

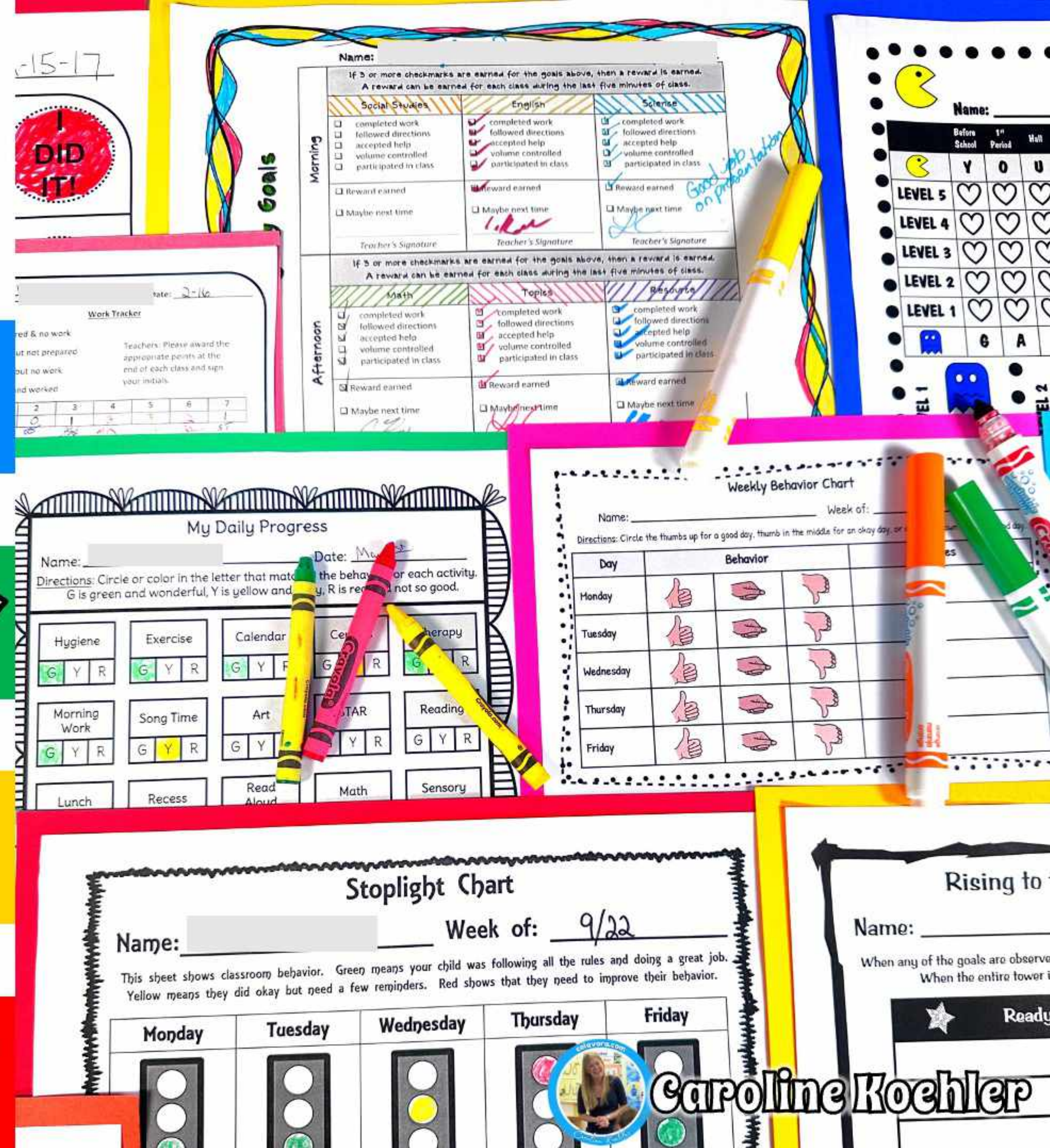
BEHAVIOR TOOL MEGA BUNDLE

➤ YEAR COLLECTION

➤ LARGE VARIETY

➤ POSITIVE SUPPORT

➤ SPED INTERVENTION



Caroline Koehler

EFFECTIVE BEHAVIOR MANAGEMENT



EDITABLE BEHAVIOR CHARTS

READY, WORKING, HELP

Name: _____ Date: 11-15-17

READY
Be READY for class

WORKING
Stay on task and WORK by yourself.

HELP
Ask for HELP kindly when you need it.

I DID IT!

I DID IT!

M CHART
Date: April 9

Social Studies

Language Arts

Science

GOAL TRACKER

Name: _____ Date: _____

Subject	Hands to Self	Finished Work	Followed Directions
Language Arts	😊 😐 😞	😊 😐 😞	😊 😐 😞
Math	😊 😐 😞	😊 😐 😞	😊 😐 😞
Science	😊 😐 😞	😊 😐 😞	😊 😐 😞
Social Studies	😊 😐 😞	😊 😐 😞	😊 😐 😞
Music	😊 😐 😞	😊 😐 😞	😊 😐 😞

Classroom Points Chart

Name: _____ Date: _____

My prizes

Classroom Points Chart

Name: _____ Date: _____

My goals

My prizes

Caroline Koehler

 March Behavior Calendar for Eli

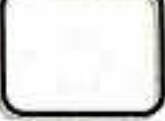
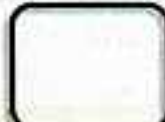
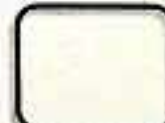
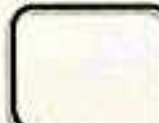
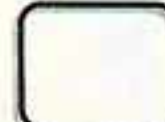
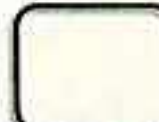
Monday	Tuesday	Wednesday	Thursday	Friday
 1	 2	 3	 4	 5
note: Super star!	note:	note:	note: Use kind words	note:

note: _____

note: _____

August Behavior Calendar for **Caroline**

Monday	Tuesday	Wednesday	Thursday	Friday
 Note: Great day! 10	 Note: 😊 11	 Note: Hard Worker 12	 Note: Picked day brownies 13	 Note: _____ 14

February Behavior Calendar for Wyatt					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week of 2-1	My card was 	My card was 	My card was 	My card was 	My card was 
Week of 2-8	My card was 	My card was 	My card was 	My card was 	My card was 
Week of 2-15	My card was 	My card was 	My card was 	My card was 	My card was 
Week of 2-22	My card was 	My card was 	My card was 	My card was 	My card was 
Week of	My card was 	My card was 	My card was 	My card was 	My card was 

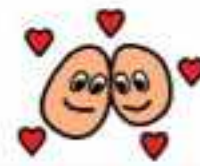
BEHAVIOR CONTRACTS PICS + WRITTEN



Respect Behavior Contract

Name: Caroline Koehler Date: October 25

My goal: I will act and talk with kindness and respect.



I will



think before talking.



think of others' feelings.



My teacher will



treat people with respect.



teach social skills.



have a list of class rules.



My family will



use positive discipline.



model good social behavior.



respect self and others.



Rewards

When I meet my goal, I'll get



book break



computer time



draw



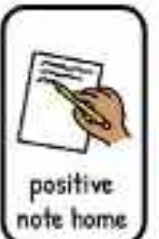
extra recess



free time



play a game



positive note home



sensory play



treasure box



treat of my choice



Consequences

If I don't meet my goal, I will



apologize



call home



detention



lose phone privileges at lunch



lose school privileges



lose technology privileges



miss parties



miss recess



no free time



talk to adults

other reward:

other consequence:

Student's Signature: Caroline Koehler

Teacher's Signature: Mrs. Smith Principal's Signature: Mr. [Signature]

Parent's Signature: Kathy Koehler



Caroline Koehler

RESPECT CONTRACT

Respectful individuals treat others with kindness and establish positive relationships with them. (Student's name) will display respect at school by following social rules.

STUDENT EXPECTATIONS

I, _____, will behave respectfully by expressing myself in a positive manner through my words and actions. To meet this goal, I will

- listen with my ears, look with my eyes, and display civil body language.
- use manners and positive language to communicate with others.
- use an inner monologue to think comments to myself that are not appropriate to say out loud.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) respectful actions.

To meet this goal, I will

- promote the importance of manners and of displaying respect to yourself and others.
- model appropriate social behavior in public and at home.
- use positive discipline with clearly defined rules and expectations.

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) respectful actions.

To meet this goal, I will

- provide a list of classroom rules and expectations.
- provide and discuss social stories to promote skills needed to succeed.
- treat (student) with kindness while modeling respect to all individuals.

REWARDS

In addition to reducing stress and increasing positive relationships with others, the following rewards will be available for each week STUDENT has followed the behavior contract.

- 15 minutes of free time
- positive phone call home
- treat of choice from the classroom

CONSEQUENCES

In addition to increasing stressing and damaging relationships with others, the following consequences will be enforced each week STUDENT does not follow the behavior contract.

- detention
- loss of phone privileges at lunch time
- loss of extracurricular activities

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once. This contract will be considered fulfilled when the terms have been maintained for a four weeks or one month.

ATTENDANCE CONTRACT

In order to make educational gains, students must attend school on a regular, daily basis. _____ will come to school each day barring necessary parent approved absences.

STUDENT EXPECTATIONS

I, _____, will attend school on a regular, daily basis.

To meet this goal, I will

- follow my daily schedule.
- be punctual throughout the school day.
- participate in school unless my parent has notified the school of a necessary absence.

PARENT/GUARDIAN EXPECTATIONS

I, _____, agree to promote _____ school on a regular, daily basis. To meet this goal, I will

- provide a structured morning routine for the start of each school day.
- encourage participation in school while noting the importance of education.
- schedule appointments, celebrations, and vacations after school hours or during school breaks.
- notify the school of any absences via a written or verbal statement.

TEACHER EXPECTATIONS

I, _____, agree to support _____ daily school attendance. To meet this goal, I will

- provide a safe, comfortable learning environment.
- build and maintain a positive and supportive teacher-student relationship.
- promote _____ well-being by positively encouraging academic, social, and emotional growth.

REWARDS

In addition to an increase in the educational experience, the following rewards will be available for each week STUDENT has followed the behavior contract.

- 15 minutes of free time
- positive phone call home
- treat of choice from the classroom

CONSEQUENCES

In addition to the decrease of the educational experience, the following consequences will be enforced each week STUDENT does not follow the behavior contract.

- detention
- loss of phone privileges at lunch time
- loss of extracurricular activities

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once. This contract will be considered fulfilled when the terms have been maintained for a four weeks or one month.

WORK COMPLETION CONTRACT

Students are expected to engage in their academic studies. Define goal (Student's name) will be actively engaged in work and complete assigned tasks. maintain productivity on task.

STUDENT EXPECTATIONS

I, _____, will complete all work assigned to me in class to the best of my ability. To meet this goal, I will

- accept help on assignments as necessary.
- turn in all completed work assigned by my teachers.
- monitor my grades and completion record.

PARENT EXPECTATIONS

I, _____, agree to support (student's name) work completion actions.

To meet this goal, I will

- help (student) prepare for each day.
- promote the importance of engaging in and finishing work at school.
- monitor (student's) grades and assignment completion.

TEACHER EXPECTATIONS

I, _____, agree to support (student's name) work completion actions.

To meet this goal, I will

- provide a work area.
- provide additional instruction and explanations.
- collaborate with (student) to monitor grades and missing assignments.

REWARDS

In addition to a possible increase of grades due to completing work, the following rewards will be available for each week STUDENT has followed the behavior contract.

- 15 minutes of free time
- positive phone call home
- treat of choice from the classroom

CONSEQUENCES

In addition to a decrease of grades due to completing work, the following consequences will be enforced each week STUDENT does not follow the behavior contract.

- detention
- loss of phone privileges at lunch time
- loss of extracurricular activities

REVIEW DATE

This contract is binding on the date all parties have signed and will be reviewed once. This contract will be considered fulfilled when the terms have been maintained for a four weeks or one month.

Classroom Communication Behavior Contract

Name: _____ Date: _____

My goal: I will raise my hand to talk and talk only when the teacher says it's talking time.



I will



raise my hand



think before talking



keep my voice down



read my class rules



check a list of class rules



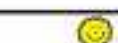
use positive discipline



model good social behavior



respect self and others



Rewards

When I meet my goal, I'll get



book break



computer time



draw



extra recess



free time



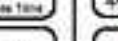
play a game



positive note home



sensory play



treasure box



treat of my choice



Consequences

If I don't meet my goal, I will



apologize



call home



detention



lose phone privileges at lunch



lose school privileges

other reward:

other consequence:

Student's Signature: _____

Truth Behavior Contract

Name: _____ Date: _____

My goal: I will tell the truth with my words and actions.



I will



be honest



tell the truth



follow my conscience



have a safe classroom



have a list of class rules



validate my success



Rewards

When I meet my goal, I'll get



book break



computer time



draw



extra recess



free time



play a game



positive note home



sensory play



treasure box



treat of my choice

other reward:

other consequence:

Student's Signature: _____

Work Completion Behavior Contract

Name: _____ Date: _____

My goal: I will try to complete all my work the best I can.



I will



be ready to work



accept help



be hard on my work



have a safe classroom



have a list of class rules



validate my success



Rewards

When I meet my goal, I'll get



book break



computer time



draw



extra recess



free time



play a game



positive note home



sensory play



treasure box



treat of my choice

other reward:

other consequence:

Student's Signature: _____

INTERACTIVE BEHAVIOR CHARTS



[illegible]

EMOTIONAL REGULATION TOOLS



When I'm angry, I make choices I regret.
I can control my choices.

Feeling rage and out of control.	Go to a calm down spot.
Feeling anger and doing things you regret.	Do deep breathing and take a break.
Feeling upset and getting	Do deep breathing

Self-Advocate
When you are the friend who helps you succeed.

- Accepting: being open to ideas, thoughts, and help from other people.
- Admitting Mistakes: knowing that everyone is wrong sometimes and mistakes lead to growth.
- Asking for Help: understanding that others can help you in your life.

Self-Sabotage
When you are the enemy who keeps you from succeeding.

- Avoiding: failing to fix a problem because you feel doubt in your abilities.
- Blaming: accusing others instead of admitting you were wrong because you feel helpless.
- Destroying: trying to be in control because you feel panic when you fail.
- Manipulating: trying to convince yourself you are in control because you are scared of new ideas and thoughts.
- Pretending: acting like you know something you don't.

Smart Cookie
A person who is a tough cookie is being successful and is making choices that will positively affect their life.

- works with others
- organizes
- accepts help
- uses manners
- keeps trying

How are you handling your situation?

I'm a VICTOR.
This is a path to success.

- I am focusing only on myself and my safety.
- I accept guidance to help me grow emotionally, socially, and intellectually.
- I cooperate with authority and respect.

I'm VINDICTIVE.
This is a path to problems.

- I want to be a victim to get attention, sympathy, or revenge.
- I am trying to get someone in trouble.
- I am trying to control others by

What supplies do I need?

I'm working on it.

I need to take a walk.

Caroline Koehler

PROCEDURE POSTERS + SOCIAL SCRIPTING

Voice Level Procedures

4	Yelling Emergency voice	
3	Loud Outside voice	
2	Talking Inside voice	
1	Whisper Soft voice	
0	Silent No voice	

Behavior Monitors

Easy work

	Teacher		Student
1	How is your work going?	➡	I'm doing okay. I don't need any help.

A little difficult work

2	How is your work going?	➡	I need a little help. Can you help me?
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Challenging work

3	How is your work going?	➡	I need a lot of help. I don't understand.
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Feelings

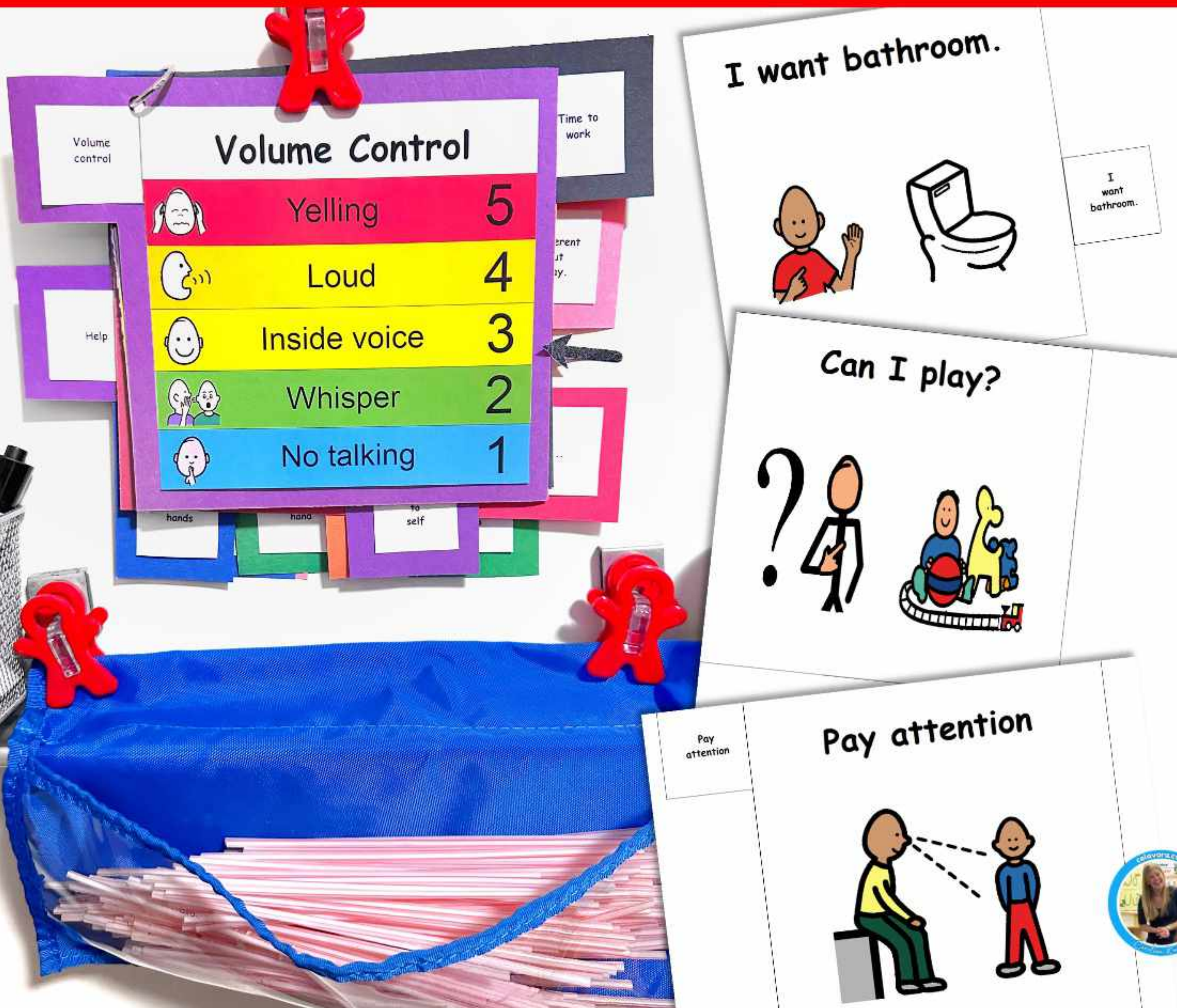
	Student		Teacher
1	I'm a horrible kid! No one likes me.	➡	I like you. You are a nice person.
2	But I'm upset and feel angry.	➡	It's okay to feel angry. Let me know if you want any help.

Fire Drill

	Teacher		Student
	Fire alarm is going off. We need to leave the building.	➡	No, I don't like fire.
	It's okay to not like fire. We have to go outside.	➡	But the fire alarm and I don't like leaving.
	Outside will be better. Do you want to walk outside with me or walk outside by yourself?	➡	Practicing fire drill. I will walk outside.

Caroline Koehler

VISUAL CUE CARD BOOKS



INCENTIVE REWARD CHARTS

