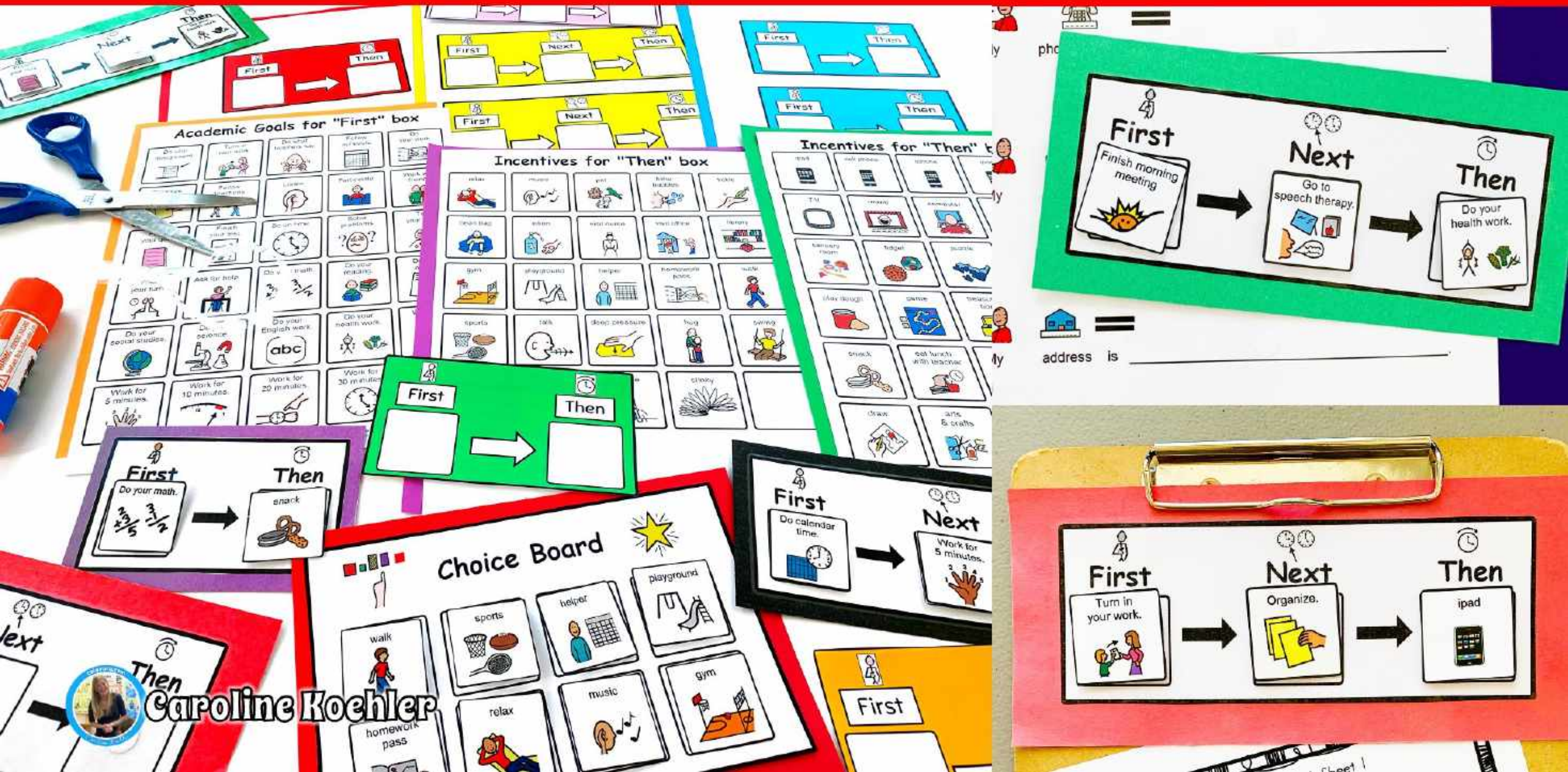


FIRST NEXT THEN BOARDS



THINK SHEETS TO PROBLEM SOLVE

Picture Based Student Problem Solve

Name: _____ Date: _____

1. Problem:
Draw a picture and show me what happened.

2. Solution:
Draw a picture and show me what better choices you will make next time.

3. Consequences:
What should the consequences be for your behavior?

Student's Signature: _____
Teacher's Signature: _____ Principal's Signature: _____
Parent's Signature: _____

Picture Based Student Problem Solve with Choices

Name: _____ Date: _____

1. Problem:
The problem I had was I _____

2. Solution:
Better choices I will make next time are _____

3. Consequences:
I think the consequences for my behavior should be _____

Student's Signature: _____
Teacher's Signature: _____ Principal's Signature: _____
Parent's Signature: _____

Primary Level Student Problem Solve

Name: _____ Date: _____

1. Problem:
Draw a picture and tell me what happened.

2. Solution:
Draw a picture and tell me what better choices you will make next time.

3. Consequences:
What should the consequences be for your behavior?

Student's Signature: _____
Teacher's Signature: _____ Principal's Signature: _____
Parent's Signature: _____

Intermediate Level Student Problem Solve

Name: _____ Date: _____

1. Problem:
Draw the problem:
What, when, where, how and why did it happen?

2. Solution:
What better choices can I make next time?

3. Consequences:
a. What better choices can I make next time?
b. How will this choice make me feel?

4. Consequences:
What should the consequences be for my behavior?

5. Outcome:
Now I can talk with an adult about the problem solve discussion.

Student's Signature: _____ Teacher's Signature: _____
Principal's Signature: _____ Parent's Signature: _____



Caroline Koehler

The collage displays several educational and behavioral tools:

- Goal Cards:** Cards with the text "I am working for:" followed by a row of five circles. Some circles are filled with yellow, and one is empty. One card also includes a "playground" icon.
- Choice Boards:** Boards with the text "My Goal:" and "My choices:". The choices include icons for "sensory room", "break", "gym", "pet", "ipad", "blow bubble", "call home", and "candy".
- Incentive Sheets:** Sheets with the text "I'm working for" followed by a row of five circles. Some circles are filled with red, green, or yellow. One sheet also includes a "candy" icon.
- Behavioral Checklist:** A large sheet with a grid of icons representing various behaviors and skills, such as "Keep body to self", "Follow directions", "Use kind words", "Use the toilet", "Follow schedule", "Sit in your seat", "Follow school rules", "Wait your turn", "Try your best", "Respect others' space", "Keep shoes on", "Tell the truth", "Listen", "Make good decisions", "Use manners", "Use your words", "Play safe", "Play in your spot", "Work with friends", "Participate", "Solve problems", "Indicate everyone", "Follow school rules", "Wait", "Wait your turn", "Try your best", "Respect others' space", "Keep shoes on", "Tell the truth", "Listen", "Make good decisions", "Use manners", "Use your words", "Play safe", "Play in your spot", "Work with friends", "Participate", "Solve problems", "Indicate everyone".
- Background:** A colorful background featuring a green field, a yellow slide, a red swing set, a blue sky, and a green tree.
- Logo:** A small circular logo in the bottom left corner featuring a woman's face and the text "Caroline Koehler".

EFFECTIVE BEHAVIOR MANAGEMENT

Think Break

What can you do to get your behavior under control right now? Please write the problem and your solution for improving your behavior down on the Thinking Break Writing card. Return the cards to the teacher when you are done.

Body to Self

Keep your body to yourself. You should not be touching others.

Talk to teacher

Use this card to tell the teacher one thing. When you are out of cards, the teacher will not listen to your stories.

Think Break Writing!

The problem was _____

My solution is _____

Wait

I'm not available right now. Ask for a friend's help. I'll come see you in a moment.

Quiet

My voice is too loud. Quiet your voice. Be respectful to your neighbors.



Caroline Koehler

_____ 's Daily Report

I had a ☒ great ☐ okay ☐ not so good day.

I did ☒ all ☐ some of my work.

My behavior was ☒ great ☐ okay ☐ not so good

My favorite thing was _____

Kyran 's Daily Report

I had a ☒ great ☐ okay ☐ not so good day.

I did ☒ all ☐ some of my work.

My behavior was ☒ great ☐ okay ☐ not so good

My favorite thing was playing with the wet table during sensory time with friends.

_____ 's Daily Report

I had a ☐ great ☒ okay ☐ not so good day.

I did ☐ all ☒ some of my work.

My behavior was ☐ great ☒ okay ☐ not so good

My favorite thing was _____

Sammie 's Daily Report

I had a ☐ great ☒ okay ☐ not so good day.

I did ☐ all ☒ some of my work.

My behavior was ☐ great ☒ okay ☐ not so good

My favorite thing was going to OT with _____ and earning a sticker for her.