

SPED MATH OCTOBER SET

➤ DAILY PRACTICE

➤ LIFE SKILLS SUPPORT

➤ PROGRESS MONITOR

➤ MATH GOAL BANK

Name: _____

October Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday	Tuesday
Put the numbers below in order from least to greatest? What was the last number? 2, 7, 0, 9, 4	If Ariel bought 2 kittens for \$10, what was the unit rate per kitten?
Wednesday	Thursday
What time is on the clocks below? 	Count how much change is below. 
Friday	
Draw a right triangle, an obtuse triangle, & an acute triangle.	

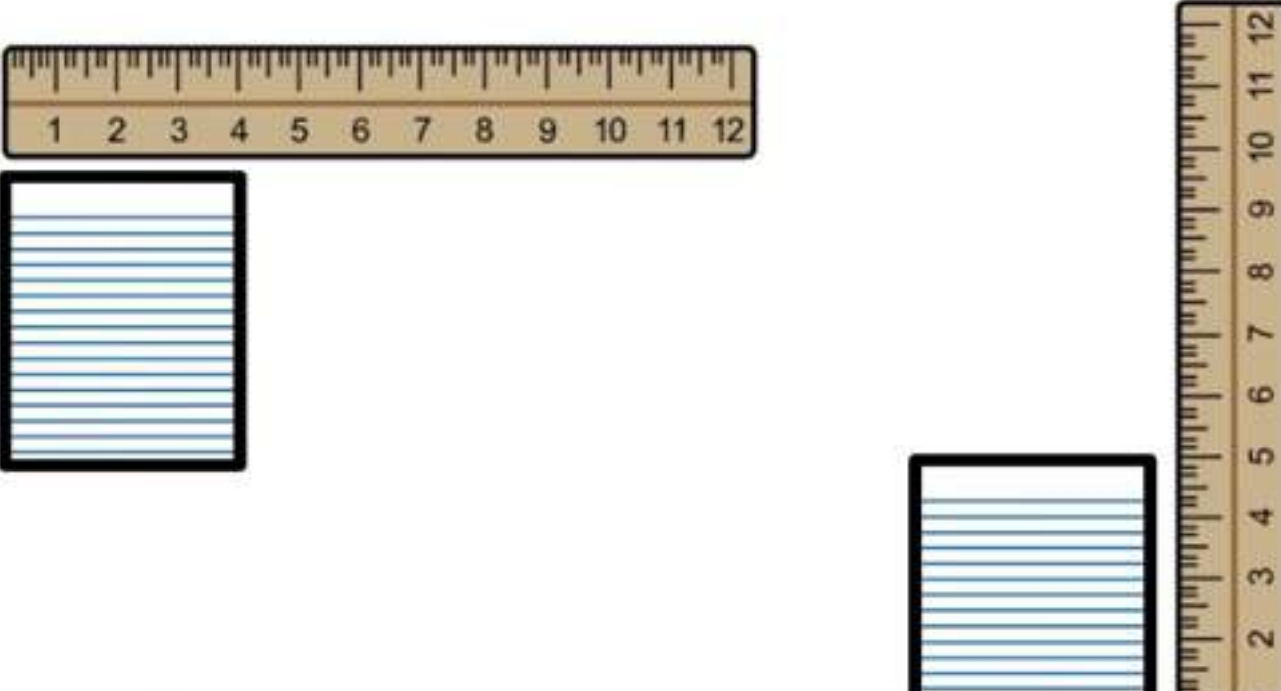
Monday: Number Sense; Tuesday: Computation, Math Application; Wednesday: Time; Thursday: Money; Friday: Geometry



Caroline Koehler

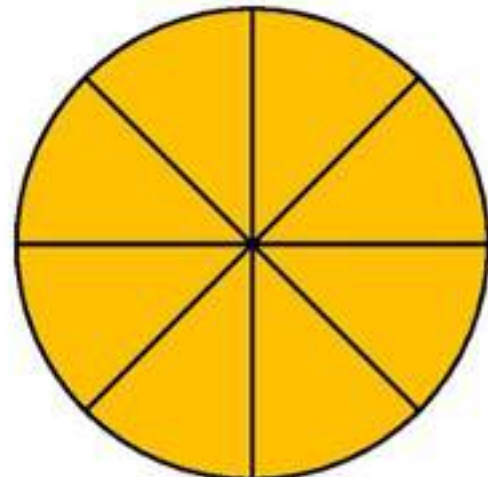
SPED MATH LIFE SKILLS

How wide is the paper? How long is it?



Clayton bought a pizza cut into 8 pieces. He ate 6 pieces. What fraction of the pizza was left over?

Pizza Slices

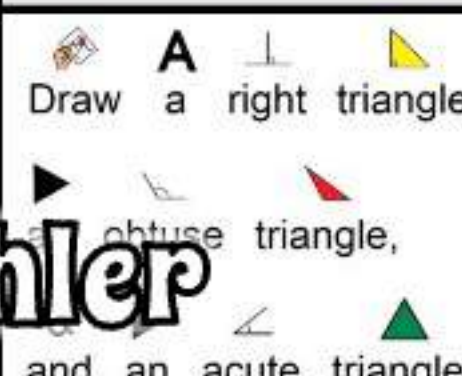


Number Sense; Mathematical Application

Name: _____

October Math Bell Ringer Recording Sheet I

Record your bell work in the correct box below.

Monday	Tuesday
Put the numbers below in order from least to greatest? What was the last number? 2, 7, 0, 9,	If Ariel bought 2 kittens for \$10, what was the unit rate per kitten?
Wednesday	Thursday
What time is on the clocks below? 	How much change is below? 
Friday	
Draw a right triangle, an obtuse triangle, and an acute triangle. 	

Monday: Number Sense; Tuesday: Computation, Math Application; Wednesday: Time; Thursday: Money; Friday: Geometry

October Set!

Caroline Koehler

5 WEEKS OF PRACTICE

October Math Bell Ring Recording Sheet 1

Record your bell work in the correct box below.

Monday

numbers below in order from least to greatest? What was the last number?

2, 7, 0, 9, 4

Wednesday

What time is on the clocks below?



Friday

Draw a right triangle.

an obtuse triangle.

& an acute triangle.

Monday Number Sense; Tuesday Computation; Math Application; Wednesday Computation; Thursday Computation; Friday Measurement

October Math Bell Ring Recording Sheet 2

Record your bell work in the correct box below.

Monday

I had \$20 before I bought a bunch of candy. I got 4 back after I paid for my candy. How much did I spend on candy?

50 students took a museum. If what's the ratio of

Wednesday

Lulu has a dozen cookies to share with her 2 friends. If they all get the same number, how many cookies will they each get?

Cleve has an appointment 30 minutes. What time

Friday

How wide is the paper? How long is it?

Monday Computation; Math Application; Money; Tuesday Math Application; Wednesday Computation; Math Application; Thursday Time; Math Application; Friday Measurement

October Math Bell Ring Recording Sheet 3

Record your bell work in the correct box below.

Monday

Subtract the numbers. Remember to start in the ones column.

18 54 256
- 6 - 23 - 67

Wednesday

Look at the graph below. Which month had the most rain? Which month had the least rain?



Friday

A recipe you are making calls for 1 cup of water. What measurement tool should you use?

Monday Computation; Tuesday Computation; Math Application; Wednesday Number Sense; Thursday Computation; Friday Computation

October Math Bell Ring Recording Sheet 4

Record your bell work in the correct box below.

Monday

Add the numbers. Remember to start in the ones column.

19 36 101
+ 7 + 24 - 58

Wednesday

Look at the fractions below. Are they equivalent? How do you know?



Friday

Count by 10s to find the next 5 numbers.

Monday Computation; Tuesday Number Sense; Math Application; Wednesday Number Sense; Thursday Computation; Friday Computation

Caroline Koehler

ANSWER SHEETS INCLUDED

October Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday

Numbers below in order from least to greatest? What was the last number?

2, 7, 0, 9, 4

Wednesday

What time is on the clocks below?

11:00, 7:00, 4:00

Friday

Draw a right triangle, an obtuse triangle, and an acute triangle.

see work

Monday: Number Sense; Tuesday: Computation; Math Application; Wednesday: Computation; Thursday: Time; Math Application; Friday: Measurement

October Math Bell Ringer Recording Sheet 2

Record your bell work in the correct box below.

Monday

I had \$20 before I bought a bunch of candy. I got 4 back after I paid for my candy. How much did I spend on candy?

Wednesday

Lulu has a dozen cookies to share with her 2 friends. If they all get the same number, how many cookies will they each get?

Friday

How wide is the paper? How long is it?

4 cookies each

no late

4" wide
5" long

Monday: Computation; Math Application; Money; Tuesday: Math Application; Wednesday: Computation; Math Application; Thursday: Time; Math Application; Friday: Measurement

October Math Bell Ringer Recording Sheet 3

Record your bell work in the correct box below.

Monday

Subtract the numbers.

Remember to start in the ones column.

18 - 6 = 12
54 - 23 = 31
256 - 67 = 189

Wednesday

Look at the graph below. Which month had the most rain? Which month had the least rain?

most: June
least: February

Monthly Rain Totals in Inches

Month	January	February	March	April	May	June	July	August	September	October	November	December
Rain (inches)	2	1	3	4	5	6	5	4	3	2	1	2

Friday

A recipe you are making calls for 1 cup of water. What measurement tool should you use?

liqu in th

Monday: Computation; Tuesday: Computation; Math Application; Wednesday: Number Sense; Thursday: Time; Math Application; Friday: Measurement

October Math Bell Ringer Recording Sheet 4

Record your bell work in the correct box below.

Monday

The last day of the month is the 31st. Read the calendar below to determine what day of the week the 1st day of the next month will be?

Friday

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Wednesday

Clayton bought a pizza cut into 8 pieces. He ate 6 pieces. What fraction of the pizza was left over?

Friday

Pizza Slices

1/4

Monday: Number Sense; Math Application; Tuesday: Math Application; Wednesday: Number Sense; Math Application; Thursday: Computation; Number Sense; Friday: Computation; Math Application

October Math Bell Ringer Recording Sheet 5

Record your bell work in the correct box below.

Monday

Add the numbers.

Remember to start in the ones column.

19 + 7 = 26
36 + 24 = 60
101 - 58 = 43

Wednesday

Look at the fractions below. Are they equivalent? How do you know?

Yes, they are all 1/2.

Friday

Count by 10s to find the next 5 numbers.

40, 50, 60, 70, 80, 90, 100, 110

Monday: Computation; Tuesday: Number Sense; Math Application; Wednesday: Number Sense; Thursday: Computation; Friday: Computation

Caroline Koehler

25 DAILY MATH LIFE SKILLS

Put the numbers below in order from least to greatest? What was the last number?

2, 7, 0, 9, 4

If Ariel bought 2 kittens for \$10, what was the unit rate per kitten?

What time is on the clocks below?

Telling Time

Count how much change is being given back.

Draw a right triangle, an obtuse triangle, and an acute triangle.

I had \$20 before I bought a bunch of candy. I got \$4 back after I paid for my candy. How much did I spend on candy?

Computation, Mathematical Application, Money

MATH GOALS AND TEMPLATE

IEP Math Goal Categories and Language

Computation Goals

STUDENT will solve (insert desired number) addition or subtraction problems without regrouping, STUDENT will answer 80% of the problems within two minutes in two out of three opportunities.

STUDENT will solve (insert desired number) addition or subtraction problems with regrouping, STUDENT will answer 80% of the problems within two minutes in two out of three opportunities.

STUDENT will solve (insert desired number) addition and subtraction problems in one minute in two out of three trials.

STUDENT will solve (insert desired number) multiplication or division problems, STUDENT will correctly answer 80% of the problems within two minutes in two out of three opportunities.

STUDENT will use correct operations and solve math computation problems with 80% accuracy in three out of four trials.

STUDENT will identify the location of a graphed point by providing the numbers that represent the coordinates in two out of three trials.

Geometry Goal

STUDENT will identify, name, draw, and solve problems involving basic geometric angles with 80% accuracy.

Mathematical Application Goals

STUDENT will solve real world word problems involving a variety of math skills by identifying the problem and the necessary math processes to complete the problem with 80% or greater accuracy.

STUDENT will solve simple math computation problems by extrapolating relevant information and/or paper and pencils.

STUDENT will solve mathematical story problems involving one or two step solutions with 80% accuracy.

Measurement Goal

STUDENT will determine the length of an object with 80% accuracy.

Name: _____

Math Bell Ringer Recording Sheet

Record your bell work in the correct box below.

Monday	Tuesday
Wednesday	Thursday
Friday	

IEP Math Goal Categories and Language

Money Goals

STUDENT will identify the names and values of coins (penny, nickel, dime, and quarter) with 80% accuracy in three out of three trials.

When given money in the amount of \$50 and less including pennies, nickels, dimes, and quarters, STUDENT will calculate the correct amount of money with 80% accuracy.

Number Sense Goals

STUDENT will use ordinal numbers (1st through 10th) to describe location with 80% accuracy in two out of three trials.

STUDENT will name and order quantities up to twenty with 80% accuracy in two out of three trials.

STUDENT will identify which collection is "more," "less," and "same" by touching, pointing, or naming the collection when counting and matching sets of objects with 80% accuracy in three trials.

STUDENT will identify numbers and quantities up to (insert desired number) with 80% accuracy in two out of three trials.

STUDENT will interpret information from a mathematical graph and use the information to answer questions pertaining to the graph with 80% or greater accuracy.

When presented with text or visuals, STUDENT will identify, represent, and compare fractions including eighths, fourths, thirds, and halves with 80% or greater accuracy.

When given a number greater than 10, STUDENT will round the number to the nearest tens, hundreds, or thousands place.

When given a sequence of numbers, STUDENT will identify the next three omitted numbers with 80% accuracy.

Telling Time Goal

Using a clock, STUDENT will tell time to the (choose one: hour, half hour, quarter hour) with 80% accuracy in two out of three trials.



Caroline Koehler

CHECK OUT THE BUNDLE!

Name: _____

August Math Bell Ringer Recording Sheet 1

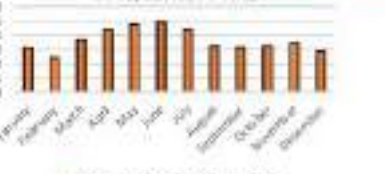
Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 67 \\ -32 \\ \hline \end{array}$ $\begin{array}{r} 50 \\ -26 \\ \hline \end{array}$ $\begin{array}{r} 257 \\ -14 \\ \hline \end{array}$	Finn had a yard sale. He had 25 items. A skateboard was for \$2 and a case for \$2 and a money did he give?
Wednesday	Thursday
School starts at 8:30 in the morning. Six hours and 15 minutes later, school is over. Show on the clock below what time school ends. 	What is the sum of coins? 
Friday	
If you get paid on the first and third Fridays of the month, what dates will you get paid? Use the calendar below to answer the question. 	

Name: _____

October Math Bell Ringer Recording Sheet 3

Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 18 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 54 \\ -23 \\ \hline \end{array}$ $\begin{array}{r} 256 \\ -67 \\ \hline \end{array}$	Geth went to the store to buy 2 games. He paid \$30 for both games. How much did each game cost?
Wednesday	Thursday
Look at the graph below. Which month had the most rain? Which month had the least rain? 	Round numbers help you estimate how much something costs. Let's round the numbers below to the nearest 10. 349, 672, 218, 528, 497, 777
Friday	
	350, 670, 220, 530, 500, 780

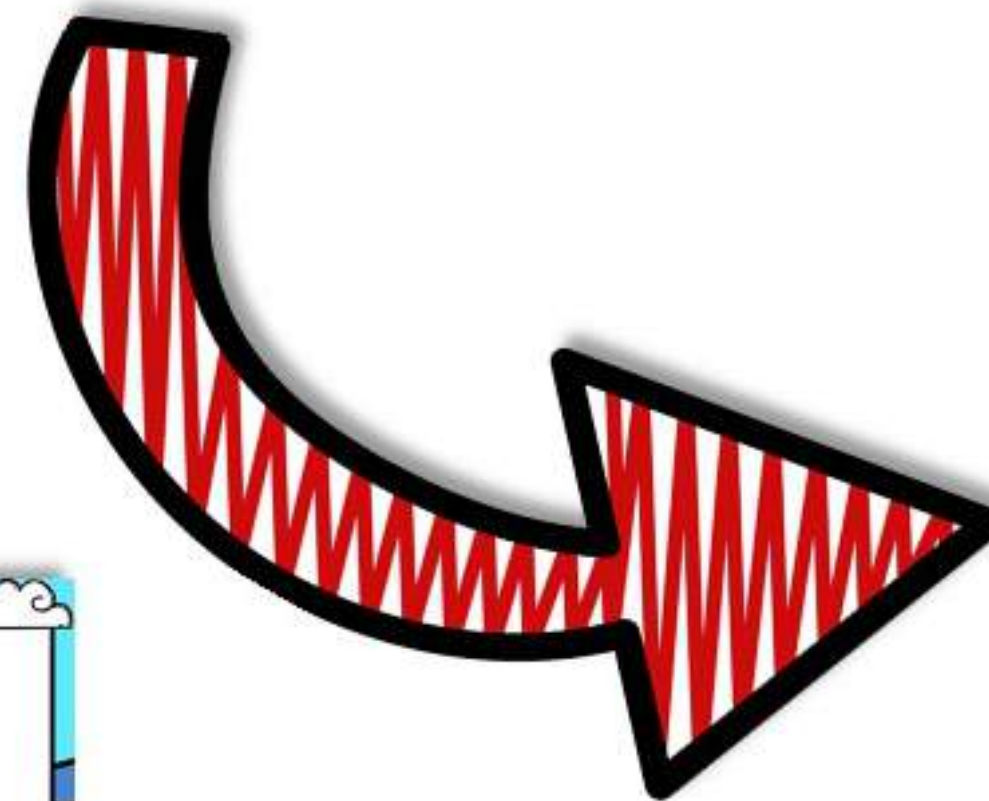
Name: _____

April Math Bell Ringer Recording Sheet 5

Record your bell work in the correct box below.

Monday	Tuesday
Look for a cone, a cube, a cylinder, and a sphere in this classroom. Be ready to show others what you have found.	Keli planted 10 plants and 5 plants. Isla made 3 times as many home runs as Sophie. Write an equation and solve.
Wednesday	Thursday
Sophie made 3 home runs in one game. Isla made 3 times as many home runs as Sophie. Write an equation and solve.	Add the numbers. Remember to start in the ones column. $\begin{array}{r} 4 \\ +75 \\ \hline \end{array}$ $\begin{array}{r} 72 \\ +94 \\ \hline \end{array}$
Friday	
Measure the length and the width of the newspaper below. 	

Click [here](#) to get this plus 9 more months of special ed math practice!



SPECIAL EDUCATION MATH LIFE SKILLS

Year Long Bundle!

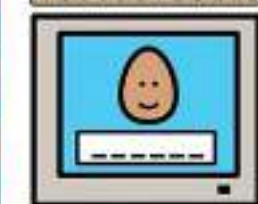
August Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday	Tuesday								
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 99 \\ -43 \\ \hline \end{array}$ $\begin{array}{r} 76 \\ -49 \\ \hline \end{array}$ $\begin{array}{r} 498 \\ -49 \\ \hline \end{array}$	Luis had 20 boxes to carry into house. He already had 9 moved.								
Wednesday	Thursday								
What is the sum of coins? 	Rachelle baked a chocolate cake. She cut it into 8 slices. She gave 4 slices to her neighbors. Her girlfriend, and saved the other 2 slices for herself. How many slices did Rachelle eat?								
Friday									
How much would Lacey earn if she sells 25 items that she sells? <table border="1"><thead><tr><th>Items</th><th>Earnings</th></tr></thead><tbody><tr><td>10</td><td>\$25</td></tr><tr><td>12</td><td>\$30</td></tr><tr><td>25</td><td>\$60</td></tr></tbody></table>	Items	Earnings	10	\$25	12	\$30	25	\$60	As a pool installer, you have to pool up with water after it's built. How many units of measurement would you need to fill a pool? cup gallon teaspoon pint
Items	Earnings								
10	\$25								
12	\$30								
25	\$60								

May Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 76 \\ -29 \\ \hline \end{array}$ $\begin{array}{r} 86 \\ -17 \\ \hline \end{array}$ $\begin{array}{r} 123 \\ -46 \\ \hline \end{array}$	How wide is computer screen? How tall is it? 
Wednesday	Thursday
How many items did you sell? 	How many items did you sell? 
Friday	

Caroline Koehler

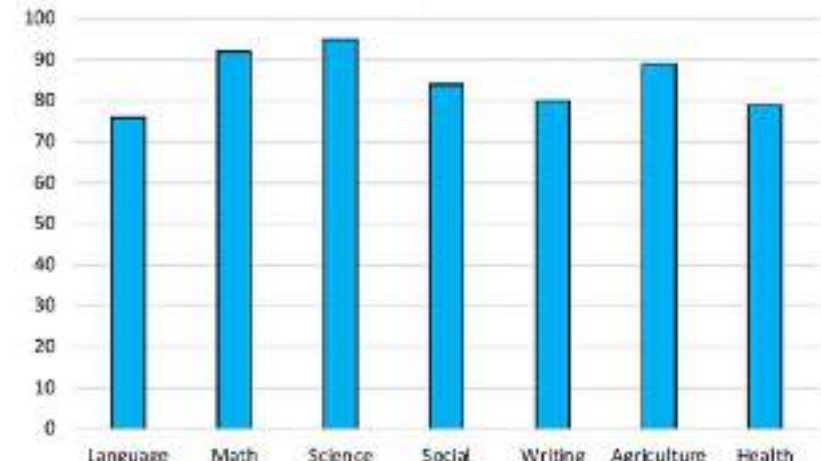
IEP DAILY GOAL SUPPORT

- ✓ Inclusion and Self-Contained
- ✓ Tools for SPED Success
- ✓ Simplify Curriculum + Support

Name: _____

Look at the graph below. Which subject did Viri do the best in? Which subject had her lowest score?

Viri's Report Card



Subject	Score
Language Arts	75
Math	90
Science	95
Social Studies	85
Writing	80
Agriculture	90
Health	80

Math Applications, Number Sense

