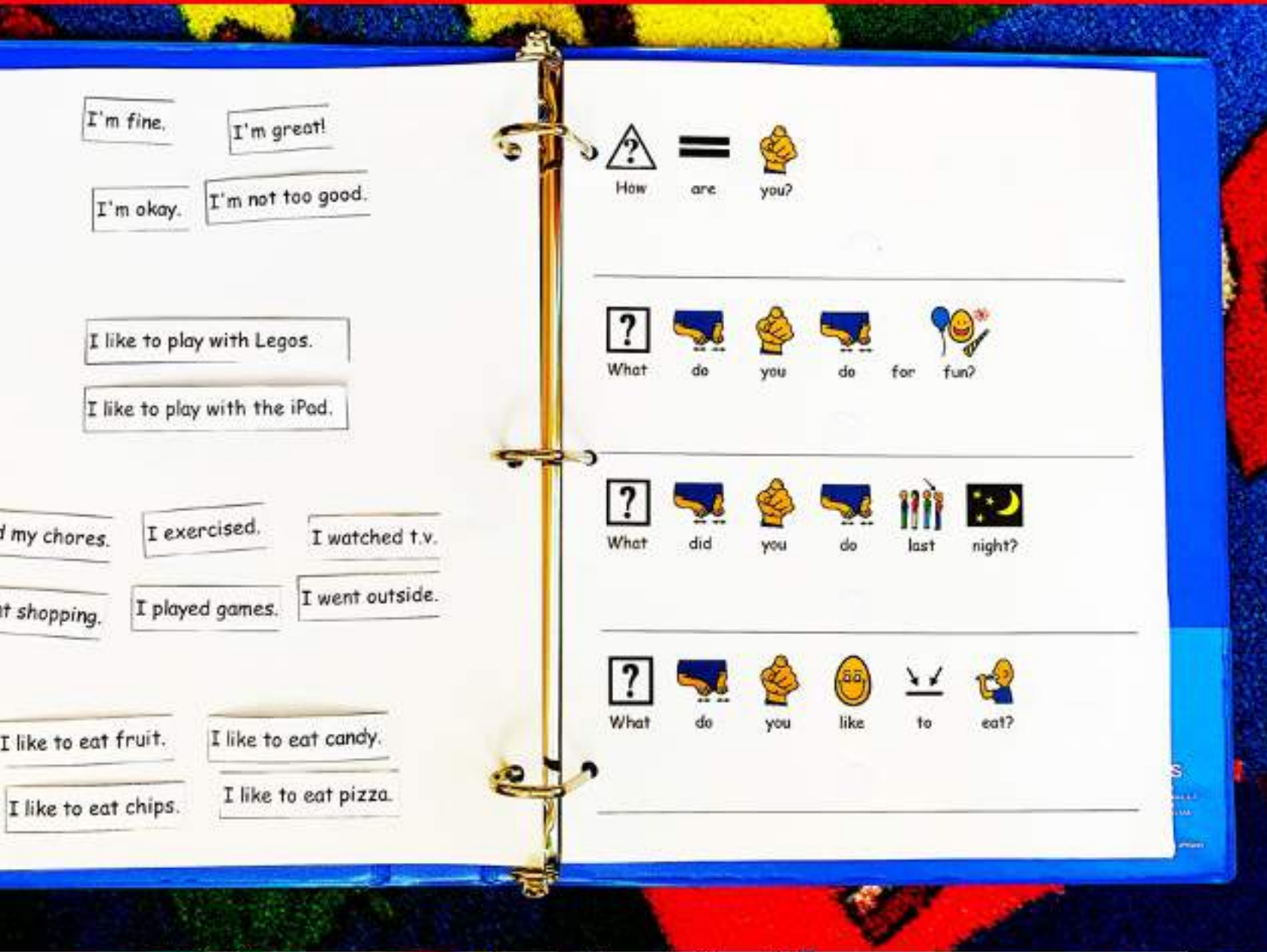
Student's Signature: _____

Teacher's Signature: _____ Principal's Signature: _____

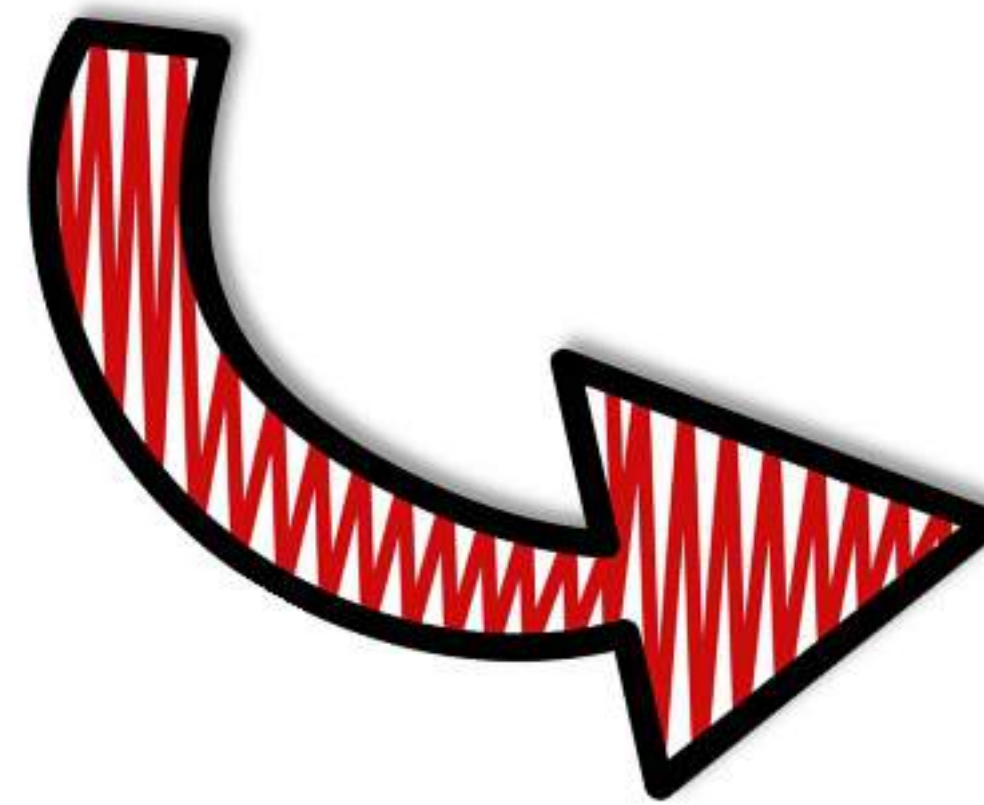


Caroline Koehler

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