

STEALING AND LYING

➤ BEHAVIOR SUPPORT

➤ EASY TO USE

➤ SPED FRIENDLY

➤ COOPERATION TOOL



STEALING MONITOR



Stealing Monitor



I have stolen from several different places. I am out of control. I could go to jail.

5



I stole this from a store. I could be punished for a wrong decision. Others do not trust me.

4



I took this from someone. This is wrong. Others are starting to not trust me.

3



Someone gave me this. I was given a present for a holiday or a reward. I can show others.

2



I earned this. This is good. I can show others what I have.

1

Stealing Monitor



I've taken lots of things. I'm out of control.

5



I took this from a store. I'm untruthful.

4



I took this from someone. I'm nervous.

3



Someone gave me this. I'm honest.

2



I earned this. I'm responsible.

1

I have stolen from several places. I am out of control. I could go to jail.

This is wrong. My life is in danger. Others are worried about my safety.

I stole this from a store. I could get in trouble or go to jail.

This is wrong. I have a problem and need help. Others do not trust me.

I took this from someone. Trading things is not okay if an adult doesn't know. This is wrong.

This is wrong. Others are starting to not trust me. I've been lying.

I was given a present for a holiday or a reward. I can show others.

This is good. Others trust me. I have self-control.

I earned this. This is good. I can show others what I have.

This is good. Others trust me. I am honest.



Caroline Koehler

STEALING MONITOR



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TRUTH AND LYING TOOLS

Truth Monitor

 Out of control 5 Feeling rage	I made up a story. It is dangerous and untrue. I was trying to get someone in trouble.	I need to talk to an adult about my angry thoughts. Others are worried about my safety.
 Telling a lie 4 Feeling mean	I have said something that is not true.	I can think about what is true and change my words. Others do not trust me.
 Hiding the truth 3 Nervous	I am using my words to get out of trouble or avoid trouble.	I can tell an adult that I'm worried about getting in trouble for doing something wrong. Others are starting to not trust me.
 Playing pretend 2	I'm playing pretend and using my imagination.	I can tell others my mind is growing by pretending. Others can imagine with me.
I said what I meant and I used honest words.		Others trust me.

Truth Monitor

 Out of control 5
 Telling a lie 4
 Hiding the truth 3
 Playing pretend 2
Telling the truth 1

Truth Monitor

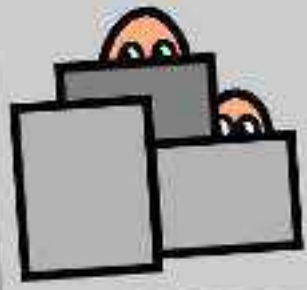
 I made up a story. It is dangerous and untrue. I was trying to get someone in trouble.	5
 I have said or done something that is not true.	4
 I am using my words to get out of trouble or avoid trouble.	3
 I'm playing pretend and using my imagination.	2
 I said what I meant and used honest words.	1



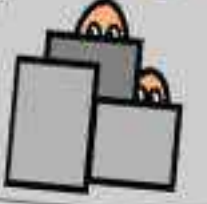
Caroline Koehler

TRUTH AND LYING TOOLS

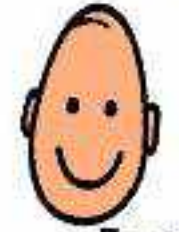
Truth Monitor

	I made up a story. It is dangerous and untrue. I was trying to get someone in trouble.	5
	I have said or done something that is not true.	4
	I am using my get out of trouble or	3
	I'm playing and using my	2
	I said wh and used r	1

Truth Monitor

	Out of control	5
	Telling a lie	4
	Hiding the truth	3
	Playing pretend	2

Truth Monitor

	Out of control Feeling rage	5	I made up a story. It is dangerous and untrue. I was trying to get someone in trouble.	I need to talk to an adult about my angry thoughts. Others are worried about my safety.
	Telling a lie Feeling mean	4	I have said something that is not true.	I can think about what is true and change my words. Others do not trust me.
	Hiding the truth Feeling nervous	3	I am using my words to get out of trouble or avoid trouble.	I can tell an adult that I'm worried about getting in trouble for doing something wrong. Others are starting to not trust me.
	Playing pretend Feeling creative	2	I'm pretend and my imagination.	I can tell others my mind is growing by pretending. Others can imagine with me.
	Telling the truth Feeling happy	1	I me and I used t words.	Others trust me.



Caroline Koehler

Click here for visual p behavior

Caroline Koehler

The image displays a collection of educational materials designed to teach social skills and emotional regulation to children. The tools are arranged in a collage-like fashion, with a central cartoon girl holding a large blue number '1'.

Top Left: Effort Monitor
A colorful card with a red header and a yellow body. It features a scale from 1 to 5, with illustrations of a child's face showing increasing effort and a small figure of a person running.

Top Center: Tattling Monitor
A red card with a yellow header. It features a scale from 1 to 5, with illustrations of a child's face showing increasing tattling and a small figure of a person running.

Top Right: Truth Monitor
A green card with a yellow header. It features a scale from 1 to 5, with illustrations of a child's face showing increasing truthfulness and a small figure of a person running.

Middle Left: Arguing Advice
A blue card with a yellow header. It features a scale from 1 to 5, with illustrations of a child's face showing increasing arguing and a small figure of a person running.

Middle Center: STOP!
A white card with a red border. It features a red stop sign and the text "STOP! Turn off the other things in your mind. Slow down. I know I have to work."

Middle Right: Feeling angry
A red card with a yellow header. It features a scale from 1 to 5, with illustrations of a child's face showing increasing anger and a small figure of a person running.

Bottom Left: Feelings Choices
A large card with a yellow header. It features a grid of 24 small cards, each with a different emotion (e.g., happy, sad, angry, surprised) and a corresponding number (1-5).

Bottom Center: A Girl Holding a Large Blue Number 1
A cartoon illustration of a girl with red hair, wearing a yellow shirt and blue overalls, holding a large blue number '1'.

Bottom Right: Stealing Monitor
A green card with a yellow header. It features a scale from 1 to 5, with illustrations of a child's face showing increasing stealing and a small figure of a person running.

Far Left: A Column of Social Skills Cards
A vertical strip of cards with various social skills topics: Manners, Voice Tone, Inner Monologue, Scripted Phrases, Consider, and Ask. Each card has a small illustration and a brief description.

Far Right: A Column of Emotion Cards
A vertical strip of cards with various emotions: Happy, Sad, Angry, Surprised, and Scared. Each card has a small illustration and a brief description.

Bottom: 24 ESSENTIAL LEARNING TOOLS
A large, bold, black banner with the text "24 ESSENTIAL LEARNING TOOLS" in white capital letters.

- ✓ **Positive Behavior Management**
- ✓ **Social Emotional Learning Tools**
- ✓ **Simple but Powerful Visuals**