

SPED MATH SEPTEMBER

➤ DAILY PRACTICE

➤ LIFE SKILLS SUPPORT

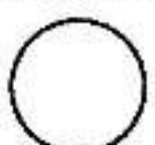
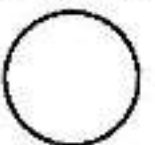
➤ PROGRESS MONITOR

➤ MATH GOAL BANK

Name: _____

September Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 98 \\ -25 \\ \hline \end{array}$ $\begin{array}{r} 54 \\ -15 \\ \hline \end{array}$ $\begin{array}{r} 149 \\ -62 \\ \hline \end{array}$	Luis had 20 boxes to carry into his new house. He already had 9 moved in. Use the equation $9 + b = 20$ to figure out how many more boxes Luis has to move.
Wednesday	Thursday
Tom ate $\frac{1}{4}$ of a pizza. George ate $\frac{1}{3}$ of a pizza. Tom thinks he ate more because 4 is bigger than 3. George says he ate more because his fraction is bigger. Draw how much each ate and then tell who ate the most. 	Jack's family went on a 120 mile road trip. After driving for 80 miles, they stopped at exit 67 for a bathroom break and snack. How many more miles do they have to complete their road trip?
Friday	
Divide by a vertical line. 	

Caroline Koehler

25 DAILY MATH LIFE SKILLS

— ► $\begin{array}{r} 149 \\ 528 \end{array}$

Subtract the numbers.

Remember to start in the ones

$$\begin{array}{r} 98 \\ -25 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 15 \\ \hline \end{array}$$

 = 20  =  
Luis had 20 boxes to carry into his house.

house. He already had 9 moved

$x+y=z$
 equation **9** + **B** = **20** to figure

?     = 

many more boxes Luis has to move



 $\frac{1}{4}$


 $\frac{1}{3}$


Tom ate $\frac{1}{4}$ of a pizza. George ate $\frac{1}{3}$ of a

       **4** =

pizza. Tom thinks he ate more because 4 is

   **3**     
bigger than 3. George says he ate more

because his fraction is bigger. Draw how much

each ate and then tell who ate the most.

Number Sense

Jack's family went on a 120 mile road

After driving for 80 miles, they stopped

67  **A**   & 
67 for a bathroom break and snack.

   $\frac{x}{y}$  $=$ 

more miles do they have to complete


trip?

÷     =

Divide each picture in half equal

vertical line.



Caroline Koehler

      **4** 

Marta has backyard chickens. She gets 4 eggs

A   ?   **X**  =  **A**
a day. How many days will it take to get a

12

Computation, Math Applications

ANSWER SHEETS INCLUDED

September Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday

Subtract the numbers.

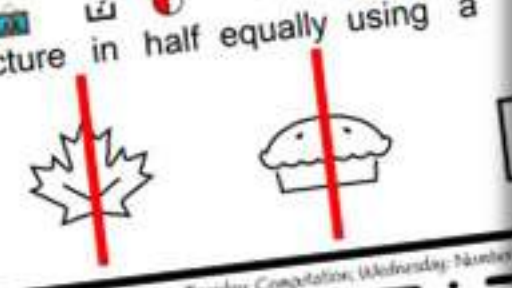
$$\begin{array}{r} 149 \\ - 54 \\ \hline \end{array}$$
$$\begin{array}{r} 149 \\ - 62 \\ \hline \end{array}$$

Wednesday

Tom ate $\frac{1}{4}$ of a pizza. George ate $\frac{1}{3}$ of a pizza. Tom thinks he ate more because $\frac{1}{4}$ is bigger than $\frac{1}{3}$. George says he ate more because his fraction is bigger. Draw how much each ate and then tell who ate the most.

Friday

Divide each picture in half equally using a vertical line.



Name: _____

September Math Bell Ringer Recording Sheet 2

Record your bell work in the correct box below.

Monday

Marta has backyard chickens. She gets 4 eggs a day. How many days will it take to get a dozen eggs?

Wednesday

Count by 2s to find the next 5 numbers.

12, 14, 16, **18, 20, 22, 24, 26**

Friday

Zara was baking a loaf of bread. She put it in the oven at 5 o'clock. If it takes 30 minutes to bake, what time will the bread be done? Draw hands on the clock below to show your answer.

5:30



Name: _____

September Math Bell Ringer Recording Sheet 3

Record your bell work in the correct box below.

Monday

Kimmy works as a lifeguard at the high school pool after school for 2 hours 2 times a week. If she makes \$12 an hour, how much money does she make a week?

\$48

Wednesday

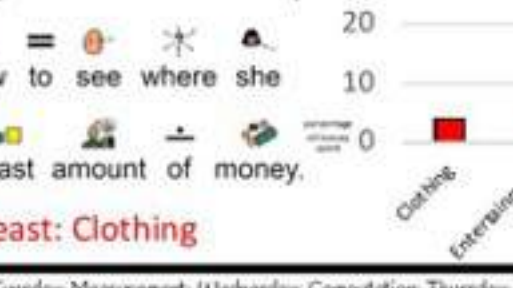
Derada made a chicken pot pie and cut it into 6 pieces. She ate 2 pieces each night. How many nights can she eat the pot pie?

3 nights

Friday

Keri uses a budget app to track her money. Look at the chart below to see where she spends the most and least amount of money.

Most: Housing; Least: Clothing



Name: _____

September Math Bell Ringer Recording Sheet 4

Record your bell work in the correct box below.

Monday

Isis cleaned out clothes she'd outgrown. She decided to donate 4 tops, 6 pairs of pants, 5 pairs of shorts, 1 coat, and 2 pairs of shoes. How many items did she donate?

18 items

Wednesday

Tell the time on the clocks below.

2:00, 4:15, 6:30

Friday

Trina is framing an 8 x 10 photo. She is cutting the matting to go behind it. The matting will be 10 x 12 inches. Draw lines on the rectangle below to show where she should cut.



Name: _____

September Math Bell Ringer Recording Sheet 5

Record your bell work in the correct box below.

Monday

Put the numbers below in order from least to greatest? What was the last number?

11, 4, 2, 7, 9
2, 4, 7, 9, 11
11 was the last number

Wednesday

Anthony was at the ice cream parlor waiting in line when he noticed the tiles on the floor were in a pattern. He saw red, blue, blue repeated. What type of pattern would this be?

ABB pattern

Thursday

Callin has a dentist appointment on September 15th at 4:30 p.m. What day of the week is her appointment? Use the calendar to answer.

Friday

September

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



Caroline Koehler

5 WEEKS OF PRACTICE

September Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday

Subtract the numbers.

$$\begin{array}{r} 149 \\ - 54 \\ \hline \end{array}$$
$$\begin{array}{r} 149 \\ - 62 \\ \hline \end{array}$$

Wednesday

Tom ate $\frac{1}{4}$ of a pizza. George ate $\frac{1}{3}$ of a pizza. Tom thinks he ate more because $\frac{1}{4}$ is bigger than $\frac{1}{3}$. George says he ate more because his fraction is bigger. Draw how much each ate and then tell who ate the most.

Friday

Divide each picture in half equally using a vertical line.



Name: _____

September Math Bell Ringer Recording Sheet 2

Record your bell work in the correct box below.

Monday

Marta has backyard chickens. She gets 4 eggs a day. How many days will it take to get a dozen eggs?

Wednesday

Count by 2s to find the next 5 numbers.

12, 14, 16, _____

Friday

Zara was baking a loaf of bread. She put it in the oven at 5 o'clock. If it takes 30 minutes to bake, what time will the bread be done? Draw hands on the clock below to show your answer.



Name: _____

September Math Bell Ringer Recording Sheet 3

Record your bell work in the correct box below.

Monday

Kimmy works as a lifeguard at the high school pool after school for 2 hours 2 times a week. If she makes \$12 an hour, how much money does she make a week?

Wednesday

Derada made a chicken pot pie and cut it into 6 pieces. She ate 2 pieces each night. How many nights can she eat the pot pie?

Friday

Keri uses a budget app to track her money. Look at the chart below to see where she spends the most and least amount of money.

Category	Amount
Dining	30
Entertainment	20
Transportation	10
Utilities	0

Name: _____

September Math Bell Ringer Recording Sheet 4

Record your bell work in the correct box below.

Monday

Isis cleaned out clothes she'd outgrown. She decided to donate 4 tops, 6 pairs of pants, 5 pairs of shorts, 1 coat, and 2 pairs of shoes. How many items did she donate?

Wednesday

Tell the time on the clocks below.



Friday

Trina is framing an 8 x 10 photo. She is cutting the matting to go behind it. The matting will be 10 x 12 inches. Draw lines on the rectangle below to show where she should cut.



Name: _____

September Math Bell Ringer Recording Sheet 5

Record your bell work in the correct box below.

Monday

Put the numbers below in order from least to greatest. What was the last number?

11, 4, 2, 7, 9

Wednesday

Anthony was at the ice cream parlor waiting in line when he noticed the tiles on the floor were in a pattern. He saw red, blue, blue repeated. What type of pattern would this be?

Friday

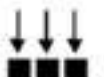
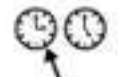
Callin has a dentist appointment on September 15th at 4:30 p.m. What day of the week is her appointment? Use the calendar to answer.

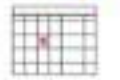
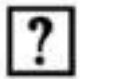
September						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	4	5	6	7	8	9
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



Caroline Koehler

SPED MATH LIFE SKILLS

? A   8  & 3  
If a pizza has 8 slices and 3 pepperonis on
   ?   =  
each slice, how many pepperonis will be on the
 
whole pizza?

  A    
Caitlin has a dentist appointment on September
15 @        =
15th at 4:30 p.m. What day of the week is
     = 
her appointment? Use the calendar to answer.

September						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



Caroline Koehler

Name: _____

September Math Bell Ringer Recording Sheet I

Record your bell work in the correct box below.

Monday

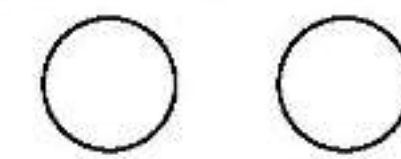
  
Subtract the numbers.

 Remember to start in  ones column.

$$\begin{array}{r} 98 \\ -25 \\ \hline \end{array}$$

Wednesday

 Tom ate $\frac{1}{4}$ of a pizza. George ate $\frac{1}{3}$ of a pizza. Tom thinks he ate more because 4 is bigger than 3. George says he ate more because his fraction is bigger. Draw how much each ate and then tell who ate the most.



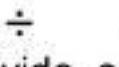
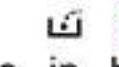
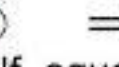
Tuesday

 Luis had 20 boxes to carry into his new house. He already had 9 moved in. Use the equation $9 + b = 20$ to figure out how many boxes he has to move.

Thursday

 A 120 mile road trip. They stopped at exit 67 for a bathroom break and snack. How many more miles do they have to complete their road trip?

Friday

    =  A
Divide each picture in half equally using a



Monday: Computation; Tuesday: Computation; Wednesday: Number Sense; Thursday: Computation; Friday: Geometry

September Set!

MATH GOALS AND TEMPLATE

IEP Math Goal Categories and Language

Computation Goals

STUDENT will solve (insert desired number) addition or subtraction problems without regrouping, STUDENT will answer 80% of the problems within two minutes in two out of three opportunities.

STUDENT will solve (insert desired number) addition or subtraction problems with regrouping, STUDENT will answer 80% of the problems within two minutes in two out of three opportunities.

STUDENT will solve (insert desired number) addition and subtraction problems in one minute in two out of three trials.

STUDENT will solve (insert desired number) multiplication or division problems, STUDENT will correctly answer the problems within two minutes in two out of three opportunities.

STUDENT will use correct operations and solve math computation problems with 80% accuracy in three out of four trials.

STUDENT will identify the location of a graphed point by providing the numbers that represent the coordinates in two out of three trials.

Geometry Goal

STUDENT will identify, name, draw, and solve problems involving basic geometric angles with 80% accuracy.

Mathematical Application Goals

STUDENT will solve real world word problems involving a variety of math skills by identifying the problem and the necessary math processes to complete the problem with 80% or greater accuracy.

STUDENT will solve simple math computation problems by extrapolating relevant information and/or paper and pencils.

STUDENT will solve mathematical story problems involving one or two step solutions with 80% accuracy.

Measurement Goal

STUDENT will determine the length of an object with 80% accuracy.

Name: _____

Math Bell Ringer Recording Sheet

Record your bell work in the correct box below.

Monday	Tuesday
Wednesday	Thursday
Friday	



Caroline Koehler

IEP Math Goal Categories and Language

Money Goals

STUDENT will identify the names and values of coins (penny, nickel, dime, and quarter) with 80% accuracy in three out of three trials.

When given money in the amount of \$50 and less including pennies, nickels, dimes, and quarters, STUDENT will calculate the correct amount of money with 80% accuracy.

Number Sense Goals

STUDENT will use ordinal numbers (1st through 10th) to describe location with 80% accuracy in two out of three trials.

STUDENT will name and order quantities up to twenty with 80% accuracy in two out of three trials.

STUDENT will identify which collection is "more," "less," and "same" by touching, pointing, or naming the collection when counting and matching sets of objects with 80% accuracy in three trials.

STUDENT will identify numbers and quantities up to (insert desired number) with 80% accuracy in two out of three trials.

STUDENT will interpret information from a mathematical graph and use the information to answer questions pertaining to the graph with 80% or greater accuracy.

When presented with text or visuals, STUDENT will identify, represent, and compare fractions including eighths, fourths, thirds, and halves with 80% or greater accuracy.

When given a number greater than 10, STUDENT will round the number to the nearest tens, hundreds, or thousands place.

When given a sequence of numbers, STUDENT will identify the next three omitted numbers with 80% accuracy.

Telling Time Goal

Using a clock, STUDENT will tell time to the (choose one: hour, half hour, quarter hour) with 80% accuracy in two out of three trials.

CHECK OUT THE BUNDLE!

Name: _____

August Math Bell Ringer Recording Sheet 1

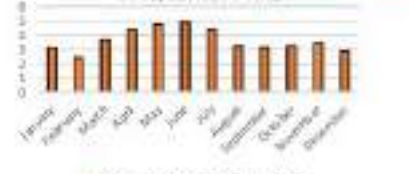
Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 67 \\ -32 \\ \hline \end{array}$ $\begin{array}{r} 50 \\ -26 \\ \hline \end{array}$ $\begin{array}{r} 257 \\ -14 \\ \hline \end{array}$	Finn had a yard sale. He sold 3 items for \$2 each and a case for \$2 and a money did he give?
Wednesday	Thursday
School starts at 8:30 in the morning. Six hours and 15 minutes later, school is over. Show on the clock below what time school ends. 	What is the sum of coins? 
Friday	
If you get paid on the first and third Fridays of the month, what dates will you get paid? Use the calendar below to answer the question. 	

Name: _____

October Math Bell Ringer Recording Sheet 3

Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 18 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 54 \\ -23 \\ \hline \end{array}$ $\begin{array}{r} 256 \\ -67 \\ \hline \end{array}$	Geth went to the store to buy 2 games. He paid \$30 for both games. How much did each game cost?
Wednesday	Thursday
Look at the graph below. Which month had the most rain? Which month had the least rain? 	Round numbers help you estimate how much something costs. Let's round the numbers below to the nearest 10. 349, 672, 218, 528, 497, 777
Friday	
	350, 670, 220, 530, 500, 780

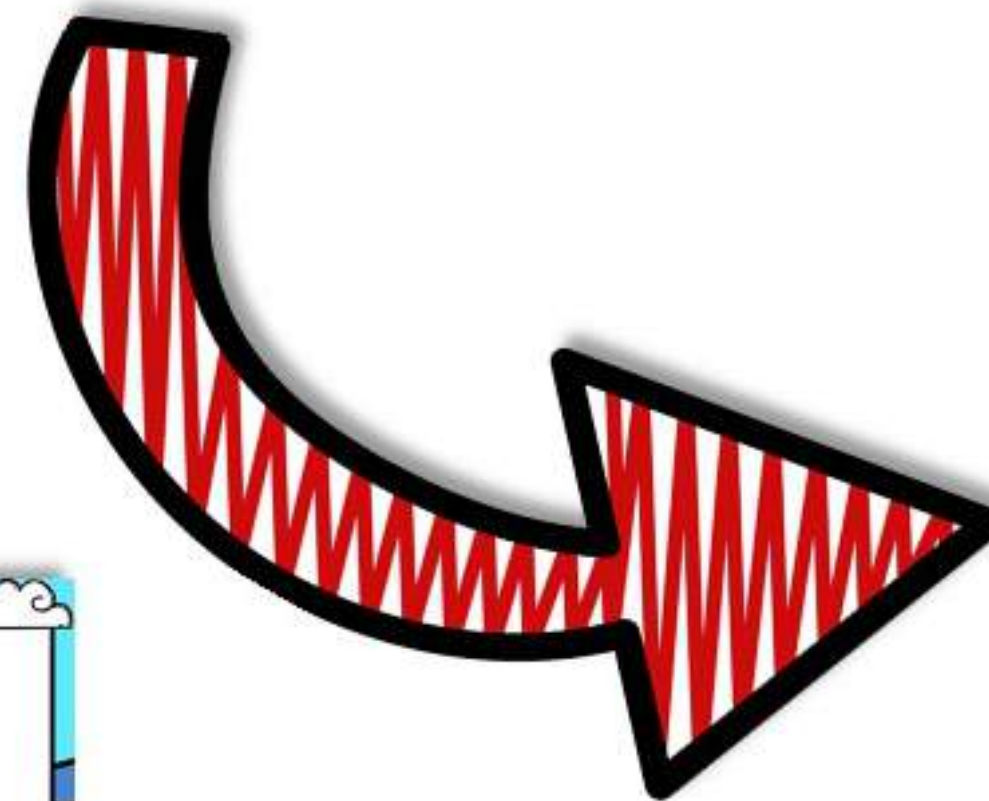
Name: _____

April Math Bell Ringer Recording Sheet 5

Record your bell work in the correct box below.

Monday	Tuesday
Look for a cone, a cube, a cylinder, and a sphere in this classroom. Be ready to show others what you have found.	Keli planted 10 plants and 5 plants. Isla made 3 times as many home runs as Sophie. Write an equation and solve.
Wednesday	Thursday
Sophie made 3 home runs in one game. Isla made 3 times as many home runs as Sophie. Write an equation and solve.	Add the numbers. Remember to start in the ones column. $\begin{array}{r} 4 \\ +75 \\ \hline \end{array}$ $\begin{array}{r} 72 \\ +94 \\ \hline \end{array}$
Friday	
Measure the length and the width of the newspaper below. 	

Click [here](#) to get this plus 9 more months of special ed math practice!



SPECIAL EDUCATION MATH LIFE SKILLS

Year Long Bundle!

August Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 99 \\ -43 \\ \hline \end{array}$ $\begin{array}{r} 76 \\ -49 \\ \hline \end{array}$ $\begin{array}{r} 498 \\ -49 \\ \hline \end{array}$	Luis had 20 boxes to carry into house. He already had 9 moved.
Wednesday	Thursday
School starts at 8:30 in the morning. Six hours and 15 minutes later, school is over. Show on the clock below what time school ends. 	What is the sum of coins? 
Friday	
If you get paid on the first and third Fridays of the month, what dates will you get paid? Use the calendar below to answer the question. 	

May Math Bell Ringer Recording Sheet 1

Record your bell work in the correct box below.

Monday	Tuesday
Subtract the numbers. Remember to start in the ones column. $\begin{array}{r} 76 \\ -29 \\ \hline \end{array}$ $\begin{array}{r} 86 \\ -17 \\ \hline \end{array}$ $\begin{array}{r} 123 \\ -46 \\ \hline \end{array}$	Luis had 20 boxes to carry into house. He already had 9 moved.
Wednesday	Thursday
School starts at 8:30 in the morning. Six hours and 15 minutes later, school is over. Show on the clock below what time school ends. 	What is the sum of coins? 
Friday	
If you get paid on the first and third Fridays of the month, what dates will you get paid? Use the calendar below to answer the question. 	

Caroline Koehler

IEP DAILY GOAL SUPPORT

- ✓ Inclusion and Self-Contained
- ✓ Tools for SPED Success
- ✓ Simplify Curriculum + Support

Name: _____

April Math Bell Ringer Recording Sheet 5

Record your bell work in the correct box below.

Monday	Tuesday
Look for a cone, a cube, a cylinder, and a sphere in this classroom. Be ready to show others what you have found.	Keli planted 10 plants and 5 plants. Isla made 3 times as many home runs as Sophie. Write an equation and solve.
Wednesday	Thursday
Sophie made 3 home runs in one game. Isla made 3 times as many home runs as Sophie. Write an equation and solve.	Add the numbers. Remember to start in the ones column. $\begin{array}{r} 4 \\ +75 \\ \hline \end{array}$ $\begin{array}{r} 72 \\ +94 \\ \hline \end{array}$
Friday	
Measure the length and the width of the newspaper below. 	

Math Applications, Number Sense

Caroline Koehler

Look at the graph below. Which subject did Viri do the best in? Which subject had her lowest score?

Viri's Report Card

