

SPED MATH DECEMBER SET

➤ DAILY PRACTICE

➤ LIFE SKILLS SUPPORT

➤ PROGRESS MONITOR

➤ MATH GOAL BANK

Name: _____

December Math Bell Ringer Recording Sheet I

Record your bell work in the correct box below.

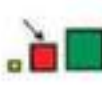
Monday	Tuesday
— ▶ 1 4 9 5 2 8 Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 20 \\ - 9 \\ \hline \end{array}$ $\begin{array}{r} 41 \\ - 21 \\ \hline \end{array}$ $\begin{array}{r} 214 \\ - 85 \\ \hline \end{array}$	? # ~ ~ ~ ~ ~ ✓ What number would make this math sentence true? $x = \text{?} > 12$ x is greater than 12.
	Thursday
	How many inches are in a foot? How many seconds are in a minute? How many minutes are in an hour?

Caroline Koehler

SPED MATH LIFE SKILLS

 =    2 12   
 Rianna was hoping to get 2 dozen Christmas presents this

199_       &  4
 year. She looked under the Christmas tree and counted 4

  6   & 11    
 big boxes, 6 medium bags, and 11 little packages all with

       2 12 
 her name on them! Did she get 2 dozen presents?

Austin woke up one morning and it had
snowed! He measured the snow with a ruler
& found that the snow reached to the exact
half way mark on the ruler. How much did it
snow?

Measurement

Name: _____

December Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday

— $\begin{array}{r} 149 \\ 528 \end{array}$
Subtract the numbers.

Remember to start in the ones column.

$$\begin{array}{r} 20 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ -21 \\ \hline \end{array}$$

Tuesday

What number would make this math sentence true?

$X = \text{person icon} > 12$
x is greater than 12.

Wednesday

5 minutes to clean my room.

She set a timer but it only showed seconds. If there are seconds in a minute, how many seconds do I have?

60 seconds in 1 minute, how many seconds do I have?

Thursday

A
are in a foot?

= A
How many are in a minute?

=
How many minutes are in an hour?

Friday

Tamari earned extra money babysitting. If she watched 1 kid,

she charged \$20 a night. For every extra kid she watched, she

charged more. How much money would she earn if she

watched 4 kids?

Monday: Computation; Tuesday: Math Application; Wednesday: Time, Number Sense; Thursday: Measurement; Friday: Money

5 WEEKS OF PRACTICE

December Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday

Subtract the numbers.
41 - 21 =
214 - 85 =

Wednesday

How many
How many
How many

Friday

Monday: Computation; Tuesday: Math Application; Wednesday: Time

December Math Bell Ringer Recording Sheet 2

Record your bell work in the correct box below.

Monday

Conner was building shower wall with glass blocks. He laid out the bottom row and counted 6 blocks for the bottom. He stacked the blocks up and counted 13 blocks for the height. How many blocks will he need total for the shower wall?

Wednesday

Count by 5s to find the next 5 numbers.
5, 10, 15, _____

Friday

Monday: Math Application, Computation; Tuesday: Number Sense; Wednesday: Number Sense; Thursday: Money; Friday: Number Sense

December Math Bell Ringer Recording Sheet 3

Record your bell work in the correct box below.

Monday

Austin woke up one morning and it had snowed! He measured the snow with a ruler and found that the snow reached to the exact half way mark on the ruler. How much did it snow?

Wednesday

Aeneas was shopping for new socks. They were on sale. Rianna was hoping to buy 8 pairs for \$5. How much would he pay for 8 pairs?

Friday

Monday: Measurement; Tuesday: Geometry; Wednesday: Computation; Money; Thursday: Computation; Friday: Computation

December Math Bell Ringer Recording Sheet 4

Record your bell work in the correct box below.

Monday

There are 12 inches in a foot. Joe has an ice cream bowl that is 8 inches long. Maria has an ice cream bowl that is 1 foot long. Whose bowl is longer? How much longer?

Wednesday

Tell the time on the clocks below.

Friday

Monday: Measurement; Tuesday: Computation; Money; Wednesday: Time; Thursday: Number Sense; Friday: Math Application

December Math Bell Ringer Recording Sheet 5

Record your bell work in the correct box below.

Monday

There is a chance of snow this weekend. Imagine that it snowed so much that 3 inches fell each hour. If it snowed for 12 hours how much snow was on the ground?

Wednesday

Clayton was really excited about winter break. He counted 11 more school days. If there are 7 hours in a school day, how many hours of school are left until Christmas break?

Friday

Rachelle baked a chocolate cake. She cut it into 8 slices. She gave 4 slices to her neighbors, 2 slices to her girlfriend, and saved the other 2 slices for herself. Draw in and label the circles below to show much cake each person got.

Monday: Measurement; Tuesday: Math Application; Wednesday: Computation; Thursday: Computation; Friday: Computation



Caroline Koehler

ANSWER SHEETS INCLUDED

December Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday

Subtract the numbers.

41
-21
20

214
-85
129

Wednesday

300 seconds

Friday

Monday: Computation; Tuesday: Math Application; Wednesday: Time

December Math Bell Ringer Recording Sheet 2

Record your bell work in the correct box below.

Monday

78

2/10

Wednesday

5, 10, 15, 20, 25, 30, 35, 40

Friday

Monday: Math Application; Computation; Tuesday: Number Sense; Wednesday: Number Sense; Thursday: Money; Friday: Number Sense

December Math Bell Ringer Recording Sheet 3

Record your bell work in the correct box below.

Monday

6"

Wednesday

\$10

Friday

Monday: Measurement; Tuesday: Geometry; Wednesday: Computation; Money; Thursday: Computation; Friday: Math Application

December Math Bell Ringer Recording Sheet 4

Record your bell work in the correct box below.

Monday

Maria's is longer by 4 inches

Wednesday

10:15 3:30 9:00

Friday

Monday: Measurement; Tuesday: Computation; Money; Wednesday: Time; Thursday: Number Sense; Friday: Math Application

December Math Bell Ringer Recording Sheet 5

Record your bell work in the correct box below.

Monday

36" or 3'

Wednesday

77 hours

Friday

neighbors girlfriend



Caroline Koehler

25 DAILY MATH LIFE SKILLS

$\begin{array}{r} 149 \\ 528 \end{array}$
 Subtract the numbers.

Remember to start in the ones

$\begin{array}{r} 20 \\ -9 \\ \hline \end{array}$
 $\begin{array}{r} 41 \\ -21 \\ \hline \end{array}$
 $\begin{array}{r} 21 \\ -8 \\ \hline \end{array}$

What number would make this math sentence true?

$X =$ > 12
 x is greater than 12.

My mom told me I had 5 minutes to clean my room.

She set a timer but it only showed seconds. If there are 60 seconds in 1 minute, how many seconds do I have?

Time

= A
 How many inches are in a foot?

= A
 How many seconds are in a minute?

= A
 How many minutes are in an hour?

Tamari earned extra money babysitting. If she watched 4 kids, she charged \$20 a night. For every extra kid she charged \$5 more. How much money would she earn?

Conner was building a shower wall with glass blocks. He laid out the bottom row and counted 6 blocks for the bottom. He stacked the blocks up and counted 13 blocks for the height. How many blocks did he need for the shower wall?

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Caroline Koehler

MATH GOALS AND TEMPLATE

IEP Math Goal Categories and Language

Computation Goals

STUDENT will solve (insert desired number) addition or subtraction problems without regrouping, STUDENT will answer 80% of the problems within two minutes in two out of three opportunities.

STUDENT will solve (insert desired number) addition or subtraction problems with regrouping, STUDENT will answer 80% of the problems within two minutes in two out of three opportunities.

STUDENT will solve (insert desired number) addition and subtraction problems in one minute in two out of three trials.

STUDENT will solve (insert desired number) multiplication or division problems, STUDENT will correctly answer the problems within two minutes in two out of three opportunities.

STUDENT will use correct operations and solve math computation problems with 80% accuracy in three out of four trials.

STUDENT will identify the location of a graphed point by providing the numbers that represent the coordinates in two out of three trials.

Geometry Goal

STUDENT will identify, name, draw, and solve problems involving basic geometric angles with 80% accuracy.

Mathematical Application Goals

STUDENT will solve real world word problems involving a variety of math skills by identifying the problem and the necessary math processes to complete the problem with 80% or greater accuracy.

STUDENT will solve simple math computation problems by extrapolating relevant information and/or paper and pencils.

STUDENT will solve mathematical story problems involving one or two step solutions with 80% accuracy.

Measurement Goal

STUDENT will determine the length of an object with 80% accuracy.

Name: _____

Math Bell Ringer Recording Sheet

Record your bell work in the correct box below.

Monday	Tuesday
Wednesday	Thursday
Friday	



Caroline Koehler

IEP Math Goal Categories and Language

Money Goals

STUDENT will identify the names and values of coins (penny, nickel, dime, and quarter) with 80% accuracy in three out of three trials.

When given money in the amount of \$50 and less including pennies, nickels, dimes, and quarters, STUDENT will calculate the correct amount of money with 80% accuracy.

Number Sense Goals

STUDENT will use ordinal numbers (1st through 10th) to describe location with 80% accuracy in two out of three trials.

STUDENT will name and order quantities up to twenty with 80% accuracy in two out of three trials.

STUDENT will identify which collection is "more," "less," and "same" by touching, pointing, or naming the collection when counting and matching sets of objects with 80% accuracy in three trials.

STUDENT will identify numbers and quantities up to (insert desired number) with 80% accuracy in two out of three trials.

STUDENT will interpret information from a mathematical graph and use the information to answer questions pertaining to the graph with 80% or greater accuracy.

When presented with text or visuals, STUDENT will identify, represent, and compare fractions including eighths, fourths, thirds, and halves with 80% or greater accuracy.

When given a number greater than 10, STUDENT will round the number to the nearest tens, hundreds, or thousands place.

When given a sequence of numbers, STUDENT will identify the next three omitted numbers with 80% accuracy.

Telling Time Goal

Using a clock, STUDENT will tell time to the (choose one: hour, half hour, quarter hour) with 80% accuracy in two out of three trials.

CHECK OUT THE BUNDLE!

Name: _____

August Math Bell Ringer Recording Sheet 1

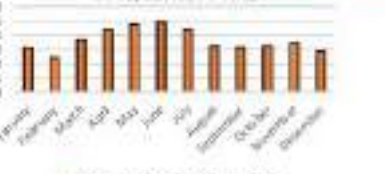
Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 67 \\ -32 \\ \hline \end{array}$ $\begin{array}{r} 50 \\ -26 \\ \hline \end{array}$ $\begin{array}{r} 257 \\ -14 \\ \hline \end{array}$	Finn had a yard sale. He had 25 items. A skateboard was for \$2 and a case for \$2 and a money did he give?
Wednesday	Thursday
School starts at 8:30 in the morning. Six hours and 15 minutes later, school is over. Show on the clock below what time school ends. 	What is the sum of coins? 
Friday	
If you get paid on the first and third Fridays of the month, what dates will you get paid? Use the calendar below to answer the question. 	

Name: _____

October Math Bell Ringer Recording Sheet 3

Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 18 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 54 \\ -23 \\ \hline \end{array}$ $\begin{array}{r} 256 \\ -67 \\ \hline \end{array}$	Geth went to the store to buy 2 games. He paid \$30 for both games. How much did each game cost?
Wednesday	Thursday
Look at the graph below. Which month had the most rain? Which month had the least rain? 	Round numbers help you estimate how much something costs. Let's round the numbers below to the nearest 10. 349, 672, 218, 528, 497, 777
Friday	
	350, 670, 220, 530, 500, 780

Name: _____

April Math Bell Ringer Recording Sheet 5

Record your bell work in the correct box below.

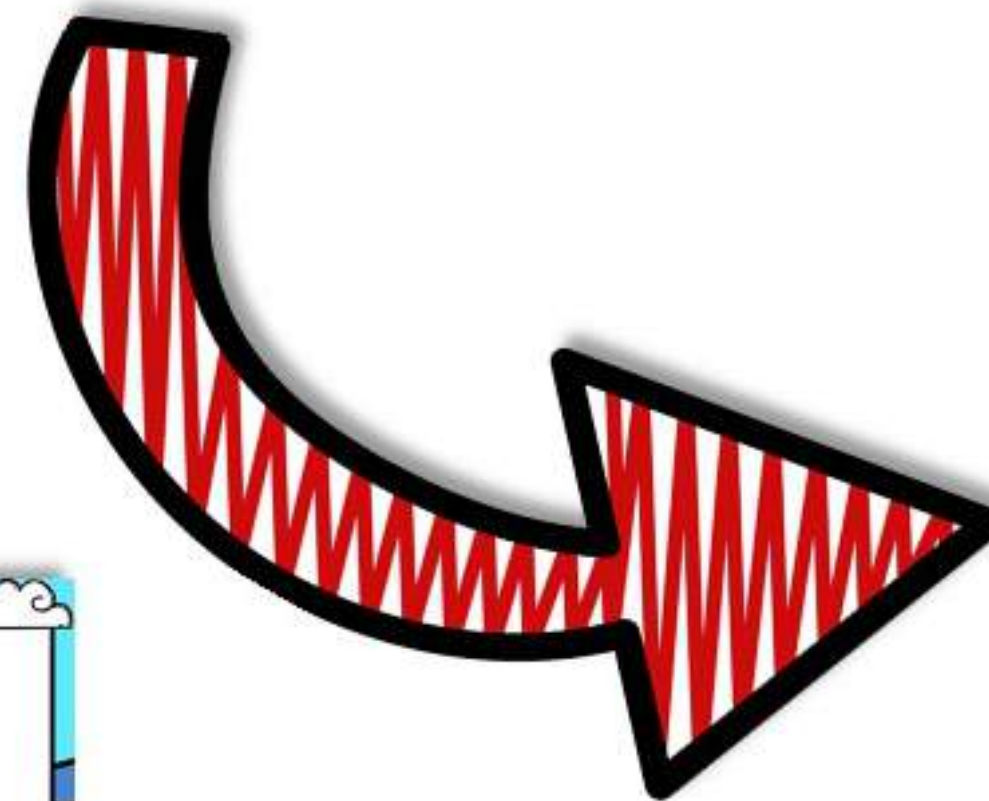
Monday	Tuesday
Look for a cone, a cube, a cylinder, and a sphere in this classroom. Be ready to show others what you have found.	Keli planted 10 plants and 5 plants. Isla made 3 times as many home runs as Sophie. Write an equation and solve.
Wednesday	Thursday
Sophie made 3 home runs in one game. Isla made 3 times as many home runs as Sophie. Write an equation and solve.	Add the numbers. $\begin{array}{r} 4 \\ +75 \\ \hline \end{array}$ $\begin{array}{r} 72 \\ +94 \\ \hline \end{array}$
Friday	
Measure the length and the width of the newspaper below. 	

Name: _____

liquid measuring cup in the middle



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August Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 99 \\ -43 \\ \hline \end{array}$ $\begin{array}{r} 76 \\ -49 \\ \hline \end{array}$ $\begin{array}{r} 498 \\ -49 \\ \hline \end{array}$	Luis had 20 boxes to carry into house. He already had 9 moved.
Wednesday	Thursday
School starts at 8:30 in the morning. Six hours and 15 minutes later, school is over. Show on the clock below what time school ends. 	What is the sum of coins? 
Friday	
If you get paid on the first and third Fridays of the month, what dates will you get paid? Use the calendar below to answer the question. 	

May Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. $\begin{array}{r} 76 \\ -29 \\ \hline \end{array}$ $\begin{array}{r} 86 \\ -17 \\ \hline \end{array}$ $\begin{array}{r} 123 \\ -46 \\ \hline \end{array}$	Luis had 20 boxes to carry into house. He already had 9 moved.
Wednesday	Thursday
School starts at 8:30 in the morning. Six hours and 15 minutes later, school is over. Show on the clock below what time school ends. 	What is the sum of coins? 
Friday	
If you get paid on the first and third Fridays of the month, what dates will you get paid? Use the calendar below to answer the question. 	

Caroline Koehler

IEP DAILY GOAL SUPPORT

- ✓ Inclusion and Self-Contained
- ✓ Tools for SPED Success
- ✓ Simplify Curriculum + Support

Name: _____

Look at the graph below. Which subject did Viri do the best in? Which subject had her lowest score?

Viri's Report Card

