

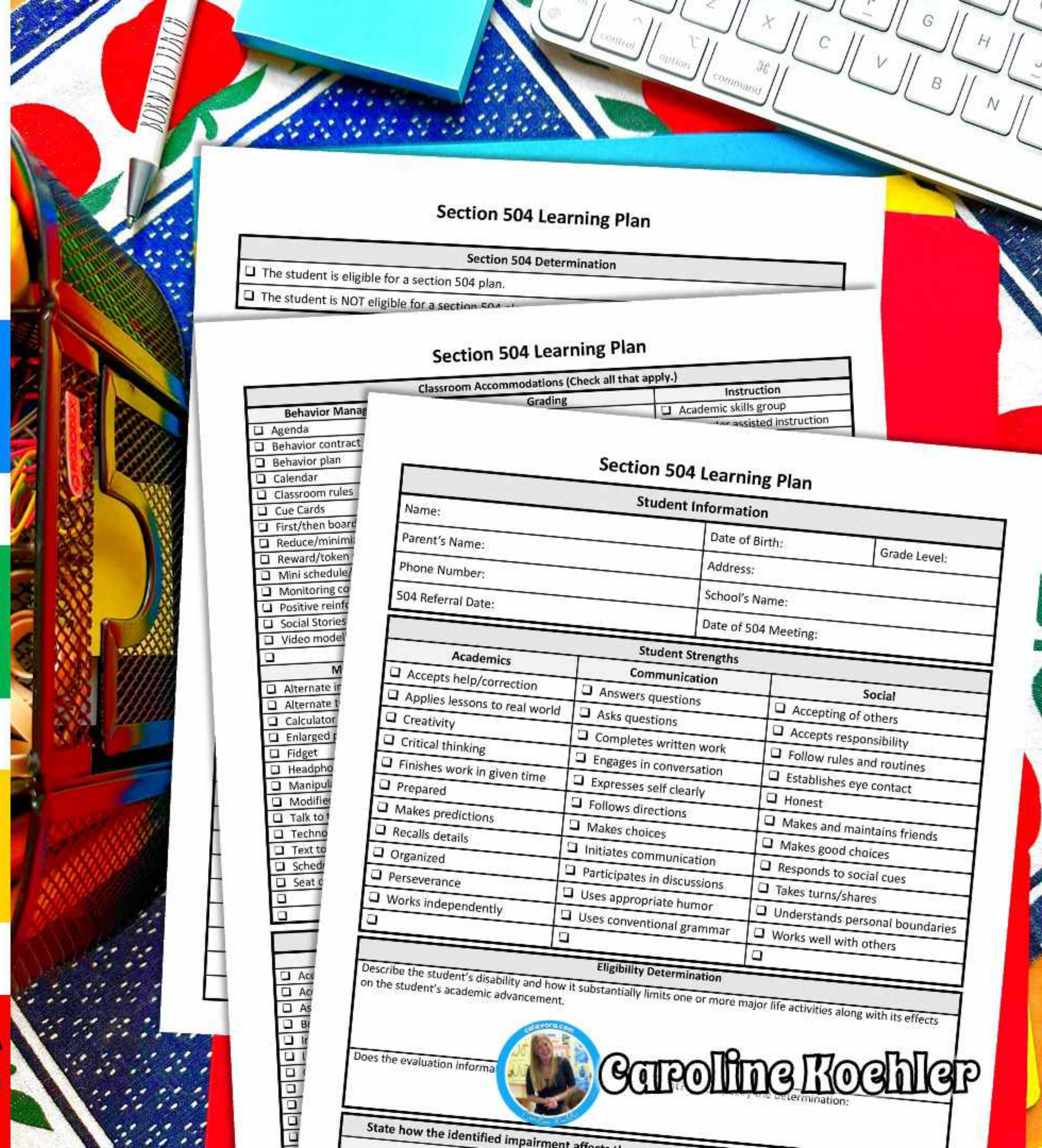
SECTION 504 PLANNING SET

➤ EDITABLE PAGES

➤ FAST TO FILL OUT

➤ ACCOMMODATIONS

➤ COMPLIANCE PLANS



Section 504 Learning Plan

Section 504 Determination

- ☐ The student is eligible for a section 504 plan.
- ☐ The student is NOT eligible for a section 504 plan.

Section 504 Learning Plan

Classroom Accommodations (Check all that apply.)

Grading	Instruction
☐	☐ Academic skills group
☐	☐ Assisted instruction

Section 504 Learning Plan

Student Information

Name:	Date of Birth:	Grade Level:
Parent's Name:	Address:	
Phone Number:	School's Name:	
504 Referral Date:	Date of 504 Meeting:	

Academics	Communication	Social
☐ Accepts help/correction	☐ Answers questions	☐ Accepting of others
☐ Applies lessons to real world	☐ Asks questions	☐ Accepts responsibility
☐ Creativity	☐ Completes written work	☐ Follows rules and routines
☐ Critical thinking	☐ Engages in conversation	☐ Establishes eye contact
☐ Finishes work in given time	☐ Expresses self clearly	☐ Honest
☐ Prepared	☐ Follows directions	☐ Makes and maintains friends
☐ Makes predictions	☐ Makes choices	☐ Makes good choices
☐ Recalls details	☐ Initiates communication	☐ Responds to social cues
☐ Organized	☐ Participates in discussions	☐ Takes turns/shares
☐ Perseverance	☐ Uses appropriate humor	☐ Understands personal boundaries
☐ Works independently	☐ Uses conventional grammar	☐ Works well with others
☐	☐	☐

Eligibility Determination

Describe the student's disability and how it substantially limits one or more major life activities along with its effects on the student's academic advancement.

Does the evaluation inform



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State how the identified impairment affects

SECTION 504 PLAN TEMPLATES

504 Set

File Edit View Insert Format Slide Arrange Tools Extensions Help Accessibility

Background Layout Theme Transition

Student Health Plan

Student Information		
Name:	Date of Birth:	Sex:
Address:	Phone:	

Health and Wellness Concerns and Issues		
Yes	No	Mark yes or no for each question below regarding the past 3 years. Explain as needed.
		Has your child had ear infections?
		Has your child had seizures?
		Has your child been hospitalized?
		Has your child had surgery?
		Has your child had a serious injury or injuries?
		Has your child had a chronic illness?
		Has your child had significant vision changes?
		Has your child had significant hearing changes?
		Has your child been on medication?
		Has your child had significant medication changes?

Click to add another note

Physician Questionnaire for Attention Deficit Disorder (ADD)/Attention Deficit Hyperactivity Disorder (ADHD) for Section 504 Plan Consideration

Student's Name:	Date of Birth:	Grade:
Physician's Name:	Physician's Phone:	
Physician's Signature:		

1. Please detail the student's medical background in the area of ADD or ADHD including diagnosis. Attach relevant copies of reports.

2. Are there any co-existing conditions or medical concerns that may impact the student's behavior, attention, and/or focus?

3. Are there any medications prescribed or recommended to manage the student's ADD and/or ADHD symptoms? If yes, please provide details regarding dosage, timing, and potential side effects.

4. Are there any specific triggers or factors that may exacerbate the student's ADD and/or ADHD symptoms, such as noise, visual distractions, or specific environments?

5. Are there any other comments or recommendations from the physician regarding the student's ADD and/or ADHD and the impact on their educational experience?

Please return this completed form via the parent/guardian of the student or to the school.

School Contact Information		
Address:	Contact Person's Name:	
Fax:	Phone:	Email:



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SECTION 504 PLAN TEMPLATES

Manifestation Determination for Section 504 Plan

Student Information		
Name:	Date of Birth:	Conference Date:
Parent/Guardian:	Phone:	Teacher:

A section 504 conference meeting was held on the date above to determine a possible relationship between the student's misconduct and their defined disability.

Summarize the student's misconduct:

Committee Determination

☐ There is a causal relationship between the misconduct and the student's disability.

☐ There is not a causal relationship between the misconduct and the student's disability.

Note the data that was evaluated to make the above determination:

Committee Recommendations

☐ Student will remain in their present placement.

☐ Student's placement will be modified.

☐ Student's Section 504 Plan will be amended.

☐

Public Agency Representative _____ date _____

Student Behavior Plan

Name:	Date of Birth:	Sex:
Parent/Guardian's Name:	School:	
Address:	Phone:	
Date of Behavior Plan Creation:	Date of Behavior Plan Modification:	

Committee Members

Member's Full Name	Phone	Email
504 Coordinator:		
Parent:		
Teacher:		
Inclusion Teacher:		
Other:		
Other:		

Behavior to be addressed (Select top 3 concerns.)

☐ Arguing	☐ Distracting others/bothering	☐ Invasion of personal space	☐ Pinching/scratching
☐ Biting	☐ Fidgeting/restless	☐ Kicking/stomping	☐ Refusal
☐ Bodily harm	☐ Head butting	☐ Making noises	☐ Running
☐ Destroying materials	☐ Hitting	☐ Nonresponsive	☐ Sexual advances
☐ Difficulty remaining seated	☐ Inappropriate comments	☐ Off task	☐ Throwing objects
☐ Difficulty responding	☐ Inattentive	☐ Outbursts of anger	☐ Throwing self on floor
☐	☐	☐	☐



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CHECK OUT THIS RESOURCE!

Click here to see
testing schedule set
for k-12th grade!

Testing Schedule - April 18-April 22, 2022

*Testing tickets are secure forms, so they will need to be checked in and out each day, along with any secure scripts.

Practice Tests given on Friday, April 8 (ELA) & Friday, April 15 (Math)

Monday, April 18	Tuesday, April 19	Wednesday, April 20	Thursday, April 21	Friday, April 22
8:00am Math CAT	8:00am Math PT	8:00am ELA CAT	8:00am ELA PT	8:00am ELA PT2
Group 1 - Teacher 1 Group 2 - Teacher 2	Group 1 - Teacher 1 Group 2 - Teacher 2	Group 1 - Teacher 1 Group 2 - Teacher 2	Group 1 - Teacher 1 Group 2 - Teacher 2	Group 1 - Teacher 1 Group 2 - Teacher 2
*non-testers to STEM room	*non-testers to STEM room	*non-testers to STEM room	*non-testers to STEM room	*non-testers to STEM room
11:00-12:00 Lunch & Recess				
Individual Testers and/or make-ups	Individual Testers and/or make-ups	Individual Testers and/or make-ups	Individual Testers and/or make-ups	Individual Testers and/or make-ups
MAKE UP SESSIONS will happen in the afternoons, and then as needed until we are finished. Individual testers will go with a grade level assistant to the STEM room while peers/teachers are testing in groups.				
Special Education Testing Groups				
Small Group 1 (Teacher 1) Student (General Teacher initials) Student (General Teacher initials) Student (General Teacher initials) Student (General Teacher initials) Student (General Teacher initials) Student (General Teacher initials) Student (General Teacher initials)	Small Group 2 (Teacher 2) Student (General Teacher initials) Student (General Teacher initials) Student (General Teacher initials) Student (General Teacher initials) Student (General Teacher initials) Student (General Teacher initials) Student (General Teacher initials)	Individual Testers Student (General Teacher initials)- Teacher 1 Student (General Teacher initials)- Teacher 1 Student (General Teacher initials)- Teacher 2 Student (General Teacher initials)- Teacher 2		

Elementary Standardized Testing Spring Schedule

	Monday, February 26	Tuesday, February 27	Wednesday, February 28	Thursday, March 1	Friday, March 2
Test	ELA Section 1	ELA Section 2	Math		
Gen Ed Time	35 total minutes	70 total minutes	50 total minutes		
Gen Ed Schedule	Class Pod 1- 9:00-10:00am (List Gen Ed Teachers) Class Pod 2- 10:00-10:55am (List Gen Ed Teachers)	Class Pod 1- 9:00-10:30am (List Gen Ed Teachers)	Class Pod 1- 9:00-10:00am (List Gen Ed Teachers) Class Pod 2- 10:00-10:55am (List Gen Ed Teachers)	MAKE-UP TESTS	MAKE-UP TESTS
Sped Small Groups AM	ELA 1- 9:00-10:00am 55 min est. time • Group 1 (Teacher 1) Students' names 10:00-11:00am • Group 2 (Teacher 1) Students' names	ELA 2- 9:00am-10:55am 100 min est. time • Group 1 (Teacher 1) Students' names • Group 2 (Teacher 2) Students' names	Math- 9:00am-10:30am 75 min est. time • Group 1 (Teacher 1) Students' names • Group 2 (Teacher 2) Students' names	Math- 9:00am Sped Individual Testing • Student 1 (Teacher 1) • Student 2 (Teacher 2)	
11:00-12:00 Lunch/Recess					
Afternoon	MAKE-UP TESTS (students who arrived late)	Class Pod 2- 12:15-1:30pm (List Gen Ed Teachers)	MAKE-UP TESTS	MAKE-UP TESTS	MAKE-UP TESTS
Sped 1-1 Testing	ELA 1- 12:15pm • Student 1 (Teacher 1) • Student 2 (Teacher 2) 1:15pm • Student 3 (Teacher 1) • Student 4 (Teacher 2)	ELA 2- 12:15pm • Student 1 (Teacher 1) • Student 2 (Teacher 2)	ELA 2- 12:15pm • Student 3 (Teacher 1) • Student 4 (Teacher 2)	Math- 12:15pm • Student 3 (Teacher 1) • Student 4 (Teacher 2)	1-1 MAKE UP TESTS IF NEEDED

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STATE TESTING SCHEDULE KIT

State Testing

Testing Window: April 18th - M

Monday, April 18	Tuesday, April 19	Wednesday, April 20
ELA & Science Practice Test	ELA CAT	ELA PT 1 & 2

Teachers may schedule their preferred time for what works best in their daily routine.

9:15am Group 1 (List teachers)
10:15am Group 2 (List teachers)
Test time: 90-140 mins

9:00am Group 1 (List teachers)
10:00am Group 2 (List teachers)
Test time: 70-120 mins

Do Not Disturb
TESTING IN PROGRESS
Do Not Disturb

NO CELL PHONES
NO SMARTWATCHES
UNAUTHORIZED PERSONAL DEVICES NOT PERMITTED
TURN OFF, PUT AWAY, AND KEEP OUT OF REACH

Elementary Standardized Testing Spring Schedule

	Monday, February 26	Tuesday, February 27	Wednesday, February 28	Thursday, March 1	Friday, March 2
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11:00-12:00 Lunch					
Afternoon	MAKE-UP TESTS (students who arrived late)	Class Pod 2- 12:15-1:30pm (List Gen Ed Teachers)	MAKE-UP TESTS	MAKE-UP TESTS	MAKE-UP TESTS
Sped 1-1 Testing	ELA 1- 12:15pm • Student 1 (Teacher 1) • Student 2 (Teacher 2) 1:15pm • Student 3 (Teacher 1) • Student 4 (Teacher 2)	ELA 2- 12:15pm • Student 1 (Teacher 1) • Student 2 (Teacher 2)	ELA 2- 12:15pm • Student 3 (Teacher 1) • Student 4 (Teacher 2)	Math- 12:15pm • Student 3 (Teacher 1) • Student 4 (Teacher 2)	1-1 MAKE UP TESTS IF NEEDED

Google downloads included!

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ORGANIZATION SPREADSHEETS

- ✓ Completely editable
- ✓ Easy to follow schedules
- ✓ Accommodations tracking