

ACCOMMODATIONS FOR IEPs + 504s

➤ TRACKING LOGS

➤ TESTING SUPPORTS

➤ DOCUMENTATION

➤ TYPE-ON PAGES

Accommodations Documentation Record - Individual																
Student: <u>Suzie Q.</u>							Teacher of Record: <u>Caroline Koehler</u>									
Date: <u>4/12</u>			Start Time: <u>9:30</u>			End Time: <u>10:30</u>			Total Minutes: <u>60</u>							
Activity/Lesson: <u>Math review followed by assessment</u>																
☐ General ed setting			☒ Special ed setting			☐ Individual instruction			☐ Interventions							
☐ Re-taught concept			☐ Small group instruction			☐ Whole group instruction			☐							
Small Group	Special Location	Extended Time	Directions Read	Directions Explained - Simplified	Directions re-read	Provide Additional Examples	Read aloud (except reading comprehension)	Access to own materials	Additional Breaks	Check for Understanding	Headphones - Noise Reducing	Talk to Text	Text to Speech	Calculator	Hundreds Chart	Multiplication Chart
✓	✓	✓	✓												✓	✓
Notes: <u>Suzie actively used the multiplication chart during the assessment.</u>																

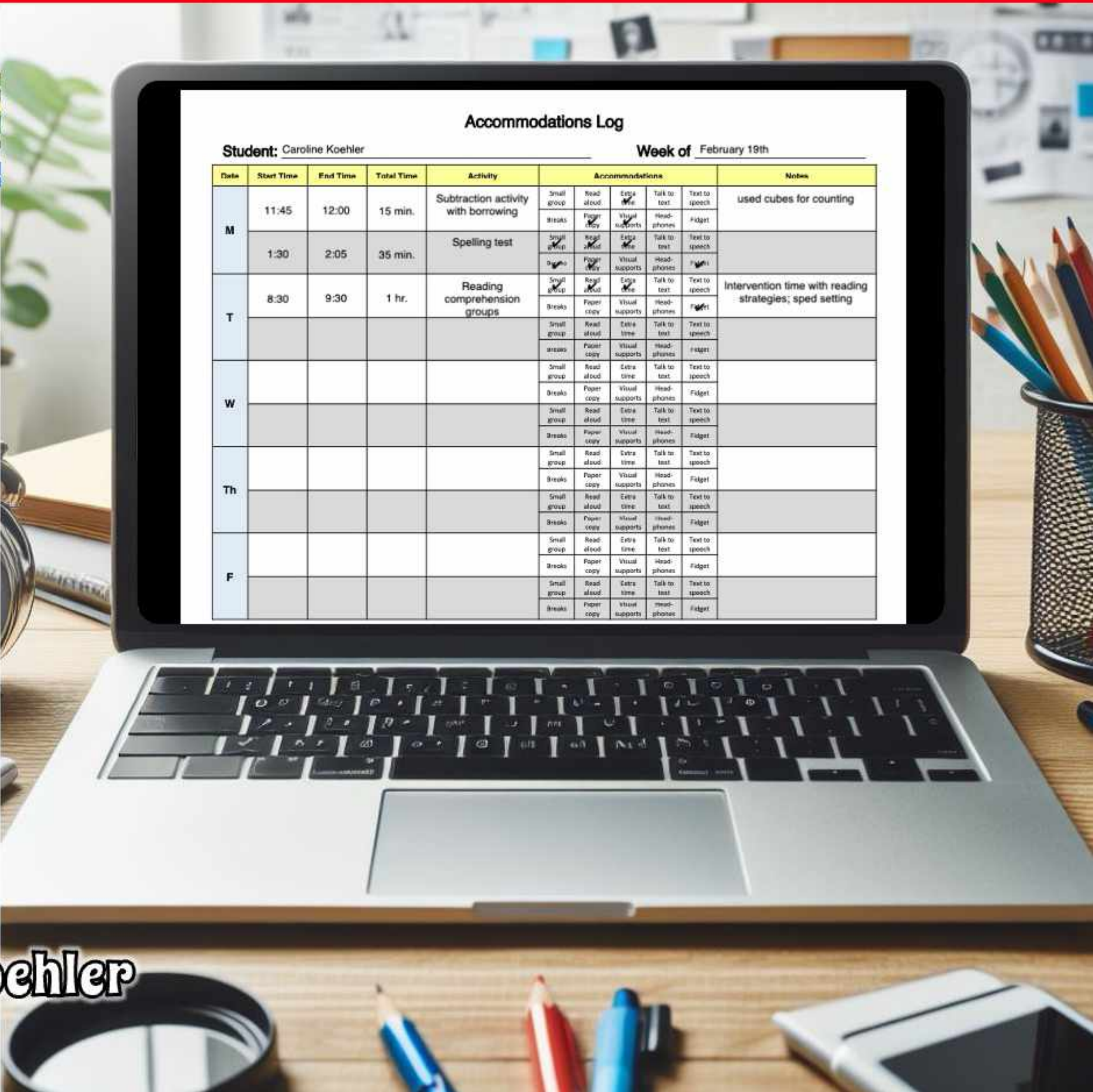
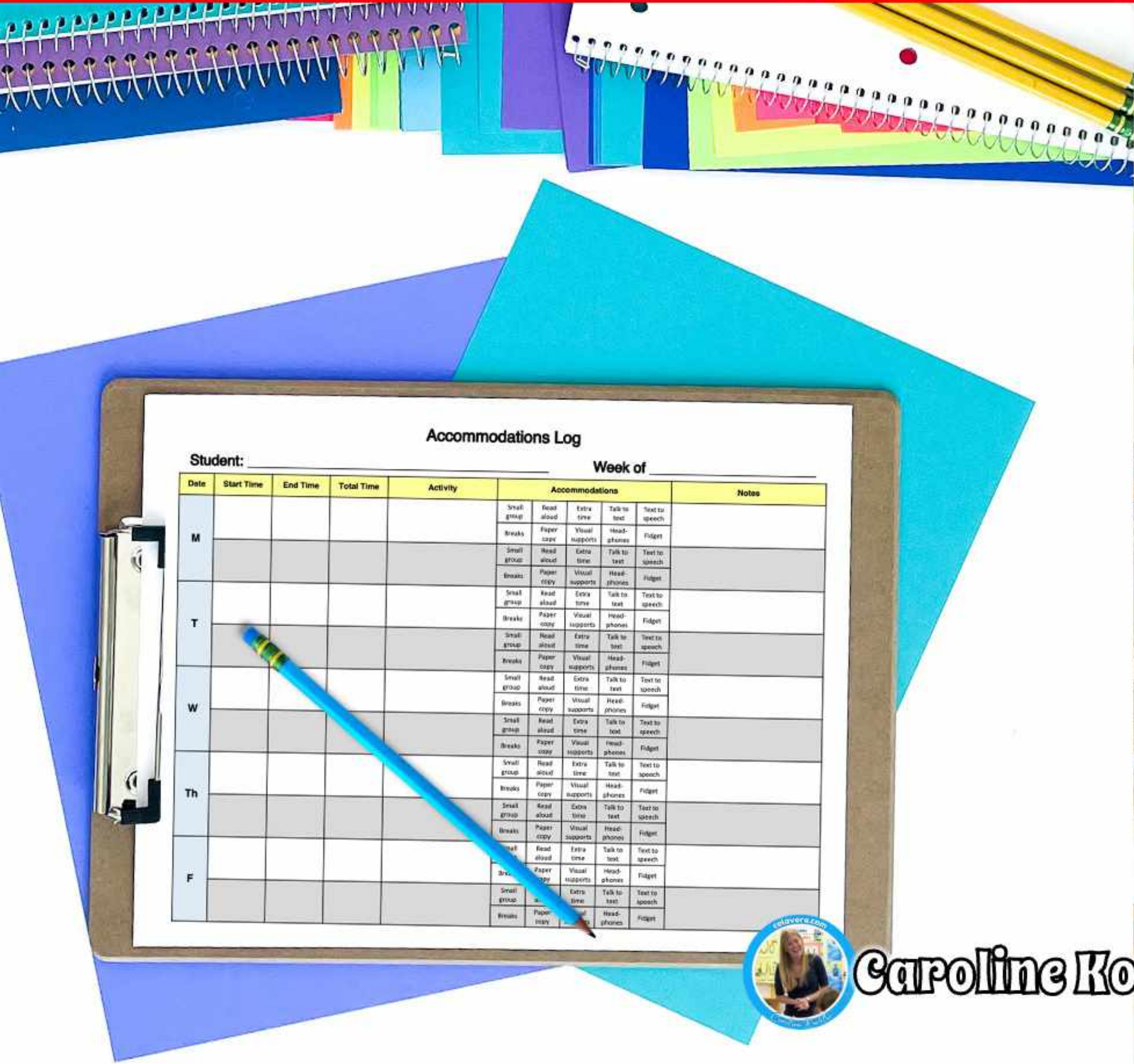
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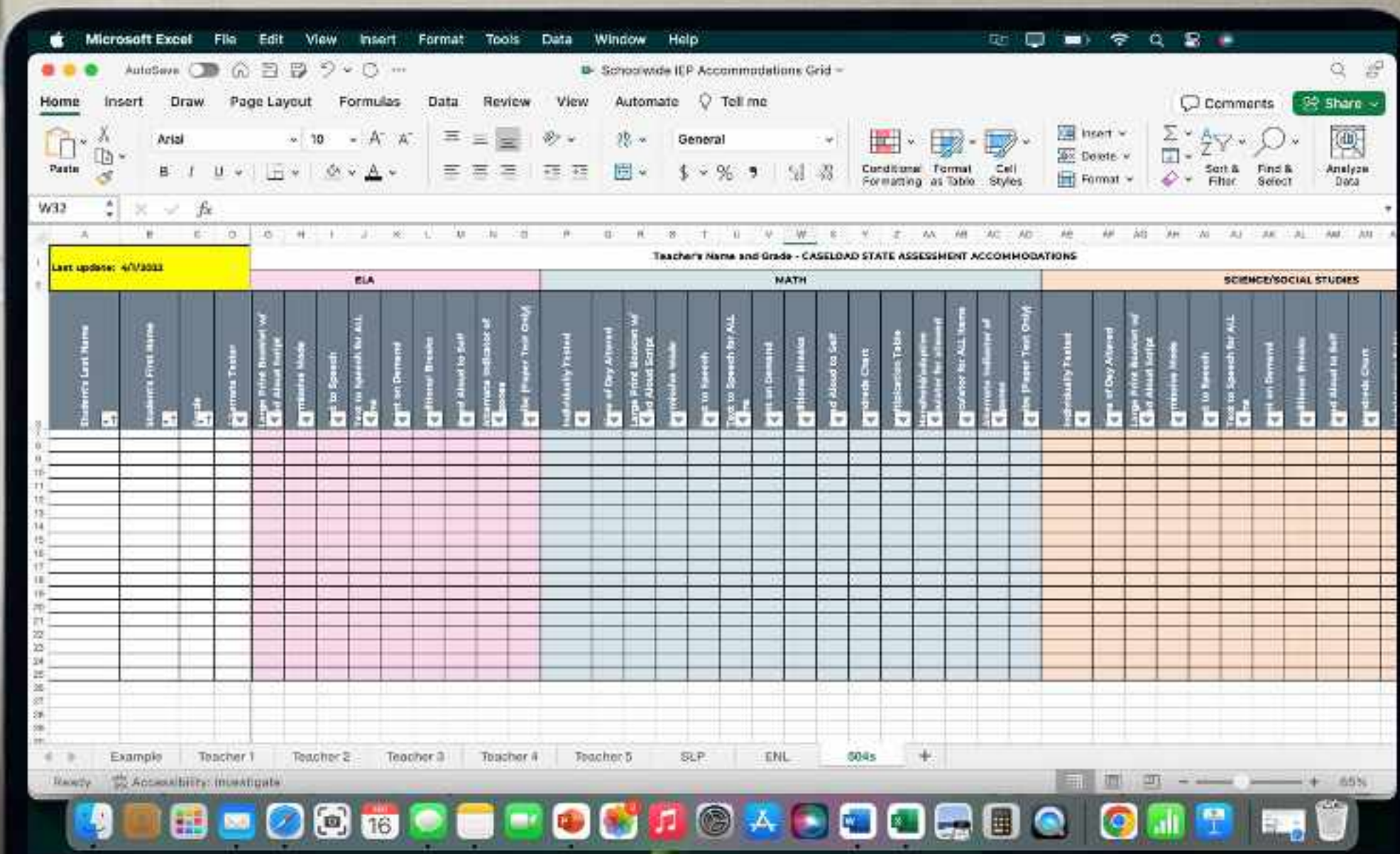
Caroline Koehler

WEEKLY DOCUMENTATION



Caroline Koehler

TIME SAVING SPREADSHEETS



Caroline Koehler

DAILY DOCUMENTATION

Accommodations Documentation Record - Individual																
Student:							Teacher of Record:									
Date:			Start Time:				End Time:				Total Minutes:					
Activity/Lesson:																
☐ General ed setting			☐ Special ed setting			☐ Individual instruction			☐ Interventions							
☐ Re-taught concept			☐ Small group instruction			☐ Whole group instruction			☐							
Small Group	Special Location	Extended Time	Directions Read	Directions Explained - Simplified	Directions re-read	Provide Additional Examples	Read aloud (except reading comprehension)	Access to own materials	Additional Breaks	Check for Understanding	Headphones - Noise Reducing	Talk to Text	Text to Speech	Calculator	Handheld Chart	Multiplication Chart
Notes:																

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Notes:																	

[illegible]

Caroline Koehler

SUPPORTS CHECKLISTS

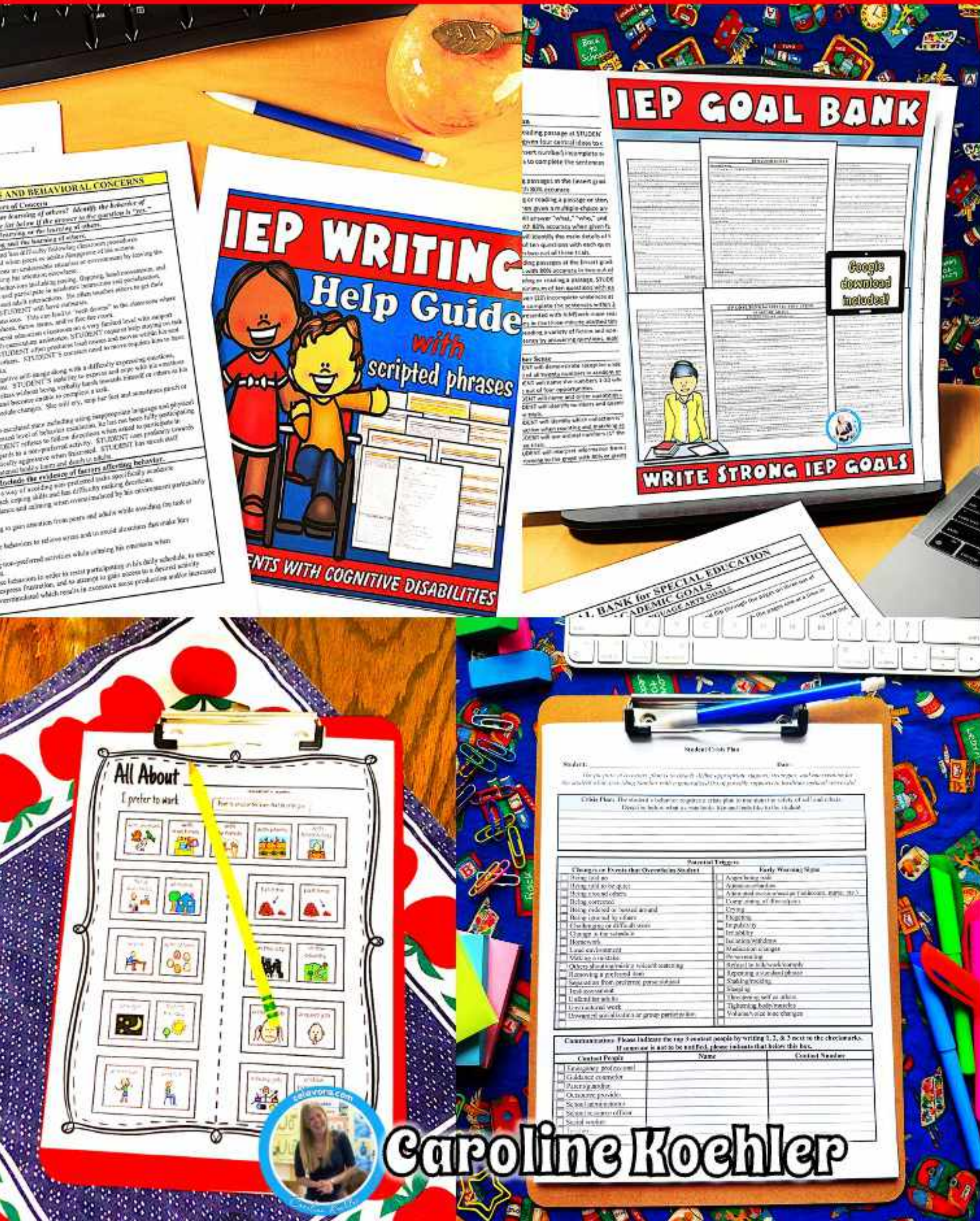
Accommodation Supports			
Student's Name:	Date:		
Classroom Accommodations (Check all that apply.)			
Behavior Management	Grading	Instruction	
☐ Agenda	☐ Accept printed work	☐ Academic skills group	
☐ Behavior contract	☐ Accept technology assisted work	☐ Computer assisted instruction	
☐ Behavior plan	☐ Accept late work	☐ Extra practice	
☐ Calendar	☐ Extra credit options	☐ Extra support	
☐ Classroom rules	☐ Grades based on completion amount	☐ Individualized instruction	
☐ Cue Cards	☐ Grades based on participation	☐ Instructional assistant support	
☐ First/then board	☐ No handwriting penalty	☐ One-to-one assistant	
☐ Reduce/minimize distractions	☐ No homework penalty	☐ Peer tutoring	
☐ Reward/token system	☐ No spelling penalty	☐ Preferential seating	
☐ Mini schedule/checklist	☐ Pass-Fail grades	☐ Sequential units of instruction	
☐ Monitoring controls	☐ Provide regular grade checks	☐ Simplified instruction	
☐ Positive reinforcement	☐ Provide check-in/check-out support	☐ Small group remediation	
☐ Social stories	☐ Redo allowed	☐ Scribe/note taker	
☐ Video modeling	☐ Scribe allowed	☐ Visual supports	
☐	☐	☐	
Materials	Organization	Testing	
☐ Alternate indication	☐ Agenda	☐ Additional time	
☐ Alternate texts	☐ Backpack check	☐ Alternative tests	
☐ Calculator	☐ Check for understanding	☐ Extra credit options	
☐ Enlarged print	☐ Checklists	☐ Multiple choice format	
☐ Fidget	☐ Communication: Daily	☐ Open book/materials	
☐ Headphones	☐ Communication: Weekly	☐ Prior notice of testing material	
☐ Gross motor tool	☐ Extra time	☐ Project based assessment	
☐ Manipulatives	☐ Folders/binders for assignments	☐ Reduced choices	
☐ Modified assignments	☐ Homework checks	☐ Retake allowed	
☐ Talk to text	☐ Provide notes	☐ Small group testing	
☐ Technology assistance	☐ Provide outlines	☐ Study guide	
☐ Text to speech	☐ Provide rubrics	☐ Technology assistance	
☐ Schedule/checklist	☐ Provide timelines	☐ Testing in alternative setting	
☐ Seat cushion	☐ Reduce assignments	☐ Tests read aloud	
☐	☐	☐	
Testing Accommodations (Check all that apply.)			
Presentation	Response	Setting	Timing
☐ Acetate film	☐ Alternative indicating	☐ Ample space	☐ Additional breaks
☐ Access to own materials	☐ Assistive technology	☐ Cell phone allowed	☐ Allow medical break
☐ Assistive technology	☐ Bilingual dictionary	☐ Glucose monitor	☐ Allow snack break
☐ Braille	☐ Calculator	☐ Headphones (noises)	☐ Altered testing day
☐ Interpreter	☐ Hundreds chart	☐ Preferential seating	☐ Altered testing time
☐ Large print/magnification	☐ Multiplication chart	☐ Special furniture	☐ Breaks
☐ Own materials	☐ Permissive mode	☐ Special lighting	☐ Extended time
☐ Paper copy	☐ Scribe	☐ Special location	☐ Flexible schedule
☐ Print on demand	☐ Talk to text	☐ Special device	☐ Hygiene breaks
☐ Read aloud to self	☐ Text to speech	☐ Study carrel	☐ Longer breaks
☐ Read aloud to student	☐ Visual supports	☐ Tested individually	☐ Several sessions
☐ Sound amplification	☐ Voice output device	☐ Tested small group	☐ Test in am or pm
☐	☐	☐	☐



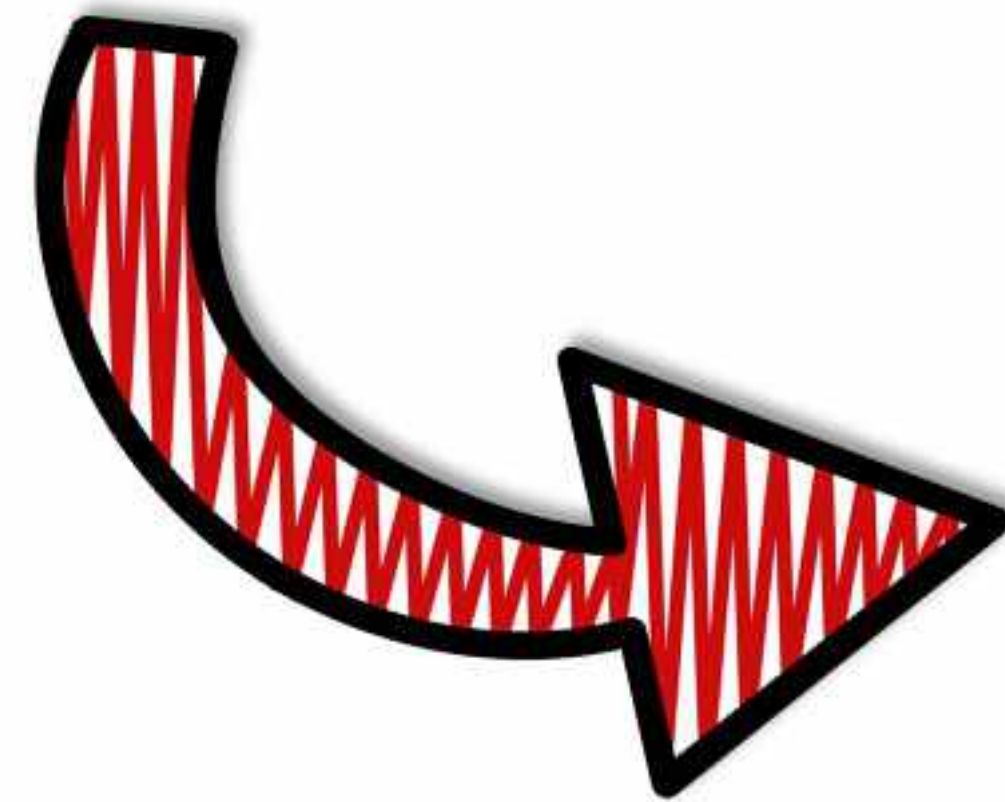
Caroline Koehler

Testing Accommodations	
Student's Name:	Date:
Based on the student's identified disability, add appropriate accommodations to be provided to the student within the classroom and during testing situations. The accommodations below are listed in order of the most commonly used. Choose the most appropriate ones related to the student's identified disability.	
☐	Student is provided with extended testing time for test sessions. If more than an additional 50% time is needed, formally document the exact amount of time necessary within the student's education record.
☐	The test can be read aloud to the student expect in areas testing reading comprehension.
☐	Student has use of a calculator during sessions identified as non-calculator sessions within Math and Science.
☐	Student is tested in a small group.
☐	Student has use of a calculator during sessions identified as non-calculator sessions within Math and Science.
☐	Student is tested individually and permitted to read aloud.
☐	Student is allowed to use scratch/blank paper including lined or graph paper.
☐	Student is provided with a hundreds chart.
☐	Student is provided with a multiplication chart.
☐	Student is allowed to utilize talk to text for answers requiring a written response. (requires individual testing for state mandated assessments)
☐	Students is allowed to utilize text to speech expect in areas testing reading comprehension.
☐	Student is provided access to own resources (bold print, protractor, real coins, bold/raised line graph paper, bold/raised line writing paper).
☐	Student is allowed to use sound dampening headphones (no music) to block out distractions.
☐	Student is provided with a paper test format.
☐	Student is provided with additional breaks.
☐	Student is tested during a specific time of day based on individual needs.
☐	Student is allowed to use alternative indication of response (checkbox, point to, state, or otherwise indicate answer choice).
☐	Student is provided with preferential seating.
☐	Student is tested in a special location.
☐	Student is provided access to a scribe.
☐	Student is provided with print on demand for online content.
☐	Student is provided access to a large print version of test.
☐	Student is provided access to an interpreter for sign language.
☐	Student is provided a Braille test format.
☐	Student is provided access to a computer or other assistive technology (AT) device (adaptive keyboard, refreshable braille machine, etc.) to be utilized.
☐	Student's computer is set to permissive mode to allow an external software or device (adaptive keyboard, refreshable braille machine, etc.) to be utilized.
☐	Student has use of an approved, bilingual word-to-word dictionary.
☐	Student is provided access to a sound amplification system.
☐	Student is allowed to use assistive technology to magnify or enlarge text.
☐	Student is allowed to use acetate film for paper assessments.
☐	Student is provided special lighting conditions.
☐	Student is allowed to use lined paper turned sideways to help align math problems.
☐	Student is allowed to use low-tech assistive writing instruments.
☐	Student is allowed the use of special furniture or equipment for viewing the test.
☐	
☐	

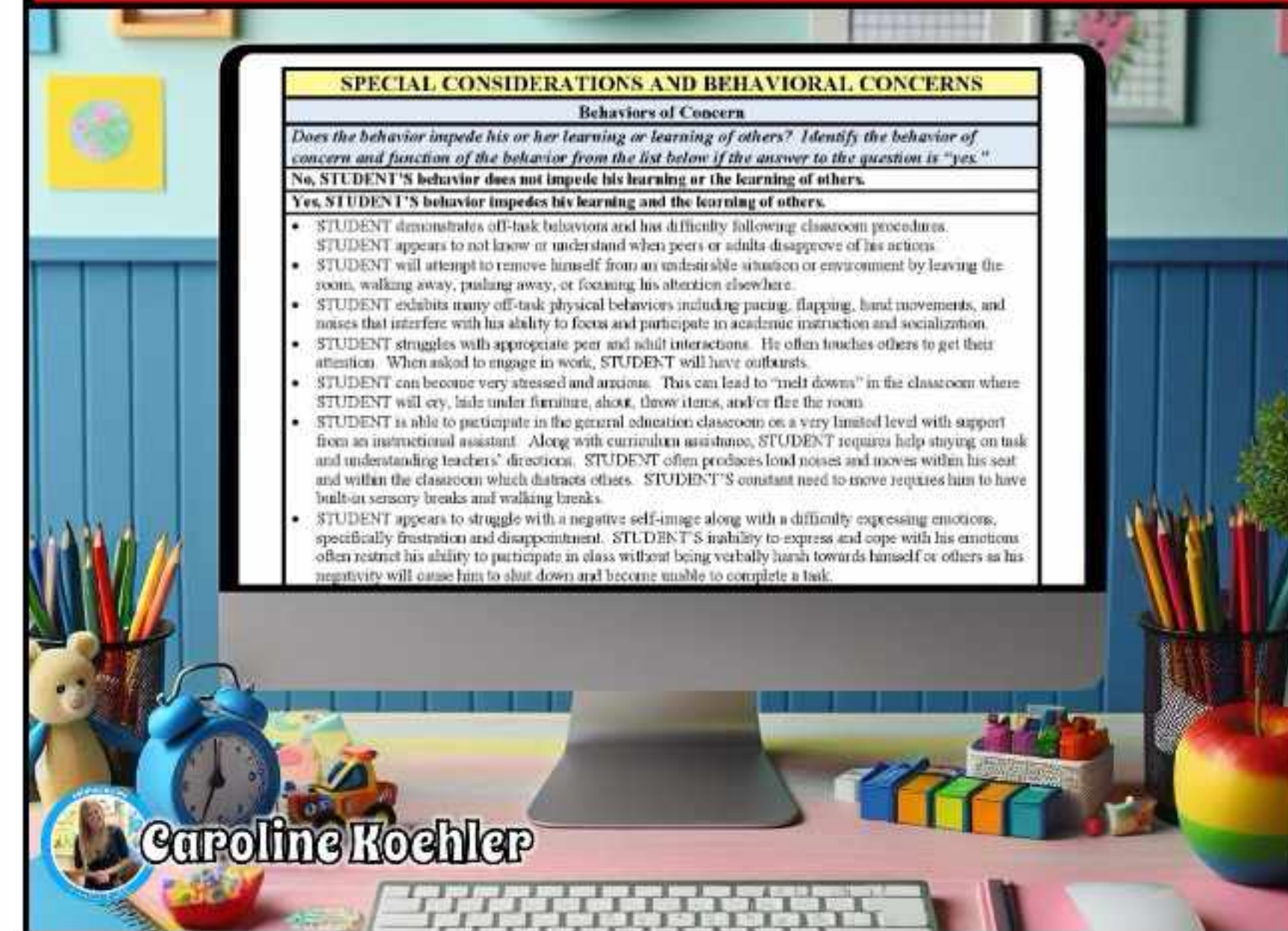
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