

FIRST DAY ACTIVITIES ALL-IN-ONE BUNDLE

➤ SIMPLIFIED STRUCTURE

➤ EDITABLE SCHEDULES

➤ SUPPORT READY TOOLS

➤ PRINT & GO GUIDES

Activity Guide for Items Included on the Master Schedules

[Click the links to quickly learn more.](#)

Arrival - When students are coming into the classroom. Put personal items away in labeled cubbies and check backpack for supplies and notes.

Breakfast - In the classroom or cafeteria meal time. Work on life and social skills.

Hygiene/Potty - Have each student use the restroom and wash hands. Have labeled plastic tubs with a toothbrush for each student. Have each student [brush their brush teeth](#) every morning.

Exercise - In the gym, classroom, or outside. If possible get permission to use the gym's equipment. Schedule exercise time for when the physical education teacher is on prep. Ideas include all sports, parachute games, music, jump rope, recorded workouts (YouTube), yoga, etc.

Group: Calendar - Utilize calendar in the classroom to discuss the days of the week, the month, activities happening today or in the future, counting the number of school days, and examine the daily weather. Have students move markers to indicate the matching calendar information. Also, use this time to do attendance by having students record if they are here or not on a class chart. Do the same with [lunch choices](#).

Helper chart or Chores - Assign classroom jobs and rotate through the jobs each day or each week.

Morning Meeting or MM - Use a [personal information binder](#) for each student to practice daily. I typically have groups of 3-5 and ask each student one question at a time. While I'm asking one student to tell me their name, the others are working on waiting. If your students are not vocalize, utilize PECS, a voice output device, or vocalize for "I".

Grade level listed - If a grade level is listed, it will be included in their schedule within the grade level.

Stations - Individual activities, task cards

Interventions - If your students can attend to this is school dependent.

Reading class - Activities, readers, etc.

Bathroom - Some students schedule directly before.

PECS - Picture Exchange class. If so, schedule in a communication.

Student Schedules 2025-26 (as of 8/1/25)

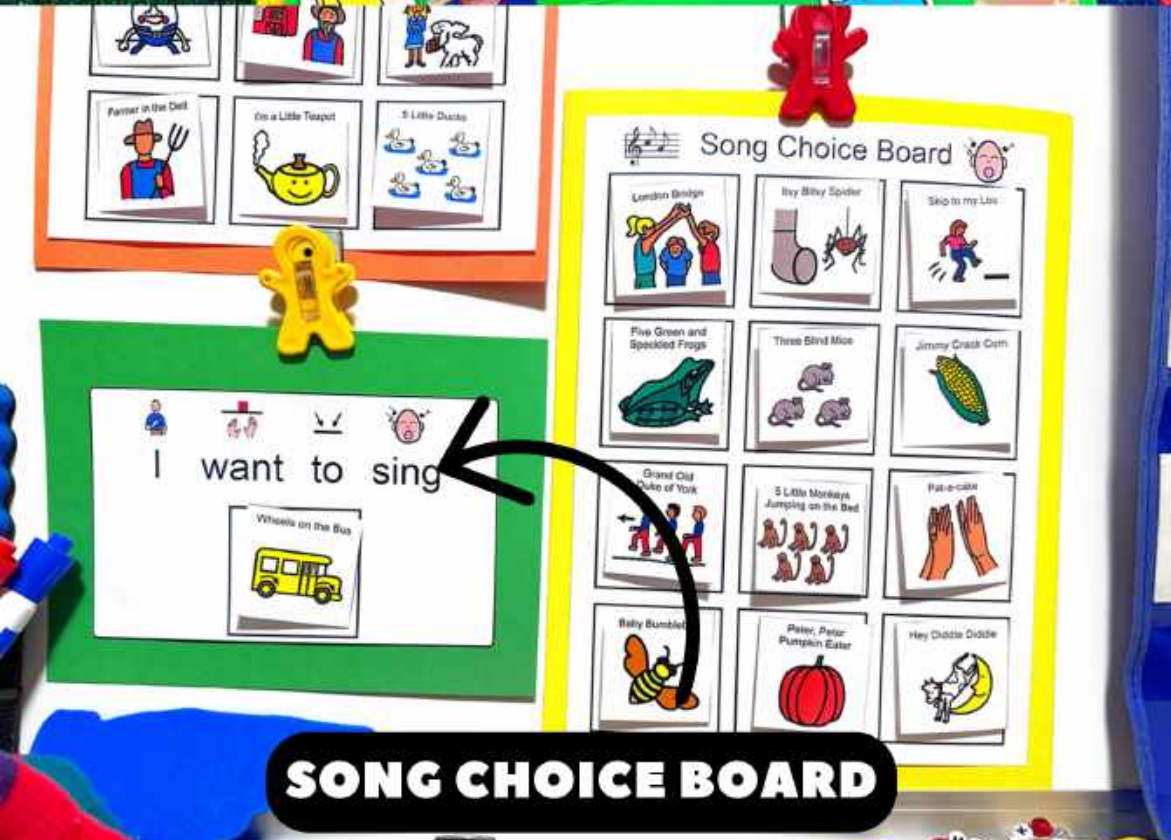
	Alexa	Tyler	Keyshawn	Michael	Olivia	Zeke
7:45-8:00	Arrival	1st grade	Arrival	Arrival	Arrival	Arrival
8:00-8:15	Breakfast		Breakfast	Breakfast	Breakfast	Breakfast
8:15-8:30	Hygiene/Potty		Hygiene/Potty	Hygiene/Potty	Hygiene/Potty	Hygiene/Potty
8:30-9:00	Exercise		Exercise	Exercise	Exercise	Exercise
9:00-9:15	Kindergarten	1-1 PCI	Group: Calendar	Group: Calendar	Group: Calendar	Group: Calendar
9:15-9:30		Sensory	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:30-9:45		Stations	Sensory	Sensory	Sensory	Sensory
9:45-10:00		Stations	IXL Math	PECS	PECS	PECS
10:00-10:15	Stations	1st grade	Group (Reading)	Group (Reading)	Group (Reading)	Group (Reading)
10:15-10:30	Interventions 10:15-10:50		Sensory	Sensory	Sensory	Sensory
10:30-10:45	Reading Class		STAR	Reading Class	Reading Class	Reading Class
10:45-11:00	bathroom/PECS		Math game	Math game	Math game	Math game
11:00-11:15	STAR	Lunch	PECS	Sensory	Sensory	Sensory
11:15-11:30		Recess	bathroom/wash	bathroom/wash	bathroom/wash	bathroom/wash

START STRONG WITH TOOLS BUILT JUST FOR SPED

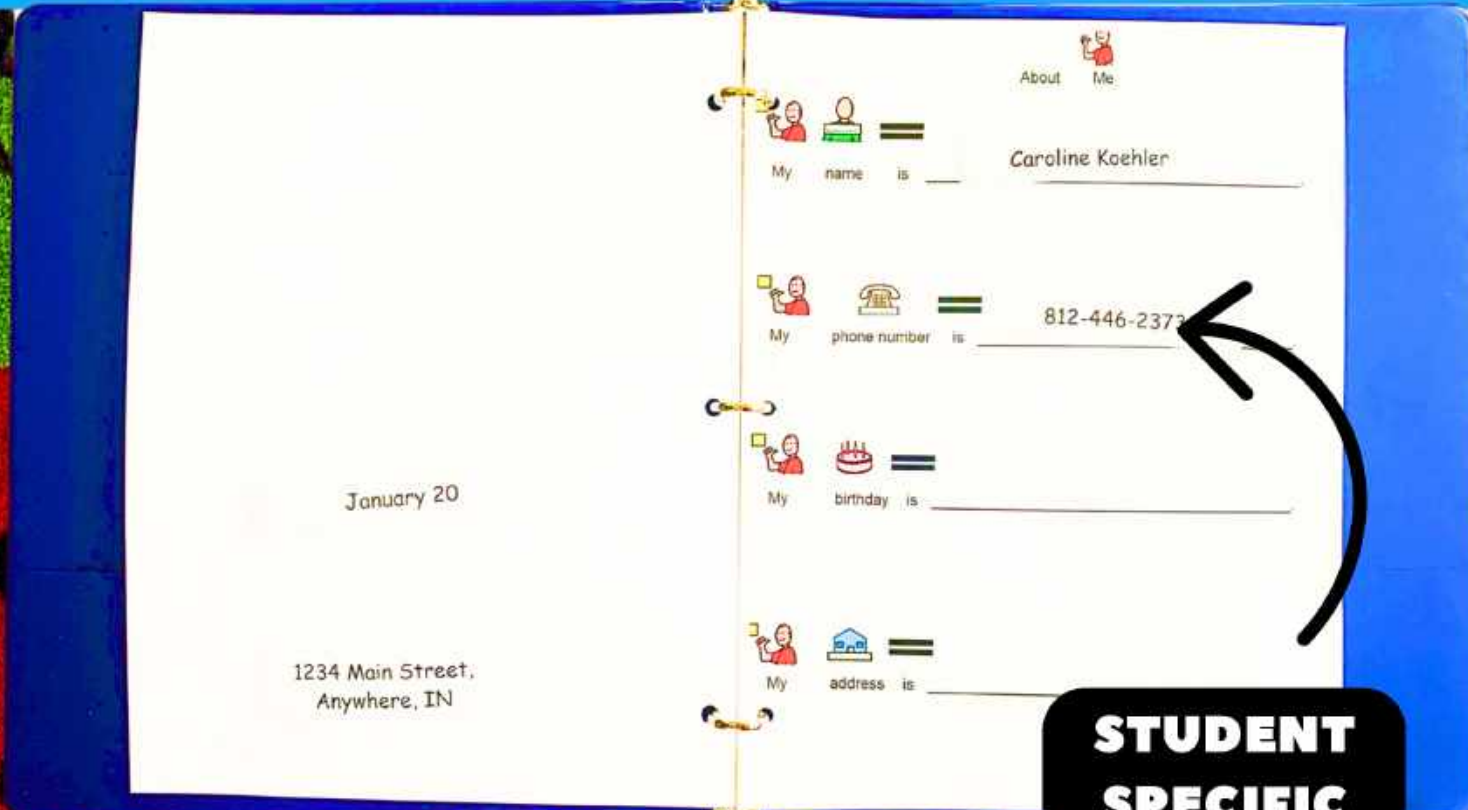
DAILY STUDENT ACTIVITIES AND WORK



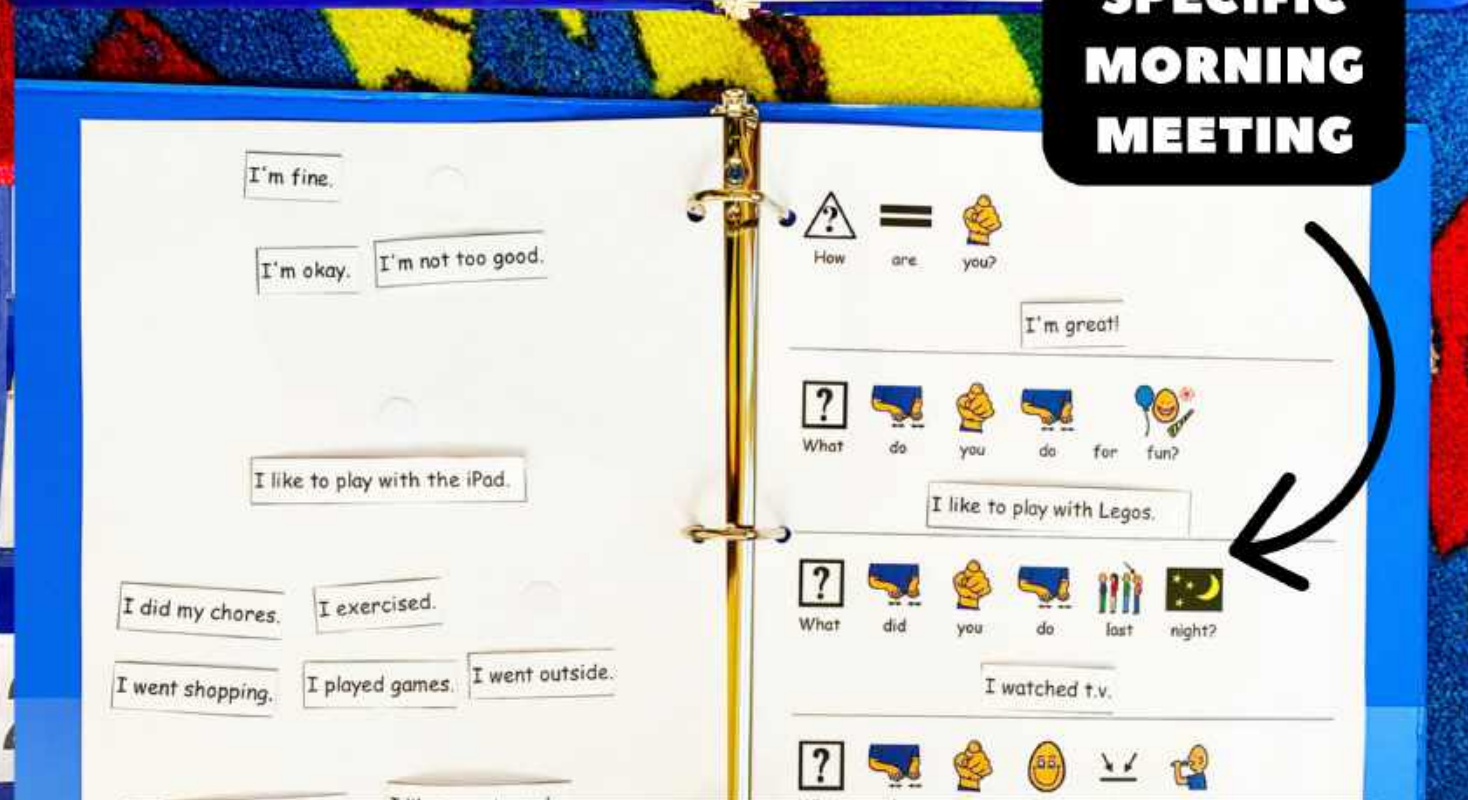
**DAILY
CLASS JOBS**



SONG CHOICE BOARD



**STUDENT
SPECIFIC
MORNING
MEETING**



**SIMPLIFY YOUR DAYS WITH BUILT IN
ROUTINES STUDENTS CAN COUNT ON**



**LUNCH
CHOICE
CHARTING**

EDITABLE TIME-SAVING ORGANIZATION

Restroom Procedure

-  **1. Quiet**
Keep your voice level at 0 or 1.
-  **2. Think**
Be responsible and make good choices.
-  **3. Polite**
Respect others' privacy.

Hallway Procedure

-  **1. Quiet**
Keep your voice level at 0 or 1.
-  **2. Walk**
Walk.

Classroom Procedures

-  **1. Be Kind**
Be considerate of your classmates and teachers.
-  **2. Respect**
Be respectful of other people's property.

Voice Level Procedures

4	Yelling Emergency voice	
3	Loud Outside voice	
2	Talking Inside voice	
1	Whisper Soft voice	
0	Silent No voice	

Recess Procedures

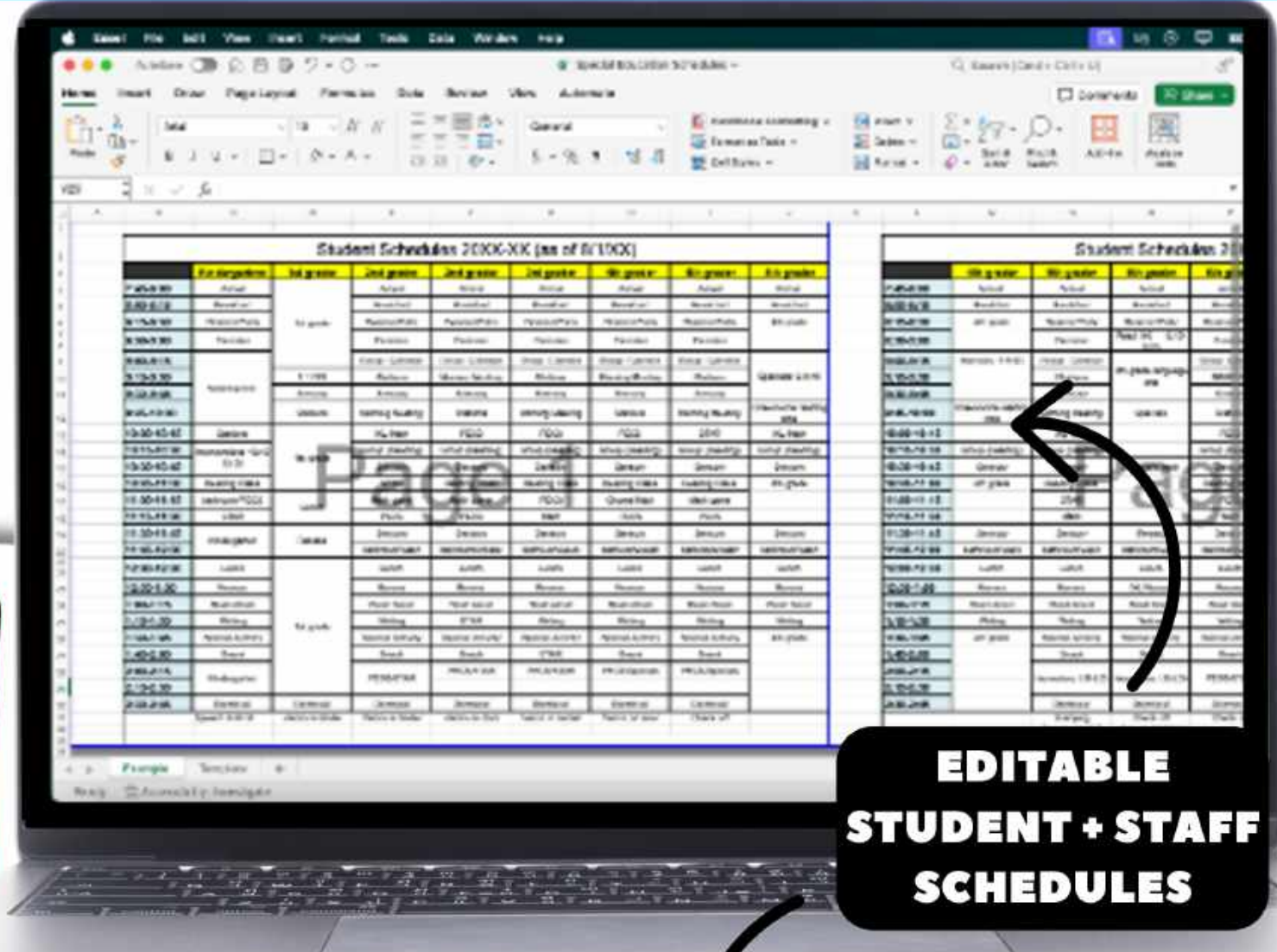
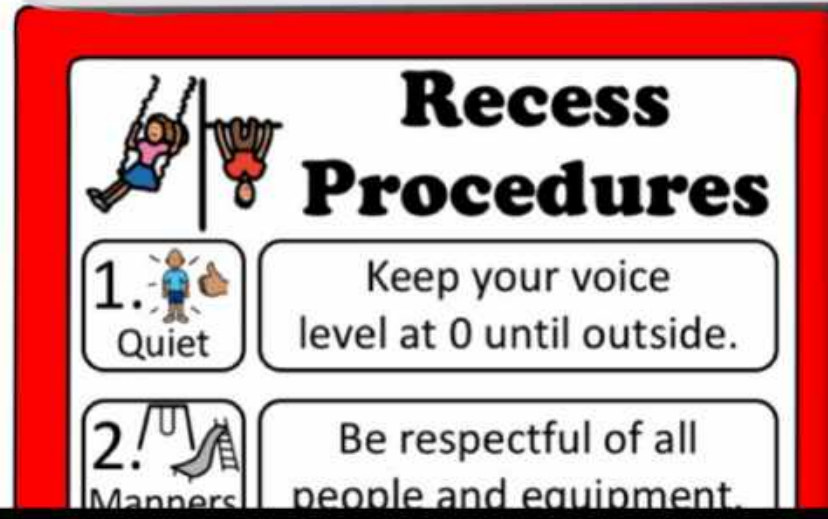
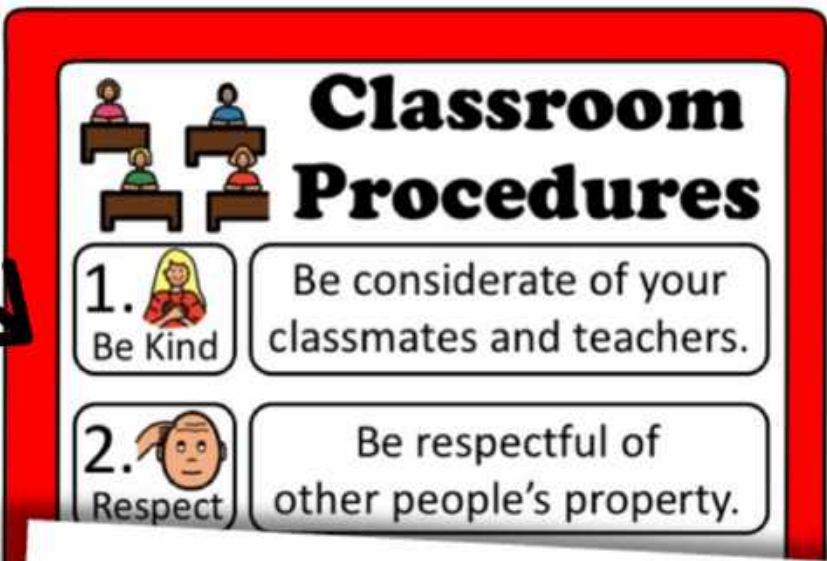
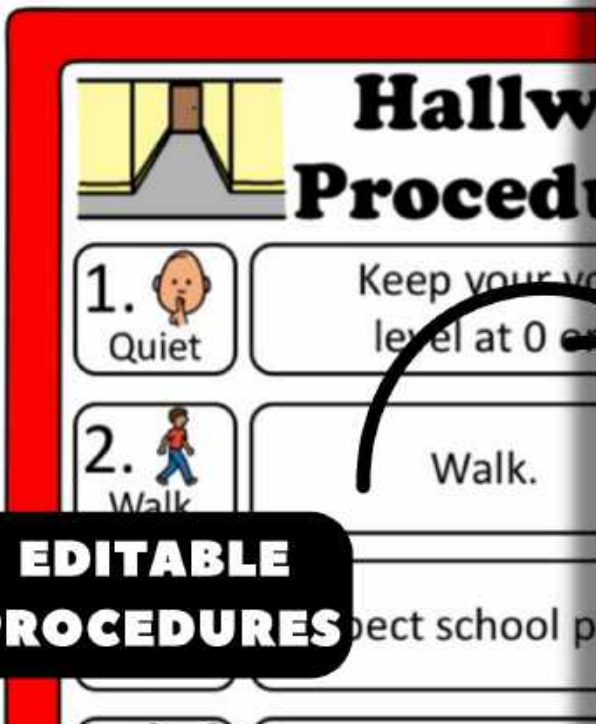
-  **1. Quiet**
Keep your voice level at 0 until outside.
-  **2. Manners**
Be respectful of all people and equipment.

EDITABLE PROCEDURES

EDITABLE SEATING CHARTS

EDITABLE STUDENT + STAFF SCHEDULES

STRUCTURE, CALM, & ENGAGEMENT FROM DAY 1



Staff Schedule (as of 8/1/2024)				
	Caroline	Korenia	Casey	Mandie
7:45-8:00				
8:00-8:15	Alexa & Tyler			
8:15-8:30		Arrive 8:15	Zeke	Juan & Taylor
8:30-8:45	class-as needed			Duty free break
8:45-9:00		Keyshawn, Michael, Olivia	Duty free break	
9:00-9:15				
9:15-9:30	MM: A			
9:30-9:45	Inclusion			
9:45-10:00	MM: B			Juan, Taylor, & Ethan
10:00-10:15	Alexa			
10:15-10:30				
10:30-10:45		Duty free break	Tyler	
10:45-11:00				
11:00-11:15				
11:15-11:30				
11:30-11:45				
11:45-12:00				
12:00-12:15	Duty free lunch	ACE Lunch	ACE Lunch	ACE Lunch
12:15-12:30				
12:30-12:45				
12:45-1:00				

BACK TO SCHOOL ASSESSMENT TOOLS

**ALPHABET
& LETTER
SOUNDS
ASSESSMENT**

**STUDENT
SURVEYS SET**

**INITIAL
ASSESSMENT
WITH RUBRIC**

BACK TO SCHOOL NIGHT-MEET THE TEACHER-OPEN HOUSE-ORIENTATION-PARENT TEACHER CONFERENCES

ONE WEEK OF CRAZY COLOR CREATURES

Week	Big Book	Supplemental Books	Department Series	Lesson Plans	Form
1-10	Week 1: Color Creatures (Introduction)	Mr. Brown's Big Book, The Big Book of Colors, The Big Book of Shapes, The Big Book of Numbers, The Big Book of Letters, The Big Book of Animals, The Big Book of Plants, The Big Book of Insects, The Big Book of Birds, The Big Book of Fish, The Big Book of Reptiles, The Big Book of Mammals, The Big Book of Amphibians, The Big Book of Monkeys, The Big Book of Dinosaurs, The Big Book of Planets, The Big Book of Stars, The Big Book of Galaxies, The Big Book of the Universe			
11-20	Week 2: Color Creatures (Lesson 1)	Mr. Brown's Big Book, The Big Book of Colors, The Big Book of Shapes, The Big Book of Numbers, The Big Book of Letters, The Big Book of Animals, The Big Book of Plants, The Big Book of Insects, The Big Book of Birds, The Big Book of Fish, The Big Book of Reptiles, The Big Book of Mammals, The Big Book of Amphibians, The Big Book of Monkeys, The Big Book of Dinosaurs, The Big Book of Planets, The Big Book of Stars, The Big Book of Galaxies, The Big Book of the Universe			
21-30	Week 3: Color Creatures (Lesson 2)	Mr. Brown's Big Book, The Big Book of Colors, The Big Book of Shapes, The Big Book of Numbers, The Big Book of Letters, The Big Book of Animals, The Big Book of Plants, The Big Book of Insects, The Big Book of Birds, The Big Book of Fish, The Big Book of Reptiles, The Big Book of Mammals, The Big Book of Amphibians, The Big Book of Monkeys, The Big Book of Dinosaurs, The Big Book of Planets, The Big Book of Stars, The Big Book of Galaxies, The Big Book of the Universe			
31-40	Week 4: Color Creatures (Lesson 3)	Mr. Brown's Big Book, The Big Book of Colors, The Big Book of Shapes, The Big Book of Numbers, The Big Book of Letters, The Big Book of Animals, The Big Book of Plants, The Big Book of Insects, The Big Book of Birds, The Big Book of Fish, The Big Book of Reptiles, The Big Book of Mammals, The Big Book of Amphibians, The Big Book of Monkeys, The Big Book of Dinosaurs, The Big Book of Planets, The Big Book of Stars, The Big Book of Galaxies, The Big Book of the Universe			
41-50	Week 5: Color Creatures (Lesson 4)	Mr. Brown's Big Book, The Big Book of Colors, The Big Book of Shapes, The Big Book of Numbers, The Big Book of Letters, The Big Book of Animals, The Big Book of Plants, The Big Book of Insects, The Big Book of Birds, The Big Book of Fish, The Big Book of Reptiles, The Big Book of Mammals, The Big Book of Amphibians, The Big Book of Monkeys, The Big Book of Dinosaurs, The Big Book of Planets, The Big Book of Stars, The Big Book of Galaxies, The Big Book of the Universe			
51-60	Week 6: Color Creatures (Lesson 5)	Mr. Brown's Big Book, The Big Book of Colors, The Big Book of Shapes, The Big Book of Numbers, The Big Book of Letters, The Big Book of Animals, The Big Book of Plants, The Big Book of Insects, The Big Book of Birds, The Big Book of Fish, The Big Book of Reptiles, The Big Book of Mammals, The Big Book of Amphibians, The Big Book of Monkeys, The Big Book of Dinosaurs, The Big Book of Planets, The Big Book of Stars, The Big Book of Galaxies, The Big Book of the Universe			
61-70	Week 7: Color Creatures (Lesson 6)	Mr. Brown's Big Book, The Big Book of Colors, The Big Book of Shapes, The Big Book of Numbers, The Big Book of Letters, The Big Book of Animals, The Big Book of Plants, The Big Book of Insects, The Big Book of Birds, The Big Book of Fish, The Big Book of Reptiles, The Big Book of Mammals, The Big Book of Amphibians, The Big Book of Monkeys, The Big Book of Dinosaurs, The Big Book of Planets, The Big Book of Stars, The Big Book of Galaxies, The Big Book of the Universe			
71-80	Week 8: Color Creatures (Lesson 7)	Mr. Brown's Big Book, The Big Book of Colors, The Big Book of Shapes, The Big Book of Numbers, The Big Book of Letters, The Big Book of Animals, The Big Book of Plants, The Big Book of Insects, The Big Book of Birds, The Big Book of Fish, The Big Book of Reptiles, The Big Book of Mammals, The Big Book of Amphibians, The Big Book of Monkeys, The Big Book of Dinosaurs, The Big Book of Planets, The Big Book of Stars, The Big Book of Galaxies, The Big Book of the Universe			
81-90	Week 9: Color Creatures (Lesson 8)	Mr. Brown's Big Book, The Big Book of Colors, The Big Book of Shapes, The Big Book of Numbers, The Big Book of Letters, The Big Book of Animals, The Big Book of Plants, The Big Book of Insects, The Big Book of Birds, The Big Book of Fish, The Big Book of Reptiles, The Big Book of Mammals, The Big Book of Amphibians, The Big Book of Monkeys, The Big Book of Dinosaurs, The Big Book of Planets, The Big Book of Stars, The Big Book of Galaxies, The Big Book of the Universe			
91-100	Week 10: Color Creatures (Lesson 9)	Mr. Brown's Big Book, The Big Book of Colors, The Big Book of Shapes, The Big Book of Numbers, The Big Book of Letters, The Big Book of Animals, The Big Book of Plants, The Big Book of Insects, The Big Book of Birds, The Big Book of Fish, The Big Book of Reptiles, The Big Book of Mammals, The Big Book of Amphibians, The Big Book of Monkeys, The Big Book of Dinosaurs, The Big Book of Planets, The Big Book of Stars, The Big Book of Galaxies, The Big Book of the Universe			

ELA 5 DAY LESSON PLAN

Lesson Plans

Crazy Color Creatures

Sung to the tune of "Skip To My Lou"

STUDENT FAVORITE!

red
Fred Red bumps
Fred Red bumps his head
Crazy Color Creatures!

orange
Orin Orange can dance the torange.
Orin Orange can dance the torange.
Orin Orange can dance the torange.
Crazy Color Creatures!

pink
Link Pink has feet
Link Pink has feet
Link Pink has feet
Crazy Color Creatures!

blue
Sue Blue has the flu.
Sue Blue has the flu.
Sue Blue has the flu.
Crazy Color Creatures!

purple
Purple likes to slurp.
Purple likes to slurp.
Purple likes to slurp.
Crazy Color Creatures!

black
Jack Black sits on a tack.
Jack Black sits on a tack.
Jack Black sits on a tack.
Crazy Color Creatures!

yellow
Mel O. Yellow plays
Mel O. Yellow plays the
Mel O. Yellow plays the cello.

green
Jean Green can't b
Jean Green can't b

blue
Sue Blue has the flu.

TEACHER BIG BOOK, PRINTABLE STUDENT BOOKS, SINGING, RHYMING, WRITING, PUPPETS, VIDEO

ACTIVITY GUIDE FOR STUDENT SCHEDULES

Directions for Special Education Schedule Template

Open the link below for the editable schedule template. Choose either the Special Education Schedules or Assistants' Schedule. This is a Microsoft Excel copy. To use it in Google, drop the file into your Google Drive. Then open the file and edit.

Edit the school year at the top of the schedules. Update the (as of) date any time you make and print a new schedule.

Change the times on the left to match your school schedule. I recommend using 15-minute blocks of time.

Change the grade levels at the top of the grid to your students' name. I like keeping them in ascending grade level order just for ease of viewing.

Edit each category to match your schedule. See the pages below for activity information for each category included on the master schedule and additional ideas for your to use that are not included on the demo schedule.

Please note that you can EDIT FROM EITHER THE EXAMPLE or the TEMPLATE found at the bottom tabs on the left of the sheet.

[Special Education Schedule](#)

[Assistants Schedule](#)

Each student has an individual visual schedule in my classroom.

[Click here to see how to set this up for your class.](#)

[Click here to purchase the visual schedules bundle.](#)

**EDITABLE SCHEDULES WITH DETAILS
FOR DAILY STUDENT ACTIVITIES.**

Student Schedules 2025-26 (as of 8/1/25)

	Alexa	Tyler	Keyshawn	Michael	Olivia	Zeke	Juan	Taylor
7:45-8:00	Arrival	1st grade	Arrival	Arrival	Arrival	Arrival	Arrival	Arrival
8:00-8:15	Breakfast		Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8:15-8:30	Hygiene/Potty		Hygiene/Potty	Hygiene/Potty	Hygiene/Potty	Hygiene/Potty	Hygiene/Potty	4th grade
8:30-9:00	Exercise		Exercise	Exercise	Exercise	Exercise	Exercise	
9:00-9:15	Kindergarten	1-1 PCI	Group: Calendar	Group: Calendar	Group: Calendar	Group: Calendar	Group: Calendar	Specials: 9-9:40
9:15-9:30			Stations	Morning Meeting	Stations	Morning Meeting	Stations	
9:30-9:45			Sensory	Sensory	Sensory	Sensory	Sensory	
9:45-10:00	Stations	1st grade	Morning Meeting	Stations	Morning Meeting	Stations	Morning Meeting	One-on-one reading time
10:00-10:15	Stations		IXL Math	PECS	PECS	PECS	STAR	IXL Math
10:15-10:30	Interventions 10:15-10:50		Group (Reading)	Group (Reading)	Group (Reading)	Group (Reading)	Group (Reading)	Group (Reading)
10:30-10:45			Sensory	Sensory	Sensory	Sensory	Sensory	Sensory
10:45-11:00	Reading Class	Lunch	STAR	Reading Class	Reading Class	Reading Class	Reading Class	4th grade
11:00-11:15	bathroom/PECS		Math game	Math game	PECS	Chores/Math	Math game	
11:15-11:30	STAR		PECS	PECS	Math	PECS	PECS	
11:30-11:45	Kindergarten		Sensory	Sensory	Sensory	Sensory	Sensory	

Activity Guide for Items Included on the Master Schedules

[Click the links to quickly learn more.](#)

Arrival - When students are coming into the classroom. Put personal items away in labeled cubbies and check backpack for supplies and notes.

Breakfast - In the classroom or cafeteria meal time. Work on life and social skills.

Hygiene/Potty - Have each student use the restroom and wash hands. Have labeled plastic tubs with a toothbrush for each student. Have each student [brush their brush teeth](#) every morning.

Exercise - In the gym, classroom, or outside. If possible get permission to use the gym's equipment. Schedule exercise time for when the physical education teacher is on prep. Ideas include all sports, parachute games, music, jump rope, recorded workouts (YouTube), yoga, etc.

Group: Calendar - Utilize calendar in the classroom to discuss the days of the week, the month, activities happening today or in the future, counting the number of school days, and examine the daily weather. Have students move markers to indicate the matching calendar information. Also, use this time to do attendance by having students record if they are here or not on a class chart. Do the same with [lunch choices](#).

Helper chart or Chores - Assign classroom jobs and rotate through the jobs each day or each week.

Morning Meeting or MM - Use a [personal information binder](#) for each student to practice daily. I typically have groups of 3-5 and ask each student one question at a time. While I'm asking one question, the others are working on waiting. If your students are not able to wait, use the hand-over-hand method. If they are unable to wait, use the hand-over-hand method. If they are unable to wait, use the hand-over-hand method. If they are unable to wait, use the hand-over-hand method.

Stations - Individual work activities that the student can complete alone. This includes [file folder activities](#), task cards, task boxes, puzzles, fine motor activities, etc.

Activity Guide for Items Included on the Master Schedules

Sensory - If you have a sensory room in your school, use it here. This includes [crash mats](#), [swings](#), [wet or dry table](#), [therapy balls](#), etc. If not, have a corner in your room where you can use what you have for a sensory break.

STAR (Strategies for Teaching based on Autism Research) - This is an autism support program many schools are using for ABA instruction.

IXL Math - An internet based learning platform that many schools are using as it individualizes learning. Check availability and IEP goals to see if you have students who could benefit.

Group Reading - Big book reading featuring one story a week that is used to build vocabulary, concepts of print, fluency, comprehension, etc. I recommend a [curriculum map](#) to make this planning smooth and well-thought out.

Reward - If you have a student working for a reward with a [behavior chart](#), schedule in reward time. This is typically computer time, snack, free play, sensory, etc.

Math - Math activities including counting, writing numbers, [basic arithmetic](#), etc. Board games can be great here if you do not have an established curriculum.

Lunch - Meal time with general education or special education peers.

Additional Activities Not Included on the Master Schedule

**Below are commonly used activities not included on example schedule.
Utilize them for your students as you see fit.**

Community Walks - Go for a walk around the school and the community. Be sure to know what areas do not require you to have a field trip form signed.

Computer Time - If your school does not have a computer class that your students are able to go to, try setting up a time for your whole class to visit with you. Internet games, YouTube, a typing practice are all great activities.

File Folder Activities - Great for teaching skills and long term memory, file folder activities are useful for a wide range of students.

Puzzles - Utilize puzzles within your classroom and/or borrow from others.

Music and Movement - A daily song that students can dance to and sing along. There are many choices on YouTube.

Life Skills or Adaptive Skills - This involves cooking, cleaning, organizing, etc.

Song Choice board - Have a set of nursery rhymes for students to pick from and then sing.

Coffee Cart - Making, delivering, and serving coffee with a cart have become quite popular in some special education classrooms. Get permission from administration and families before starting one. This is a great life skill activity that can be in your schedule daily or weekly.

Clerical duties - Some classrooms have a clerical time sectioned off that involves their students helping with activities in the office. This could be shredding papers, delivering items, stocking supplies, opening boxes, etc.

Social Emotional Learning or Social Skills - Use individual lessons or a SEL curriculum to teach