

SPED MATH NOVEMBER SET

➤ DAILY PRACTICE

➤ LIFE SKILLS SUPPORT

➤ PROGRESS MONITOR

➤ MATH GOAL BANK

Name: _____

November Math Bell Ringer Recording Sheet I

Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 26 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 72 \\ -32 \\ \hline \end{array}$ $\begin{array}{r} 197 \\ -58 \\ \hline \end{array}$	Coach Livingston told Abra & Penelope they had to run 10 laps around the track. They had already run 4 laps. Use the equation $10 = 4 + R$ to figure out how many more laps they have to run.
Wednesday	Thursday
Kate was gathering lumber to build an art project. She had 8 different lengths and wanted to arrange them smallest to largest. Put the lengths below in order from smallest to largest. 3.14, 10.5, 202, 2.2, 5.6, 9.9, .75, 10	Cleve woke up at 6:00. 12 minutes later he ate...
Friday	
Get a piece of paper. Draw a picture of yourself and use math vocabulary in the drawing: acute, obtuse, right, 3-D shapes, rotation, reflection, translation, congruent, & vertical.	

Caroline Koehler

SPED MATH LIFE SKILLS

A toy box is 3 feet tall, 2 feet wide and 4 feet

long. Find the volume of the box using the formula below.

$$V = L * W * H$$



Jordan gave me 3 apples and Jaylyn gave me 2 apples. Rylan

ate one of my apples. How many apples do I have?



Computation

Name: _____

November Math Bell Ringer Recording Sheet I

Record your bell work in the correct box below.

Monday

Subtract the numbers.

$$\begin{array}{r} 26 \\ - 4 \\ \hline \end{array}$$

Wednesday

Katie was gathering lumber to build an art project. She had 8 different lengths and wanted to arrange them from smallest to largest. Put the lengths below in order from smallest to largest.

3.14, 10.5, 202, 2.2, 5.6, 9.9, .75, 10

Tuesday

Coach Livingston told Abra and Penelope they had to run 10 laps around the track. They had already run 4 laps. Use the equation $10 = 4 + r$ to figure out how many laps they have to run.

Thursday

Today, 5 hours and 12 minutes later he ate lunch. What time did Cleve eat lunch?

Friday

Get a piece of paper. Draw a picture of yourself and math vocabulary in the drawing: acute, obtuse, right, 3-D, rotation, reflection, translation, adjacent, & vertical.

Monday: Computation; Tuesday: Computation, Math Application; Wednesday: Math Application, Number Sense; Thursday: Time, Math Application; Friday: Geometry

Caroline Koehler

5 WEEKS OF PRACTICE

November Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. $\begin{array}{r} 72 \\ -32 \\ \hline \end{array}$	Coach Livingston told 10 laps around the track. Use the equation to find out how many more laps they ran. $\begin{array}{r} 197 \\ -58 \\ \hline \end{array}$
Wednesday	Thursday
She was gathering lumber to build an art project. She had 8 different lengths and wanted to arrange them from least to largest. Put the lengths below in order from least to largest. 3.14, 10.5, 2.02, 2.2, 5.6, 9.9, .75, 10	
Friday	Saturday
Get a piece of paper. Draw a picture of yourself and use math vocabulary in the drawing: acute, obtuse, right, 3-D shapes, rotation, reflection, translation, adjacent, & vertical.	

Monday: Computation; Tuesday: Computation; Math Application; Wednesday: Math Application; Thursday: Math Application; Friday: Math Application

November Math Bell Ringer Recording Sheet 2

Record your bell work in the correct box below.

Monday	Tuesday
Harper went to the store and bought 2 pops for \$1 each and 3 bags of chips for \$3 each. If she paid with a \$20 bill, how much change will she get back?	Billas is taking a taxi. The taxi costs \$5. How much should he pay?
Wednesday	Thursday
Count by 2s to find the next 5 numbers. $6, 8, 10, \_, \_, \_, \_, \_$	
Friday	Saturday
Three people were waiting in line to go to the movies. Another person joins. What position is he in line? 5 more join. What position is the last person in line?	

Monday: Math Application; Money; Tuesday: Math Application; Wednesday: Number Sense; Thursday: Math Application; Computation; Friday: Number Sense

November Math Bell Ringer Recording Sheet 3

Record your bell work in the correct box below.

Monday	Tuesday
There is a new pair of jeans you really want. They are 25% off 39.99. What are steps to solve this problem?	Tickets to the PTO are 321 students who the PTO earn?
Wednesday	Thursday
Divide the numbers below with your calculator. $400 / 16$ $20,208 \div 842$ $60\sqrt{5880}$	Nemo noticed that his tire pressure and found that the tires Nemo add to his
Friday	Saturday
Let's practice adjacent and vertical lines and angles. What does adjacent mean? What does vertical mean? Draw two sets of adjacent and vertical lines. Draw 1 vertical and 1 adjacent angle.	

Monday: Math Application; Computation; Tuesday: Computation; Wednesday: Computation; Thursday: Computation; Friday: Computation

November Math Bell Ringer Recording Sheet 4

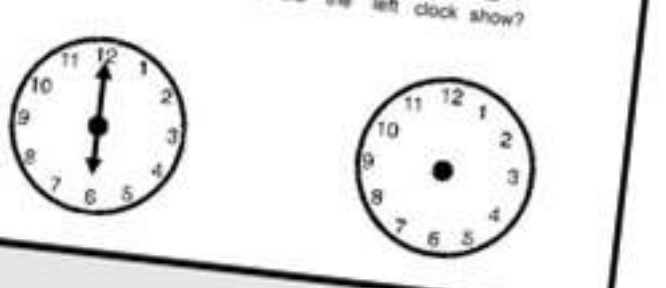
Record your bell work in the correct box below.

Monday	Tuesday
Jordan gave me 3 apples and Jaylyn gave me 2 apples. Ryan ate one of my apples. How many apples do I have?	Sharieff has \$5. Who has more money? How can we
Wednesday	Thursday
Using a ruler, measure your shoe and discover approximately how many inches long it is. Next find the approximate length in inches of your pinky finger. Lastly find the approximate length of your hand.	Austin began to read. The second week he read 100 pages. How much money
Friday	Saturday
Plot positive and negative numbers on the number line. $3, -3, 5, 0, -1, -1, \frac{1}{2}, \frac{1}{2}, -5, 2, 7$	

Monday: Computation; Tuesday: Number Sense; Money; Wednesday: Measurement; Thursday: Computation; Number Sense; Friday: Computation; Number Sense

November Math Bell Ringer Recording Sheet 5

Record your bell work in the correct box below.

Monday	Tuesday
Count how much change is below. 	Quinn and Ali were hired to mow a house. They needed to find the figure out how much to buy. If by 2.5 feet wide, how much trim is needed for 6
Wednesday	Thursday
Charly read the clock below and said the time was 12:30. You explained her mistake and drew hands on the other clock to show what 12:30 looks like. What time did the left clock show? 	Add the numbers. Remember to start in the tens place. $\begin{array}{r} 31 \\ +9 \\ \hline \end{array}$ $\begin{array}{r} 17 \\ +46 \\ \hline \end{array}$
Friday	Saturday
Put the numbers below in order from least to greatest? What was the last number? 349, 672, 218, 528, 497, 777	

Monday: Money; Tuesday: Math Application; Computation; Wednesday: Telling Time; Thursday: Computation; Friday: Number Sense



Caroline Koehler

ANSWER SHEETS INCLUDED

November Math Bell Ringer Recording Sheet 1
Record your bell work in the correct box below.

Monday	Wednesday	Friday
Subtract the numbers. $\begin{array}{r} 149 \\ 528 \\ -26 \\ -4 \\ \hline 22 \end{array}$ $\begin{array}{r} 72 \\ -32 \\ \hline 40 \end{array}$ $\begin{array}{r} 197 \\ -58 \\ \hline 139 \end{array}$	Count by 2s to find the next 5 numbers. 6, 8, 10, <u>12</u>, <u>14</u>, <u>16</u>, <u>18</u>, <u>20</u>	Put the numbers below in order from least to greatest? What was the last number? 349, 672, 218, 528, 497, 777

November Math Bell Ringer Recording Sheet 2
Record your bell work in the correct box below.

Monday	Wednesday	Friday
Harper went to the store and bought 2 pops for \$1 each and 3 bags of chips for \$3 each. If she paid with a \$20 bill, how much change will she get back? \$9	Count by 2s to find the next 5 numbers. 6, 8, 10, <u>12</u>, <u>14</u>, <u>16</u>, <u>18</u>, <u>20</u>	Put the numbers below in order from least to greatest? What was the last number? 349, 672, 218, 528, 497, 777

November Math Bell Ringer Recording Sheet 3
Record your bell work in the correct box below.

Monday	Wednesday	Friday
Take \$39.99 x .25 = \$9.9975. Round \$9.9975 to \$10. Take \$39.99 - \$10 to get \$29.99	Divide the numbers below with your calculator. 400 / 16 25 20,208 ÷ 842 24 60√5880 98	Let's practice adjacent and vertical lines and angles. What does adjacent mean? What does vertical mean? Draw two sets of adjacent and vertical lines. Draw 1 vertical and 1 adjacent angle. see picture words

November Math Bell Ringer Recording Sheet 4
Record your bell work in the correct box below.

Monday	Wednesday	Friday
Jordan gave me 3 apples and Jaylyn gave me 2 apples. Ryan ate one of my apples. How many apples do I have? 4	Using a ruler, measure your shoe and discover approximately how many inches long it is. Next find the approximate length in inches of your pinky finger. Lastly find the approximate length of your hand. dependent on students	Plot positive and negative numbers on the number line. 3, -3, 5, 0, -1, -1 1/2, 1/2, -5, 2, 7

November Math Bell Ringer Recording Sheet 5
Record your bell work in the correct box below.

Monday	Wednesday	Friday
Count how much change is below. 95 cents	Charly read the clock below and said the time was 12:30. You explained her mistake and drew hands on the other clock to show what 12:30 looks like. What time did the left clock show? 6:00	Put the numbers below in order from least to greatest? What was the last number? 349, 672, 218, 528, 497, 777



Caroline Koehler

25 DAILY MATH LIFE SKILLS

— ▶ $\begin{array}{r} 149 \\ 528 \end{array}$

Subtract the numbers.

Remember to start in the ones

$$\begin{array}{r} 26 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 32 \\ \hline \end{array}$$

151

Coach Livingston told Abra and Penelopie they

10   around the  track. They  =  already

Use the equation $x+y=z$ **10** = **4** + **R** to figure

more laps they have to run.

Katie was gathering lumber to build an art project. She

had 8 different lengths and wanted to arrange them

smallest to largest. Put the lengths below in order from

smallest to largest.

3.14, 10.5, 2.02, 2.2, 5.6, 9.9, .75, 10

Math Application, Number Sense.

      **5**  
Cleve woke up at 6:00 today. 5 hours and

he ate lunch. What time did Cleve eat lunch?

Get a piece of paper. Draw a picture

use math vocabulary in the drawing: acute,

shapes, rotation, reflection

Caroline Koehler

Harper went to the store and bought 2 pops for \$1

each and 3 bags of chips for \$3 each. If she paid with

A    how  much  change  will  she  get  back?

Math Application, Money

MATH GOALS AND TEMPLATE

IEP Math Goal Categories and Language

Computation Goals

STUDENT will solve (insert desired number) addition or subtraction problems without regrouping, STUDENT will answer 80% of the problems within two minutes in two out of three opportunities.

STUDENT will solve (insert desired number) addition or subtraction problems with regrouping, STUDENT will answer 80% of the problems within two minutes in two out of three opportunities.

STUDENT will solve (insert desired number) multiplication or division problems, STUDENT will correctly answer 80% of the problems within two minutes in two out of three opportunities.

STUDENT will use correct operations and solve math computation problems with 80% accuracy in three out of four trials.

STUDENT will identify the location of a graphed point by providing the numbers that represent the coordinates in two out of three trials.

Geometry Goal

STUDENT will identify, name, draw, and solve problems involving basic geometric angles with 80% accuracy.

Mathematical Application Goals

STUDENT will solve real world word problems involving a variety of math skills by identifying the problem and the necessary math processes to complete the problem with 80% or greater accuracy.

STUDENT will solve simple math computation problems by extrapolating relevant information and/or paper and pencils.

STUDENT will solve mathematical story problems involving one or two step solutions with 80% accuracy.

Measurement Goal

STUDENT will determine the length of an object with 80% accuracy.

Name: _____

Math Bell Ringer Recording Sheet

Record your bell work in the correct box below.

Monday	Tuesday
Wednesday	Thursday
Friday	



Caroline Koehler

IEP Math Goal Categories and Language

Money Goals

STUDENT will identify the names and values of coins (penny, nickel, dime, and quarter) with 80% accuracy in three out of three trials.

When given money in the amount of \$50 and less including pennies, nickels, dimes, and quarters, STUDENT will calculate the correct amount of money with 80% accuracy.

Number Sense Goals

STUDENT will use ordinal numbers (1st through 10th) to describe location with 80% accuracy in two out of three trials.

STUDENT will name and order quantities up to twenty with 80% accuracy in two out of three trials.

STUDENT will identify which collection is "more," "less," and "same" by touching, pointing, or naming the collection when counting and matching sets of objects with 80% accuracy in three trials.

STUDENT will identify numbers and quantities up to (insert desired number) with 80% accuracy in two out of three trials.

STUDENT will interpret information from a mathematical graph and use the information to answer questions pertaining to the graph with 80% or greater accuracy.

When presented with text or visuals, STUDENT will identify, represent, and compare fractions including eighths, fourths, thirds, and halves with 80% or greater accuracy.

When given a number greater than 10, STUDENT will round the number to the nearest tens, hundreds, or thousands place.

When given a sequence of numbers, STUDENT will identify the next three omitted numbers with 80% accuracy.

Telling Time Goal

Using a clock, STUDENT will tell time to the (choose one: hour, half hour, quarter hour) with 80% accuracy in two out of three trials.

CHECK OUT THE BUNDLE!

Name: _____

August Math Bell Ringer Recording Sheet 1

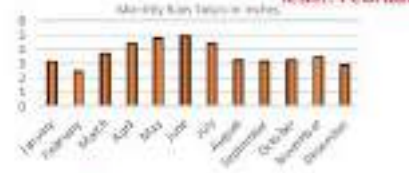
Record your bell work in the correct box below.

Monday	Tuesday																												
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 67 \\ -32 \\ \hline \end{array}$ $\begin{array}{r} 50 \\ -26 \\ \hline \end{array}$ $\begin{array}{r} 257 \\ -14 \\ \hline \end{array}$	Finn had a yard sale. He had 25 boxes of toys. He sold 9 boxes. How many boxes does he have left? $\begin{array}{r} 25 \\ -9 \\ \hline \end{array}$																												
Wednesday	Thursday																												
School starts at 8:30 in the morning. Six hours and 15 minutes later, school is over. Show on the clock below what time school ends. 	What is the sum of 10 and 10? $10 + 10 = \quad$																												
Friday																													
If you get paid on the first and third Fridays of the month, what dates will you get paid? Use the calendar below to answer the question. <table border="1"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr></table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
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15	16	17	18	19	20	21																							
22	23	24	25	26	27	28																							

Name: _____

October Math Bell Ringer Recording Sheet 3

Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 18 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 54 \\ -23 \\ \hline \end{array}$ $\begin{array}{r} 256 \\ -67 \\ \hline \end{array}$	Seth went to the store to buy 2 games. He paid \$30 for both games. How much did each game cost? $30 \div 2 = \quad$
Wednesday	Thursday
Look at the graph below. Which month had the most rain? Which month had the least rain? 	Round numbers help you estimate how much something costs. Let's round the numbers below to the nearest 10. $349, 672, 218, 528, 497, 777$
Friday	
Monthly Rain Totals in Inches $350, 670, 220, 530, 500, 780$	

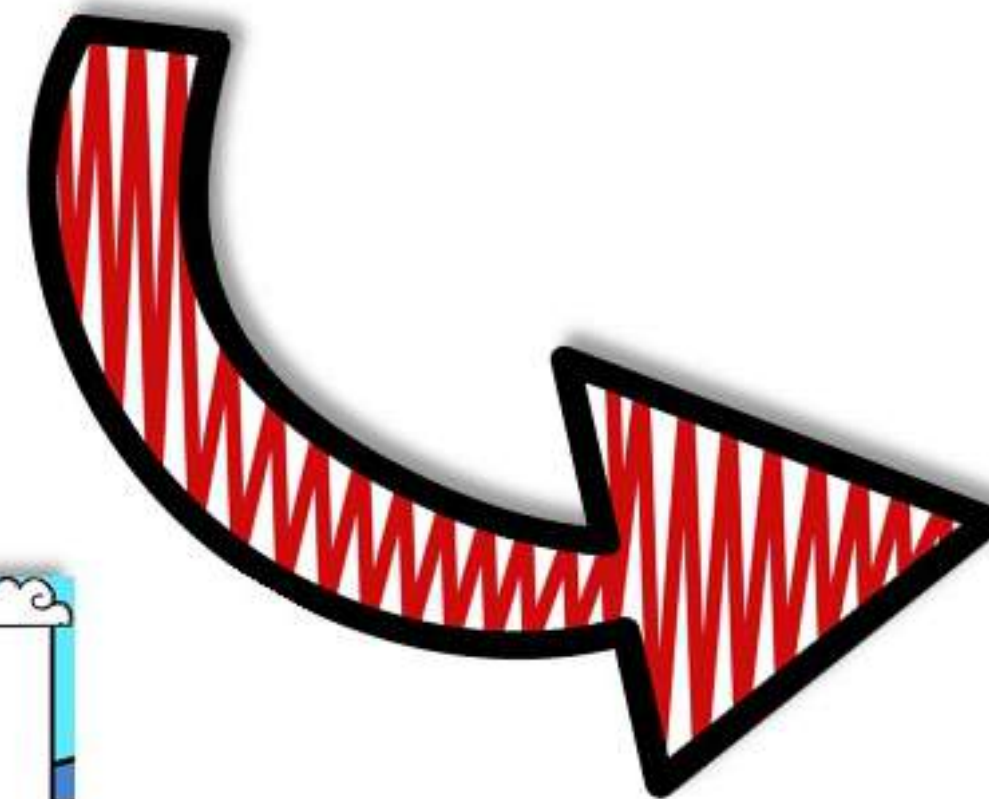
Name: _____

April Math Bell Ringer Recording Sheet 5

Record your bell work in the correct box below.

Monday	Tuesday
Look for a cone, a cube, a cylinder, and a sphere in this classroom. Be ready to show others what you have found.	Keli planted 10 plants and 5 plants. How many plants did she plant in all? $10 + 5 = \quad$
Wednesday	Thursday
Sophie made 3 home runs in one game. Isla made 3 times as many home runs as Sophie. Write an equation and solve. $3 \times 3 = \quad$	Add the numbers. $\begin{array}{r} 4 \\ +75 \\ \hline \end{array}$ $\begin{array}{r} 72 \\ +94 \\ \hline \end{array}$
Friday	
Measure the length and the width of the newspaper below. 	

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SPECIAL EDUCATION MATH LIFE SKILLS

Year Long Bundle!

August Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday	Tuesday																												
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 99 \\ -43 \\ \hline \end{array}$ $\begin{array}{r} 76 \\ -49 \\ \hline \end{array}$ $\begin{array}{r} 498 \\ -49 \\ \hline \end{array}$	Luis had 20 boxes to carry into his house. He already had 9 boxes moved. How many more boxes does Luis have to move? $20 - 9 = \quad$																												
Wednesday	Thursday																												
School starts at 8:30 in the morning. Six hours and 15 minutes later, school is over. Show on the clock below what time school ends. 	What is the sum of 10 and 10? $10 + 10 = \quad$																												
Friday																													
If you get paid on the first and third Fridays of the month, what dates will you get paid? Use the calendar below to answer the question. <table border="1"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr></table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
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15	16	17	18	19	20	21																							
22	23	24	25	26	27	28																							

Name: _____

May Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday	Tuesday																												
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 76 \\ -29 \\ \hline \end{array}$ $\begin{array}{r} 86 \\ -17 \\ \hline \end{array}$ $\begin{array}{r} 123 \\ -46 \\ \hline \end{array}$	As a pool installer, you have to pool up with water after it's built. How much water would you need to fill a pool that is 10 feet long, 6 feet wide, and 4 feet deep? $10 \times 6 \times 4 = \quad$																												
Wednesday	Thursday																												
School starts at 8:30 in the morning. Six hours and 15 minutes later, school is over. Show on the clock below what time school ends. 	What is the sum of 10 and 10? $10 + 10 = \quad$																												
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If you get paid on the first and third Fridays of the month, what dates will you get paid? Use the calendar below to answer the question. <table border="1"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr></table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
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Caroline Koehler

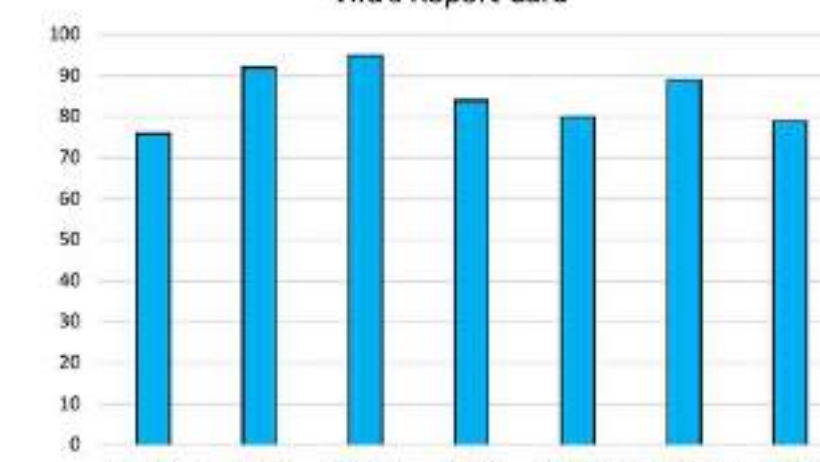
IEP DAILY GOAL SUPPORT

- ✓ Inclusion and Self-Contained
- ✓ Tools for SPED Success
- ✓ Simplify Curriculum + Support

Name: _____

Look at the graph below. Which subject did Viri do the best in? Which subject had her lowest score?

Viri's Report Card



Subject	Score
Language Arts	75
Math	90
Science	95
Social Studies	85
Writing	80
Agriculture	90
Health	80

Math Applications, Number Sense

Caroline Koehler