

LITERACY CENTER SET

➤ 45 WORKSHEETS

➤ CENTER TIME WORK

➤ MULTIPLE CONCEPTS

➤ STUDENT FAVORITES



BOOK REPORTS FOR ANY BOOK



Happy Face Book Review

Name: _____

Title: _____

Author: _____

Color in the number of happy faces to show how much you liked the book.
One face shows you liked it a little, two faces shows it was okay, three faces shows it was good, four faces shows it was great, and five faces shows it was terrific.

Draw and write about your favorite part of the book.

Retelling Non-Fiction Book Review

Name: _____

Title: _____

Author: _____

- Tell someone about your book. Write their name under this sentence.
- Describe what you learned from this book.
- Find and read 5 words from this book.
- Tell the main topic the book focused on.
- Describe what you noticed in the book.
- Say if the book reminded you of anything in your life.
- Tell what new things you learned from this book.
- Tell what new words you learned from this book.
- Were there drawings in the book?
- What are questions you have about the book?
- Why do you think you liked the book?

5 Star Book Review

Name: _____

Title: _____

Author: _____

Color in the number of hearts to show how much you liked the book.
One star shows you liked it a little, two stars shows it was okay, three stars shows it was good, four stars shows it was great, and five stars shows it was terrific.

Draw and write about your favorite part of the book.

Leveled Book Report

Name: _____

Title: _____

Author: _____

Circle which type of book you read: Fiction or Non-fiction

Draw and label the characters.

Draw and label the setting.

Draw and label your favorite part of the book.

Tell a Friend Book Report

Name: _____

Title: _____

Author: _____

In this book, I liked

This book reminded me of

Book Talk

Name: _____

Title: _____

Author: _____

Write what you thought about the book in the speech bubble.

Draw your face in the circle to show how you felt about this book.

Draw any pictures around the page to describe the book.



Caroline Koehler

NO PREP CENTER ACTIVITIES

Draw the Word: Animals

Name: _____

Directions: Sound out the word above each box and draw a picture to describe the word.

shirt	cook	little	bat	milk	snake	ball
socks	eat	fast	jug	water	bird	car
shoes	cut	glad	see	slushy	cow	log
hat	chop	yell	dot	lemonade	bug	truck

Draw the Word: Sp

Name: _____

Directions: Sound out the word above each box and draw a picture to describe the word.

run	bed	five	blue	me	bugs
jump	seat	two	black	dad	fish
ball	chair	seven	orange	mom	boat
swim	dresser	six	pink	cap	sand

Draw the Word: Animals

Name: _____

Directions: Sound out the word above each box and draw a picture to describe the word.

snake	bee
bird	go
cow	cat
bug	dog

Caroline Koehler

STAMPING + SPELLING WORKSHEETS

Stamp A Word: -an family

Sound out the word the picture describes. Stamp the letters in each box below to make the words.

Name: Taylor

Directions: Sound out the word the picture describes. Stamp the letters in each box below to make the words.

fan

can

man

pan

rat

car

van

stamp

Caroline Koehler

Stamp A Word: -at family

Name: _____

Directions: Sound out the word the picture describes. Stamp the letters in each box below to make the words.

hat

sit

pat

rat

bat

cat

WASHABLE GREEN STAMP PAD / TAMPOIN ENCREUR LAVABLE GREEN/VERT NON-TOXIC/NON TOXIQUE CE503

HANDS ON MULTIPLE CONCEPTS



Caroline Koehler

FLASHCARDS + ABC GAME

a	b	c	d
e	f	g	h

A	B	C	D
E	F	G	H

Q	R	S	T
U	V	W	X

A	B	C	D
E	F	G	H

<i>a</i>	<i>b</i>	<i>c</i>	<i>d</i>
<i>e</i>	<i>f</i>	<i>g</i>	<i>h</i>

q	r	s	t
u	v	w	x

I	J	K	L
M	N	O	P

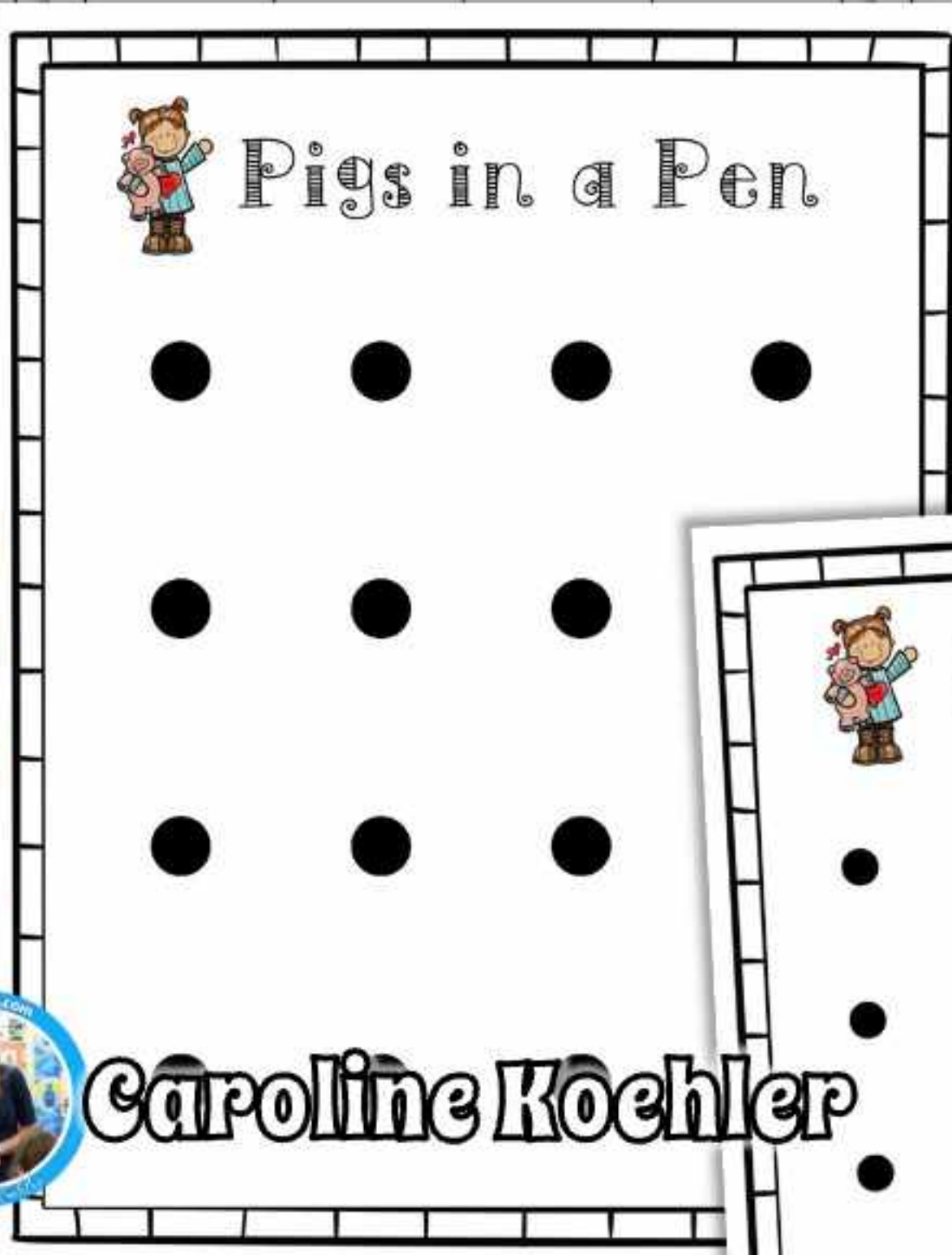
Y	Z
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I	J	K	L
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<i>Q</i>	<i>R</i>	<i>S</i>	<i>T</i>
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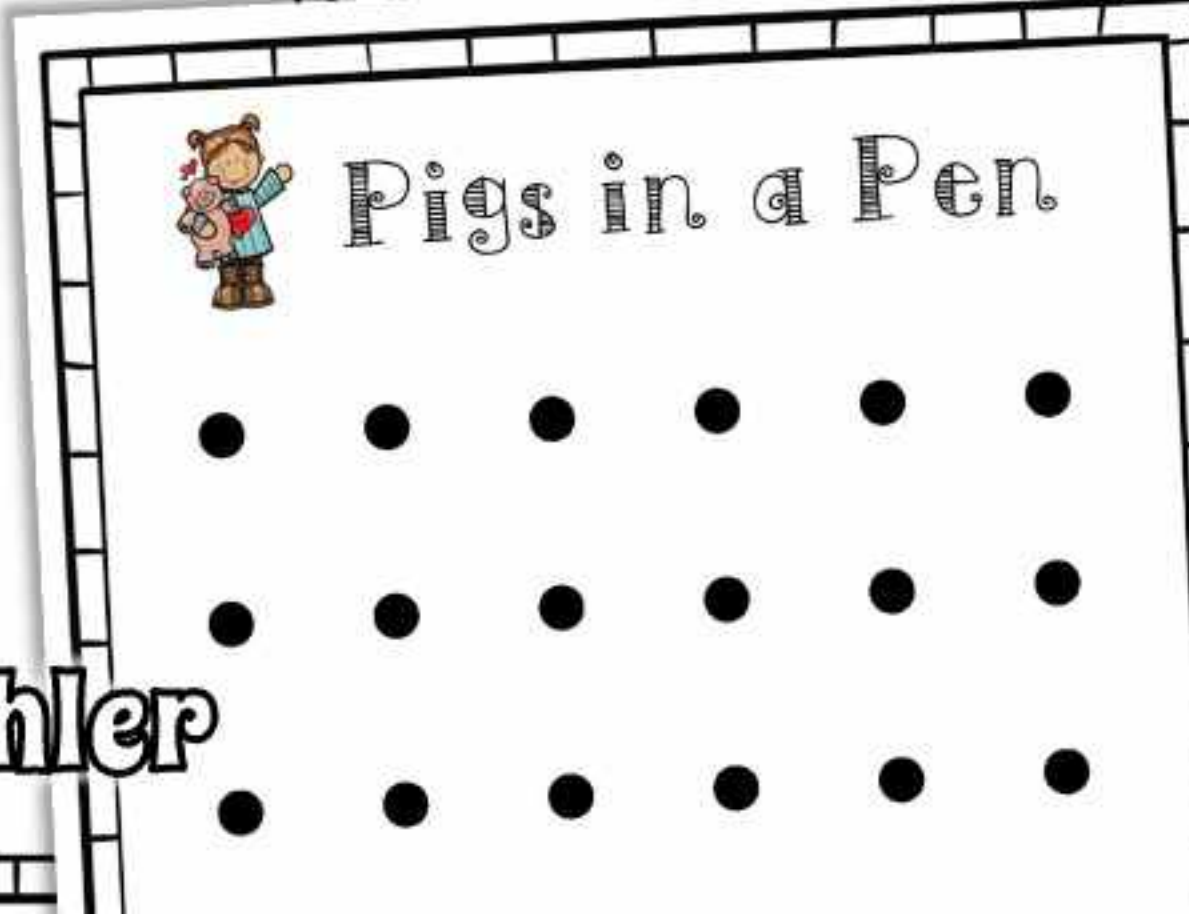
<i>U</i>	<i>V</i>	<i>W</i>	<i>X</i>
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<i>a</i>	<i>b</i>	<i>c</i>	<i>d</i>
<i>e</i>	<i>f</i>	<i>g</i>	<i>h</i>



Q	R	S	T
U	V	W	X

<i>a</i>	<i>b</i>	<i>c</i>	<i>d</i>
<i>e</i>	<i>f</i>	<i>g</i>	<i>h</i>



<i>q</i>	<i>r</i>	<i>s</i>	<i>t</i>
<i>u</i>	<i>v</i>	<i>w</i>	<i>x</i>



Caroline Koehler