

MISTAKE MONITOR

➤ VISUAL TOOL

➤ SIMPLE LANGUAGE

➤ REGULATE EMOTIONS

➤ SEL SUPPORT



MISTAKE MONITORS



Mistake Monitor

I've made a purposeful mistake. 5

I've made an accidental, complex mistake. 4

I've made a minor mistake. 3

I've made a simple, daily mistake. 2

I haven't made a mistake. 1

Mistake Monitor

I've made a purposeful mistake. 5	This has created problems for me and others. I need help to develop good judgement and become a problem solver.	Admit the mistake. Get help to find out what went wrong. These mistakes could be hurting my own or someone's body, breaking rules, or saying something hurtful.
I've made an accidental, complex mistake. 4	This has caused others to be upset and created trouble. I'm taking responsibility and focusing on a solution.	Take time to reflect. These mistakes could be losing a game, breaking something valuable, making a big mess, or disappointing someone.
I've made a minor mistake. 3	I'm taking a moment to think of a solution this and future similar issues. I'm trying, learning, and growing through this error.	Recognize your effort. These mistakes could be yelling, forgetting your supplies or homework, failing a test or to
I've made a simple, daily mistake. 2	I did not do this on purpose. There is nothing to be upset or embarrassed about.	There will be other mistakes. These mistakes could be bumping into someone, spilling a drink, dropping a pencil, or losing something.
I haven't made a mistake. 1	I'm following good judgement. I'm talking, drawing, or writing about my thoughts.	I'm following using manners. I'm flexible. I'm

Mistake Monitor

I've made a purposeful mistake that has created problems for others. I need help to develop good judgement and become a problem solver. 5

I've made an accidental mistake that has caused others to be upset. I'm taking responsibility and focusing on a solution. 4

I've made a minor mistake. I'm taking a moment to think. I'm trying, learning, and growing. 3

I've made a simple, daily mistake. I did not do this on purpose. There is nothing to be upset or embarrassed about. 2

I haven't made a mistake. 1



Caroline Koehler

Click here for visual presentation of behavior.

Caroline Koehler

The image displays a collection of 24 essential learning tools for social skills training, arranged in a grid-like fashion with a cartoon girl in the center. The tools are:

- Effort Monitor:** A colorful board with numbers 1-5 and icons of people working hard.
- Truth Monitor:** A board with three levels of truth-telling, from "I made up a story" (5) to "I am using my words to get out of trouble" (3).
- Tattling Monitor:** A board with numbers 1-5 and icons of people talking.
- Arguing Advice:** A board with four sections: "Kind words will help you get what you want", "I use nice words like please, thank you, may I, and", "Slow down", and "I know I have to work".
- Feelings Choices:** A board with three rows of faces showing different emotions (happy, sad, angry, etc.) and numbers 1-5.
- Manners:** A board with four sections: "Kind words will help you get what you want", "I use nice words like please, thank you, may I, and", "Slow down", and "I know I have to work".
- Voice Tone:** A board with four sections: "Kind words will help you get what you want", "I use nice words like please, thank you, may I, and", "Slow down", and "I know I have to work".
- Inner Monologue:** A board with four sections: "Kind words will help you get what you want", "I use nice words like please, thank you, may I, and", "Slow down", and "I know I have to work".
- Scripted Phrases:** A board with four sections: "Kind words will help you get what you want", "I use nice words like please, thank you, may I, and", "Slow down", and "I know I have to work".
- Consider:** A board with four sections: "Kind words will help you get what you want", "I use nice words like please, thank you, may I, and", "Slow down", and "I know I have to work".
- Ask:** A board with four sections: "Kind words will help you get what you want", "I use nice words like please, thank you, may I, and", "Slow down", and "I know I have to work".
- Looking mad:** A board with four sections: "Kind words will help you get what you want", "I use nice words like please, thank you, may I, and", "Slow down", and "I know I have to work".
- Feeling angry:** A board with four sections: "Kind words will help you get what you want", "I use nice words like please, thank you, may I, and", "Slow down", and "I know I have to work".
- Feeling nervous:** A board with four sections: "Kind words will help you get what you want", "I use nice words like please, thank you, may I, and", "Slow down", and "I know I have to work".
- Happy:** A board with four sections: "Kind words will help you get what you want", "I use nice words like please, thank you, may I, and", "Slow down", and "I know I have to work".
- Stealing Monitor:** A board with four sections: "Kind words will help you get what you want", "I use nice words like please, thank you, may I, and", "Slow down", and "I know I have to work".

24 ESSENTIAL LEARNING TOOLS

- ✓ **Positive Behavior Management**
- ✓ **Social Emotional Learning Tools**
- ✓ **Simple but Powerful Visuals**