

LEARN AND LOVE SONGS TO SING

➤ 5 ACADEMIC SETS

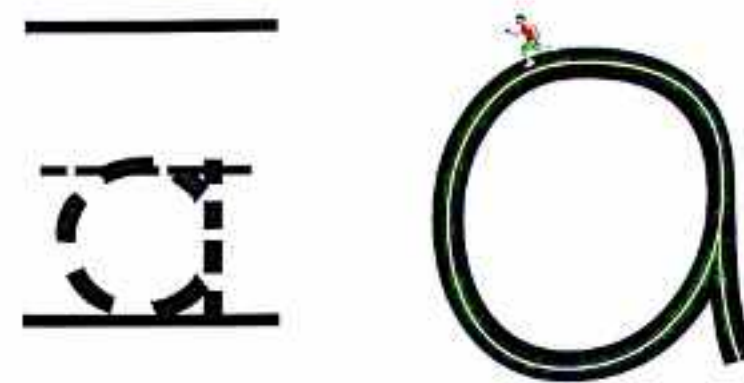
➤ SONGS + RHYMES

➤ WRITING VIDEOS

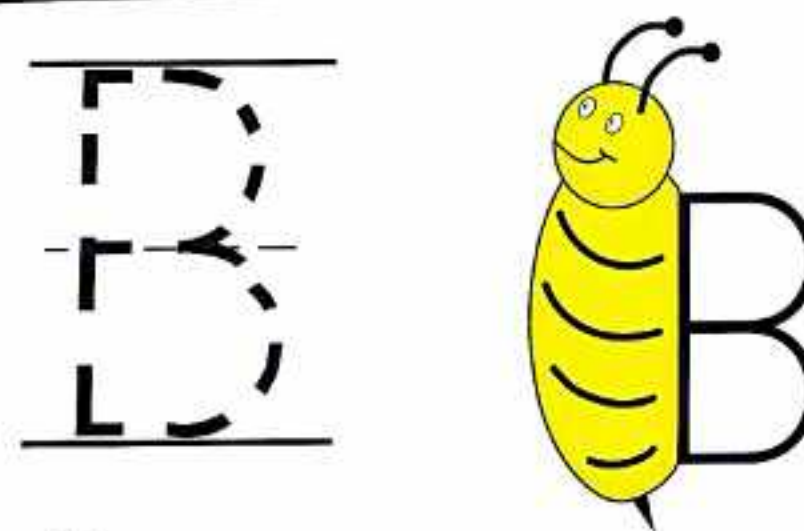
➤ WALL POSTERS



a d a a a a a a



a goes up around the track.
Make a tail when I get back.



B buzzes down from the top.
Add two round wings, then you stop.

Name: _____
Your turn to practice! Trace the letters, and then write your own.

B B B B B B

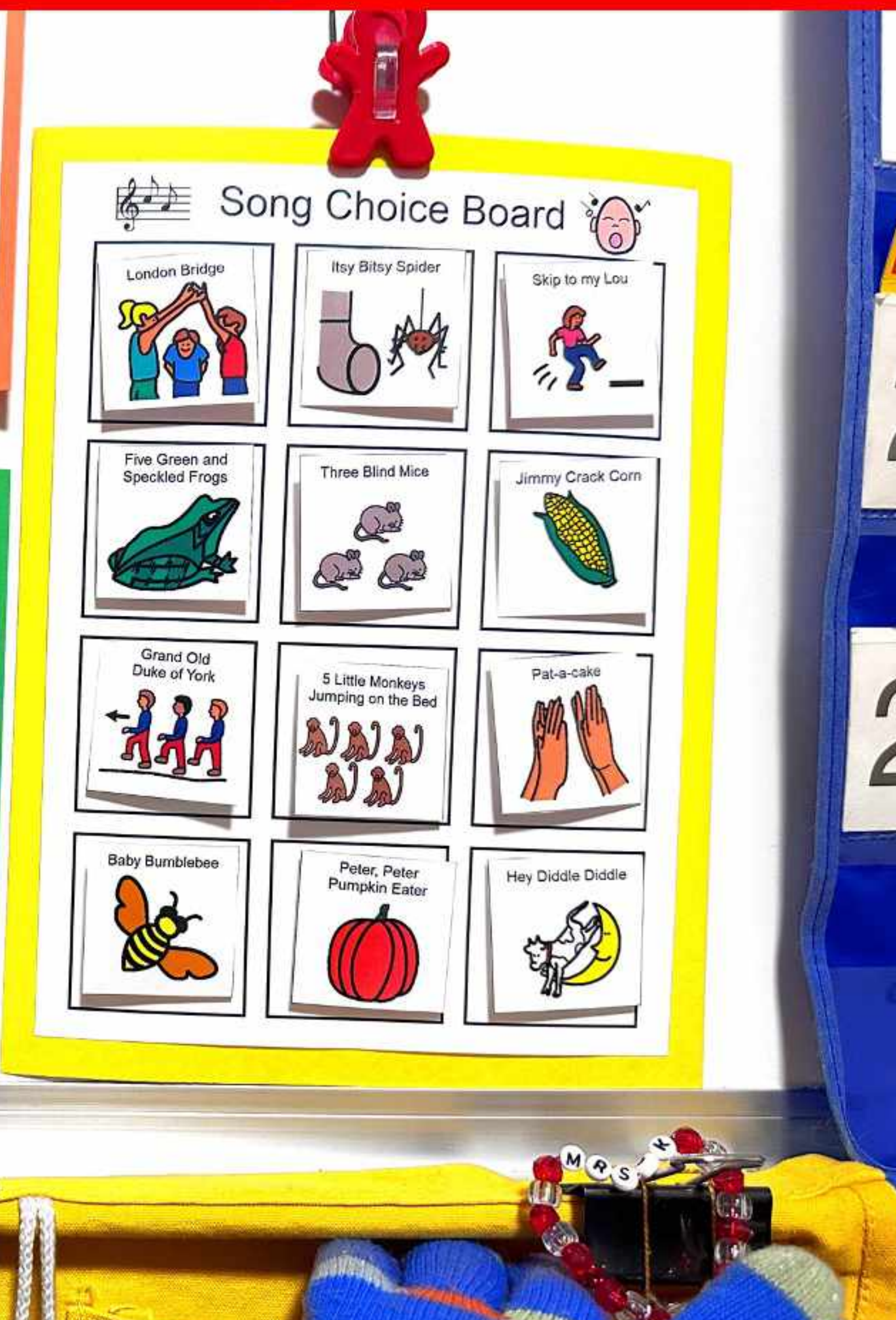
B B B B B B



Caroline Koehler

TRACE

CIRCLE TIME SONG BOOK



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CRAZY COLOR CREATURES UNIT



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LETTER SONGS UPPER + LOWERCASE



Alphabet Letter Writing Rhymes

Songs to help with correct letter formation

 A Imagine your rock down for A The middle pole makes them stop	 B B bounces down from the top Add two round wings, then you stop	 C I can make C like an ace draw a sideways smiley face
 D Dragon's tail dips down for D Curves his neck around to see	 E Draw a wall down to make E Then add the shelves, 1, 2, 3	 F F's a girl who jumps from the sky Flaps on top and wiggles fly
 G G makes a curve from the top Roll along and then you stop	 H H's a soldier who to the top Hold together with a hug	 I I stands tall and reaches low Catching on top, then below
 J Jet planes a hook in the sky J dips a line way up high	 K Top to bottom make a line Then up, and down, K is fine	 L Draw his long back stretches L Pushes out his leg as well
 M Four sharp lines down make a back Down on his mouth M does walk	 N N's a girl who jumps down at night Slides then runs down out of sight	 O To make O start at the top Go down and around, then stop
 P Down below P's name will grow Use a squiggle in the row	 Q Down around the Q's nose track Run my pencil line down back	 R Roller coaster rides down R bounces round and ends down from
 S S is super fun to trace Draw a squiggly sideways snake	 T Top to bottom make a line Then up, and down, T is fine	 U Up and down, U is fine Then up, and down, U is fine
 V V's a girl who jumps down at night Slides then runs down out of sight	 W W's a girl who jumps down at night Slides then runs down out of sight	 X X's a girl who jumps down at night Slides then runs down out of sight
 Y Y's a girl who jumps down at night Slides then runs down out of sight	 Z Z's a girl who jumps down at night Slides then runs down out of sight	 Aa Imagine your rock down for A The middle pole makes them stop

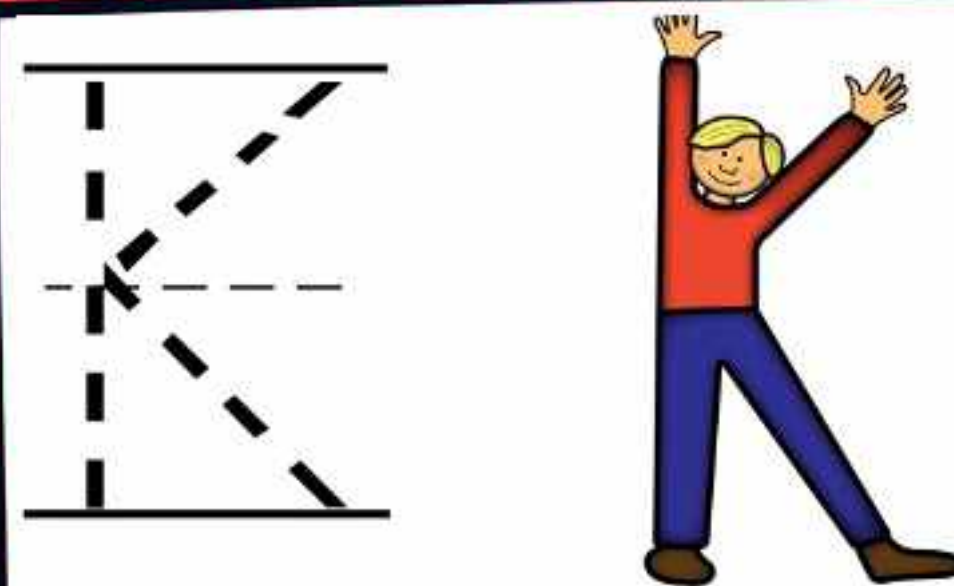
Name: _____

Your turn to practice! Trace the letters, and then write your own.

K K K K K K K

K K K K K K K

K K _____



Top to bottom make a line.

Arm up, leg down, K is fine.

 a goes up around the track. Make a tail when I get back.	 b sits straight down in his chair, sticks his belly in the air.	 I can make C like an ace; draw a sideways smiley face.
 d dives round to depths below up for air, then back down-go!	 e hits the ball at home base, then runs quick to win the race.	 f has a candy cane side with hugging arms stretched out wide.
 g goes round the pond, then look! Catches a fish with my hook.	 Down the back of a chair's seat, h bends low to rest his feet.	 Down the chimney to make i. Add some smoke up in the sky.



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SIGHT WORD SONGS UNIT

like



Action: hug self
Song: tune of *Rock-a-bye Baby*
We all like spelling: l-i-k-e.
L-i-k-e, I really like this.
L-i-k-e, I really like you.

Name: _____
SIGHT WORDS: BOOK 1

the, go, an, can,
we, am, like, see,
to, have, is, play

like



Action: hug self
Song: tune of *Rock-a-bye*
We all like spelling: l-i-k-e.
L-i-k-e, I really like th
L-i-k-e, I really like yo
And now I'll spell like: l-i-k-e

Your turn to practice! Trace the letters, and then write your own.

like like like like

like like like like

like like like

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the



Action: arms sweep out
Song: tune of *Row, Row Your Boat*
I-h-e spells the, t-h-e spells the
I-h-e spells the, t-h-e spells the

go



Action: arms raised with a fist
Song: sports cheer
Let's go, let's go go!
Let's go, let's go go!
Let's go friends go!

an



Action: tap knees
Song: tune of *Humpty Dumpty*
An, an, the word is an.
Yes, yes, the word is an.

can



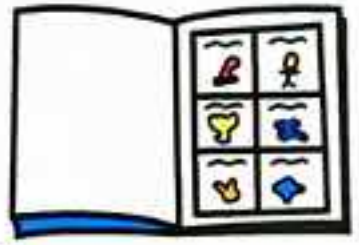
Action: double fist shake above knees
Song: tune of *Three Blind Mice*
Can, can, I can spell can.
I can spell can, I can spell can.

we



Action: hands out and one to nose
Song: tune of *If You're Happy and You Know It*
We spell we, say it with me. (repeat)
We spell we, say it with me.
We spell we, say it with me.

am



Action: point chest
Song: tune of *The Grand Old Duke of York*
Oh, the time word am, I spell it all the time.
I use an 'a' and an 'm' because am spells am.

like



Action: hug self
Song: tune of *Rock-a-bye Baby*
We all like spelling: l-i-k-e.
L-i-k-e, I really like this.
L-i-k-e, I really like you.
And now I'll spell like: l-i-k-e

see



Action: make fingers into glasses to cover eyes
Song: tune of *Jingle Bells*
S-e-e, s-e-e, s-e-e spells see.
I see you, you see me.
We can all spell see.

to



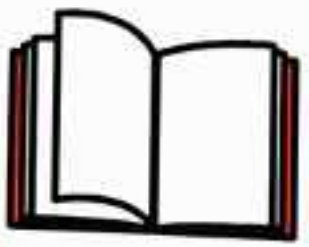
Action: point fingers and rotate in a circle
Song: tune of *Step to My Left*
T-o, t-o spells to. T-o, t-o spells to.
T-o, t-o spells to. T-o, t-o spells to.

have



Action: pull outstretched arms into balls
Song: tune of *Wheels on the Bus*
H-a-v-e, have a good day,
have a good day, have a good day.
H-a-v-e, have a good day.
Let's go out and play.

is



Action: clap your hands
Song: tune of *Apples and Bananas*
I-s spells is, is, is. We can all spell is.
I-s spells is, is, is. We can all spell is.

play



Action: move arms up and down like jumping jacks
Song: tune of *She'll Be Coming 'Round the Mountain*
We'll be goin' out to play, p-l-a-y. (repeat)
We'll be goin' out to play, (repeat)
We'll be goin' out to play, p-l-a-y.